

**Subject card**

<b>Subject name and code</b>	Master's Seminar III, PG_00145898						
<b>Field of study</b>	Romance and Iberian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			French french		
<b>Semester of study</b>	3	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Joanna Jereczek-Lipińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		18.0		102.0	150
<b>Subject objectives</b>	To delve into the specifics of the subfield and acquire detailed knowledge related to the topic of the thesis to be prepared. Preparation for conducting more complex and independent philological research. Applying the basics of research methodology and workshop, including methods of inference, justification and verification. Developing the ability to prepare longer written works, including collecting and selecting materials, organizing the topic under development, editing the text. Developing the ability to publicly present one's own theses and discuss them						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_U06] He/she is able to argue substantively in the context of selected perspectives, is able to present his/her own ideas, doubts and suggestions, create synthetic summaries, and use the views of other authors while observing ethical principles.	Knows how to present his own opinions, substantively argue them	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRIMU2_W01] Has an in-depth and expanded knowledge of the material and methodological specificities of philology, as well as knowledge of the place and significance of philology in relation to other human sciences.	Has advanced knowledge of the role and status of philology in relation to other humanities	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	autonomously decides on the order and validity of the tasks undertaken to carry out the research work	[SK3] text preparation/written work
	[FRIMU2_W10] Knows how to edit bibliographies and bibliographic footnotes.	correctly uses bibliographic footnotes and edits a scientific bibliography	[SW3] text preparation/written work
	[FRIMU2_U05] Is able to interpret literary and scientific texts in the humanities, is able to make an accurate analysis and apply an original approach.	can understand a scientific linguistics text	[SU3] text preparation/written work
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	edits a master's research paper that is correct in terms of terminology and linguistic research methodology	[SU3] text preparation/written work
	[FRIMU2_U03] He/she is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	Is able to autonomously develop his research competence by reading specialized literature, analyze scientific articles on linguistics, is able to correctly infer, knows how to develop his chosen research topic	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRIMU2_U02] He/she has developed research skills, selects adequate methods, techniques and tools, draws conclusions, develops and presents results in the field of literary studies or linguistics, and is able to use and integrate knowledge from several scientific disciplines.	Knows how to write a linguistic research paper in French with an independent selection of literature	[SU3] text preparation/written work
	[FRIMU2_W02] Has an extended level of knowledge of terminology, theory and methodology in literary studies in French or Spanish.	Has a high level of knowledge in French of theories and methodologies in linguistics	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FRIMU2_U01] Seeks, analyses, evaluates, selects and uses information from a variety of sources, writes research papers in French or Spanish with an independent selection of literature, is able to document them appropriately and create an adequate bibliography.	independently identifies the content important for the topic being pursued, knows how to analyze it, make a critical synthesis of knowledge obtained from various sources, knows how to apply the principles of scientific bibliography	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRIMU2_K01] He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	knows its scientific value, knows how to solve research problems	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[FRIMU2_W09] Knows and understands the basic concepts and principles of copyright protection and the necessity of intellectual property management; has a structured knowledge of professional ethics.	understands and applies the principles of research ethics	[SW3] text preparation/written work

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Subject contents	The content carried out during the class depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of papers with a specific profile									
Prerequisites and co-requisites	Credit for Seminar II; in special cases the instructor may waive this rule									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>the next (third) chapter of the thesis prepared as part of the seminar (the instructor systematically evaluates the progress in this regard)</td> <td>75.0%</td> <td>75.0%</td> </tr> <tr> <td>Active participation in the seminar, systematic preparation in oral and/or written form of the issues indicated by the instructor</td> <td>51.0%</td> <td>25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	the next (third) chapter of the thesis prepared as part of the seminar (the instructor systematically evaluates the progress in this regard)	75.0%	75.0%	Active participation in the seminar, systematic preparation in oral and/or written form of the issues indicated by the instructor	51.0%	25.0%
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Example issues/ example questions/ tasks being completed	Students receive credit on the basis of:- active participation in the seminar, systematic preparation in oral and/or written form of issues indicated by the instructor (25%)- the next (third) chapter of the thesis prepared as part of the seminar (the instructor systematically evaluates progress in this area) (75%).									
Work placement	Not applicable									

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