

Subject card

Subject name and code	IT in Teaching, PG_00146289						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Mirosław Trybisz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The purpose of the course is to familiarize students with online and multimedia materials used in teaching Spanish, platforms that support online teaching, and to improve their ability to use computer tools in their teaching work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W09] Knows and understands the basic concepts and principles of copyright protection and the necessity of intellectual property management; has a structured knowledge of professional ethics.	The student knows and understands the basic concepts and principles of copyright protection and the need to manage intellectual property resources in the field of information technology used in the teaching process.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	The student has a thorough knowledge of the possibilities of using information technology in the field of Spanish language didactics.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[FRIMU2_K02] Undertakes individual and team professional activities plans and organizes their course, engages in cooperation, understands the need for continuous professional development and care for professional ethos. Undertakes activities for the social environment and public interest.	The student understands the need for continuous professional development and learning about new technologies, as well as nurturing a professional ethos.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	The student appropriately determines priorities for the implementation of a task defined by himself or others, on the basis of analysis of the situation and problems formulates proposals for a solution using information technology.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[FRIMU2_K01] He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	The student has an in-depth awareness of the level of his knowledge and skills, is able to critically evaluate the content received with the help of information technology tools, as well as apply the acquired knowledge in solving cognitive and practical problems related to the teaching profession. The student has an in-depth awareness of the level of his knowledge and skills, is able to critically evaluate the content received with the help of information technology tools, as well as apply the acquired knowledge in solving cognitive and practical problems related to the teaching profession.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[FRIMU2_U03] He/she is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	The student is able to take autonomous actions to develop teaching competence using available information technologies.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	The student correctly identifies and resolves dilemmas related to the use of information technology in the Spanish language teaching profession.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills
Subject contents	<ul style="list-style-type: none"> • Improving the use of MS Office (Word, PowerPoint) • Internet resources supporting the work of a Spanish language teacher • Multimedia programs used in Spanish language teaching - offer of publishing houses • Operating a multimedia whiteboard - whiteboard software and multimedia textbooks • E-learning platforms - creating lessons and tests. 		
Prerequisites and co-requisites	Choice of teaching specialization. In justified cases, the instructor may waive this rule. Knowledge of Spanish at a minimum level of C1.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Completion of work (preparation of teaching materials) assigned by the instructor during the semester.	51.0%	50.0%
	Active participation in classes.	71.0%	50.0%
Recommended reading	Basic literature	<p>The instructor updates the list of materials and literature each time.</p> <ul style="list-style-type: none"> Teaching resources made available on the Internet (http://www.todoele.net/materiales0.html, http://www.rutaele.es/, http://liceu.uab.es/~joaquin/ and others). Multimedia and interactive materials attached to textbooks (CDs and DVDs). Textbooks for multimedia whiteboards. E-learning platforms (WebClass, moodle and others). 	
	Supplementary literature	<p>The instructor updates the list of materials and literature each time.</p> <ul style="list-style-type: none"> L. M. Areta. El uso de internet en la clase de ELE, w: Mosaico, nr 4/2000, s. 21-23. L. Casanova. Internet para profesores de español. Edelsa, Grupo Didascalía SA, Madrid 1998 E. Ortas Durand. Internet para hispanistas: un punto de partida, w: Cuadernos Cervantes de la lengua española, nr 50/2004, s. 62-67. L. Szypielewicz, Internet jako płaszczyzna współpracy nauczyciela i ucznia, w: Języki Obce w Szkole, nr 5/2000, s. 37-40. E. Pachocińska, Internet w nauczaniu języka obcego, w: Nowe w Szkole, nr 4/2001/02, s. 12-13. E. Pachocińska, Multimedialne laboratoria językowe, w: Nowe w Szkole, nr 4/2002, s. 13-14. B. Anisimowicz, Alternatywne nauczanie języków obcych w XX wieku: sugestopedia, Dig, Warszawa 2000. M. Kaleta-Kuzińska, PowerPoint na ćwiczeniach z języka obcego, w: Języki Obce w Szkole, nr 2/2007, s.112-114. F. Lensaft. La Internet y los estudios de Filología Hispánica en Alemania, w: Especulo 14, Junio 2000 (online: http://www.ucm.es/info/especulo/ele/lebsanft.html) Laboratorium Dydaktyki Cyfrowej. BYOD jak wykorzystać własny sprzęt uczniów w szkole (online: http://www ldc.edu.pl/phocadownload/Nowe_produkty/poradniki/poradnik_sprzet_do_szkoly.pdf) 	
	eResources addresses	<p>Supplementary</p> <p>http://www ldc.edu.pl/phocadownload/Nowe_produkty/poradniki/poradnik_sprzet_do_szkoly.pdf - Laboratorium Dydaktyki Cyfrowej. BYOD – jak wykorzystać własny sprzęt uczniów w szkole</p> <p>http://www.ucm.es/info/especulo/ele/lebsanft.html - F. Lensaft. La Internet y los estudios de Filología Hispánica en Alemania, w: „Especulo” 14, Junio 2000.</p>	
Example issues/ example questions/ tasks being completed	Students prepare teaching materials based on the websites and platforms discussed in class.		
Work placement	Not applicable		

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