

Subject card

Subject name and code	Anthropology of language, PG_00145895						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Elements of Spanish and French (mainly terminology).		
Semester of study	3	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Mirosław Trybisz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		7.0		63.0	100
Subject objectives	The purpose of the course is to familiarize students with anthropological issues present in contemporary linguistic research, as well as to show the links between language research and other humanistic disciplines.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W05] Knows and understands the interrelationships between the different disciplines of the humanities and social sciences.	The student knows and understands the relationship between the anthropology of language and various disciplines of the humanities and social sciences, as well as its relationship to axiology and language policy.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FRIMU2_W04] Is aware of the anthropological dimension of language and literature and has knowledge of contemporary approaches to these issues.	The student is aware of the anthropological dimension of language and has knowledge of contemporary approaches to these issues with a particular focus on the culture of the written and spoken word.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FRIMU2_U06] He/she is able to argue substantively in the context of selected perspectives, is able to present his/her own ideas, doubts and suggestions, create synthetic summaries, and use the views of other authors while observing ethical principles.	The student is able to argue substantively in the context of selected anthropological perspectives, is able to present his own ideas, doubts and suggestions related to the axiology and politics of language, create synthetic summaries using the views of other researchers of the anthropology of language.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FRIMU2_W07] Knows in detail contemporary achievements, research centres and schools in linguistics and didactics, understands their historical and cultural conditions and development trends.	The student is familiar with contemporary research schools dealing with the decolonizing aspect of language, its culture-forming role, the role of magical beliefs magical beliefs in the area of the sacred and profane, understands the historical and cultural conditions of these schools and their developmental tendencies.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	The student appropriately identifies ethical priorities related to the axiology of language for the implementation of pro-social tasks defined by himself or others, while formulating proposals for solutions.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FRIMU2_K02] Undertakes individual and team professional activities plans and organizes their course, engages in cooperation, understands the need for continuous professional development and care for professional ethos. Undertakes activities for the social environment and public interest.	The student undertakes individual and team professional activities related in particular to the ethical and political dimensions of language, including its potential for discrimination when it comes to gender and the misuse of cognitive metaphors, and plans and organizes their course.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	The student knows at an extended level the terminology, theory and methodology in the field of anthropology of language in French or Spanish. He knows the specifics of anthropology of language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	<ul style="list-style-type: none"> • Specifics of the anthropology of language, its connections with other humanities fields and terminology. • Images of the world contained in language - how, by studying the language used by people, to reconstruct their lived world? • Language as a carrier of specific value systems professed by the senders of messages • Linguistic manipulations • Linguistic reflection of social inequalities • Stereotypes and ways of expressing them. • Non-linguistic ways of expression 		
Prerequisites and co-requisites	<ul style="list-style-type: none"> • Passed subject Methodology of linguistic research. • Basic knowledge of linguistics, linguistic terminology, the ability to analyze the text, knowledge of the Polish language at a level that allows to achieve the intended educational results. 		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam including test, open-ended and problem questions on curriculum content and/or mandatory literature	51.0%	100.0%

Recommended reading	Basic literature	<p>Excerpts:</p> <ul style="list-style-type: none"> • J. Bartmiński, J. Anusiewicz, Język a kultura : podstawowe pojęcia i problemy, Wiedza o kulturze, Wrocław 1991 (seria « Język a kultura », tom 1) (wybrane teksty). • J. Bartmiński (red.), Językowy obraz świata i kultura, Lublin 1999 (wybrane teksty). • G. Lakoff, M. Johnson, Metafory w naszym życiu, PIW, Warszawa 1988. • Jean Aitchinson "Ziarna mowy", Warszawa 2002. • S. Griniewicz, Antropolingwistyka (nowa nauka XXI wieku), Wydawnictwo WSFiZ, Białystok 2009. • R. Grzegorzczak, Wstęp do językoznawstwa, Warszawa 2007, Wykład 15.
	Supplementary literature	<ul style="list-style-type: none"> • B. Malinowski, Etnograficzna teoria słowa magicznego, w: G. Godlewski, A. Mencil, R. Sulima (red.), Antropologia słowa, Wydawnictwo UW, Warszawa 2003. • Castro, Nayelli, 2014, Traducción, identidad y nacionalismo en Latinoamérica, Artigas Editores. • Díaz Rojo, José Antonio, 2004, «Lengua, cosmovisión y mentalidad nacional», • Tonos: revista electrónica de estudios filológicos [revista en línea], n.7, Disponible en Duranti, A, 2000, Antropología Lingüística, Madrid, Cambridge University Press. • Gallardo Pauls, Beatriz, 1998, Comentario de textos conversacionales, Madrid, Arco/Libros, pp. 14-31. • Yule, George, 1998, El lenguaje, Madrid, Cambridge University Press. • J. Fedry, Anthropologie de la parole en Afrique, Karthala 2010. • J.-N. Guignard, Le corps et l'idée ou les simulacres de l'incarnation : le cas de la linguistique cognitive (http://halshs.archives-ouvertes.fr). • S. Vandaele, L. Lubin, Approche cognitive de la traduction dans les langues de spécialité : vers une systématisation de la description de la conceptualisation métaphorique, META Journal des traducteurs, numéro spécial dirigé par H. Lee-Jahnke, vol. 50, n° 2. • C. Jourdan, C. Lefebvre (red.), « Anthropologie et Sociétés », vol 23, nr 3 / 1999 « LEthnolinguistique » (wybrane teksty) • P. Broca, La linguistique et l'anthropologie, Nabu Press 2010. • C. Lévi-Strauss, Culture et langage, w : G. Charbonnier, Entretiens avec Claude Lévi-Strauss, Plon & Julliard, Paris 1961. • G.-R. Lefebvre, L'étude de la culture: la linguistique, w: Recherches sociographiques vol. 3, nr 1-2/1962. • A. Rey (red.), Dictionnaire culturel de la langue française, t. 1-4, Robert, Paris 2006 (wybrane hasła).
	eResources addresses	<p>Uzupełniająca Adresy na platformie eNauczanie:</p>
Example issues/ example questions/ tasks being completed	No questions in English.	
Work placement	Not applicable	

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