

**Subject card**

<b>Subject name and code</b>	Seminar I - NIEMIEC Wioletta, PG_00146325						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2022	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Wioletta Niemiec				
	<b>Teachers</b>		dr Wioletta Niemiec				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	Knowledge of the legal regulation in force in the field of juvenile proceedings in Poland and knowledge of the basic models of regulation related to juvenile law in other legal systems. Introduction to the psychological mechanisms of motivation of juvenile delinquent behaviour.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UU03] He/she can acquire knowledge independently and develop his/her professional skills, using various sources (in native and foreign language) and modern technologies.	Knows how to apply in a specific case of commission of a criminal act by a minor or ascertainment of demoralisation of a minor the procedures provided for in the Juvenile, Criminal and Civil Proceedings Act; is able to correctly indicate the norm of criminal law or the Juvenile Support and Rehabilitation Act that should be applied in the case of commission of a criminal act.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.	Is able to use complex theoretical approaches in order to analyse, interpret and design legal action strategies; is able to generate solutions to specific problems related to juvenile law and predict the course of their solution and foresee the consequences of planned actions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	Has an in-depth awareness of his/her level of knowledge and skills and understands the need to learn	[SK1] oral statement/conversation/discussion
	[KRYML3_UK02] He/she is prepared to participate actively in groups, organizations and institutions related to criminology broadly understood, especially prevention and combating of crime, and at the same time he/she is able to communicate with people who are not specialists in criminology.	Is aware of the need to broaden his/her professional competences and qualifications as well as to improve his/her skills, is able to independently determine the directions of his/her own development and education in an extended and deepened degree	[SK1] oral statement/conversation/discussion
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	Knows the terminology and basic concepts of juvenile law and procedure	[SW3] text preparation/written work
	KRYML3_UK03	Prepares for work, sets priorities, plans work in the field of juvenile law and procedure	[SK1] oral statement/conversation/discussion
[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.	Observes social phenomena and carries out analyses in the field of juvenile law and proceeding	[SU1] oral statement/conversation/discussion	
Subject contents	<p>To implement the acquired criminological and legal knowledge in scientific studies .</p> <p>To learn how to expand one's own knowledge by reading monographs and other publications from the given branch of law (monographs, articles, glosses, jurisprudence).</p> <p>Introduction to the methodology of scientific work, learning the workshop of research work.</p> <p>To learn how to make proper arguments and use clear, precise language.</p> <p>Learning how to edit a scientific text in criminology and legal sciences</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written statement	50.0%	50.0%
	oral statement	50.0%	50.0%
Recommended reading	<p>Basic literature</p> <p>James E. Girard, Criminalistics, Jones and Bartlett Publishers, 2017.</p> <p>R. Saferstein, Criminalistics, An Introduction to Forensic Science, 12th Edition, Pearson 2018</p> <p>J. Utrat-Milecki, The Polish Approach to Juvenile Delinquency. Context and Tendencies, <a href="https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf">https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf</a></p> <p>J.Muncie, Youth &amp; Crime, SAGE Publications Ltd. 2015</p>		

	Supplementary literature	Moskovitz M., Cases and problems in criminal procedure: the police, New York 2000 Sprack J., A practical approach to criminal procedure, Oxford-New York 2011
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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