

**Subject card**

<b>Subject name and code</b>	Second Nordic language course III - Danish, PG_00145784						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Danish Danish, Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Dominika Bartnik-Świątek				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		36.0	100
<b>Subject objectives</b>	The goal of the course is to achieve the ability to speak Danish - written and spoken - at a A2/A2+ level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	The student analyzes and evaluates the statements of various Danish language speakers regarding the Danish language standard; he/she recognizes the causes of linguistic diversity in Denmark and examines the associated challenges for the speaker of Danish as a second language; organizes, compares and verifies knowledge about the cultural and social diversity of Denmark, using various channels and information technologies (radio, TV, Internet); discusses and provides constructive criticism about acquired knowledge about the Nordic countries; constructs complex statements in Danish on topics discussed in classes; analyzes the realities of social, cultural and economic life in Denmark and Northern European countries; when working in a team he/she can emphasize his/hers priorities and strive to implement them while respecting the principles of teamwork.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses podstawową specialized terminology in Danish.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	Students will identify, differentiate and characterise the most important differences between Danish and other Nordic languages;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using media and other tools.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is involved in promoting knowledge about Denmark and Scandinavia; he/she accepts and follows instructions given by the supervisor and other group members; he/she accepts the diversity of views	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANMU2_U08] Has an in-depth ability to prepare various written works in Polish or selected Nordic languages.	The student analyzes issues on social, cultural and economic life in Denmark and Northern European countries	[SU3] text preparation/written work [SU4] test/exam - oral or written
Subject contents	Continuation of language learning from the basics based on a textbook and supplemented with grammar topics. Practice of understanding written and spoken language, as well as speaking about basic everyday life topics.		
Prerequisites and co-requisites	Obtaining a positive grade in the exam in semester II, unless the instructor decides otherwise.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Tasks indicated by the instructor	51.0%	10.0%
	Active participation in classes	90.0%	10.0%
	Semester colloquium	51.0%	80.0%
Recommended reading	Basic literature	<p>Thorborg, Lisbet, (2011). Videre mod dansk- trin fo trin, Forlaget Synope.</p> <p>Balicki, Maciej (2007): Troll 2 Język duński: teoria i praktyka, Gdańsk: Słowo/obraz terytoria</p> <p>Bostrup, Lise; Sochańska, Bogusława (2006): Aktivt dansk Język duński dla początkujących. Gramatyka i słownictwo, Alfabet</p>	
	Supplementary literature	<p>Rajnik, Eugeniusz. 2006. Podstawy gramatyki języka duńskiego z ćwiczeniami. Poznań</p> <p>Kledal, Ann. Fischer-Hansen, Barbara. 1999. Parat start 1-3. Herning</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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