

**Subject card**

<b>Subject name and code</b>	Contemporary Problems of Linguistics in French-speaking countries, PG_00145912						
<b>Field of study</b>	Romance and Iberian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			French		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Językoznawstwa Romańskiego -> Instytut Filologii Romańskiej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Gilles Quentel				
	<b>Teachers</b>		dr hab. Gilles Quentel				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		7.0		38.0	75
<b>Subject objectives</b>	Description of the most significant ideas in linguistic theory in the XXth and XXIst centuries, deepening some of their specificities in connexion with the specialisation of the teacher.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W08] Has a thorough knowledge of the interpretation of scientific text in the humanities.	Be able to summarise texts and identify and prioritise ideas presented by authors of linguistic texts and link them to main currents of thought (political, sociological, philosophical, etc.).	[SW2] presentation/project/paper/report
	[FRIMU2_U05] Is able to interpret literary and scientific texts in the humanities, is able to make an accurate analysis and apply an original approach.	It is able to develop a critical mind and a personal analysis of language texts.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FRIMU2_U01] Seeks, analyses, evaluates, selects and uses information from a variety of sources, writes research papers in French or Spanish with an independent selection of literature, is able to document them appropriately and create an adequate bibliography.	Develops a critical mind by comparing linguistic theories and ideas presented in texts based on information gathered during the initial research phase. He makes effective use of online resources for this purpose.	[SU5] implementation of a problem task
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	has a thorough knowledge of the meaning and implications of the main concepts of linguistics	[SU5] implementation of a problem task
	[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	He effectively uses his knowledge of linguistics to write well-reasoned comments on texts.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FRIMU2_U02] He/she has developed research skills, selects adequate methods, techniques and tools, draws conclusions, develops and presents results in the field of literary studies or linguistics, and is able to use and integrate knowledge from several scientific disciplines.	Can synthesise information from specific sources: article libraries, books, encyclopaedic articles, etc. on linguistics and philosophy of language.	[SU1] oral statement/conversation/discussion
	[FRIMU2_W07] Knows in detail contemporary achievements, research centres and schools in linguistics and didactics, understands their historical and cultural conditions and development trends.	can identify the main ideas and theories of linguistics and apply them to the analysis of specific language texts	[SW3] text preparation/written work
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	Can provide a coherent, well-argued and correctly worded critique of a language text that is objective and well researched.	[SK6] demonstration of practical skills
	[FRIMU2_W11] Knows and understands the relationship between the formation of language and changes in culture and society; has an in-depth knowledge of the complex nature of language and its importance in cognitive processes.	Understands the concepts of variability and relativism in the context of the philosophy of language.	[SW2] presentation/project/paper/report
	[FRIMU2_K01] He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	Can analyse a text based on other texts, theories and knowledge related to mainstream linguistic theory.	[SK4] test/exam - oral or written
	[FRIMU2_W05] Knows and understands the interrelationships between the different disciplines of the humanities and social sciences.	It links linguistic ideas to major philosophical and anthropological theories.	[SW1] oral statement/conversation/discussion
Subject contents	Learning to study texts by the most important contemporary and twentieth-century linguists from around the French-speaking world, explaining the main trends and ideas in linguistics and philosophy of language that have marked the history of the discipline since the early 20th century.		

Prerequisites and co-requisites	Knowledge of French at B1+ level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%
Recommended reading	Basic literature	Benveniste: Problèmes de linguistique générale (2 vol.), Gallimard 1966  Sapir: Language (édition libre)  Saussure: Cours de linguistique générale, Pautot 2016  Jakobson: Essais de linguistique générale; Minuit, 2003  Chomsky: Réflexions sur le langage, Flammarion, 2011  Frege: Ecrits logiques et philosophiques, Points, 1994	
	Supplementary literature	Russell: Signification et vérité, Flammarion, 2013  Quine: Le mot et la chose, Flammarion, 2010  Heidegger: Acheminement vers la parole, Gallimard, 1981	
	eResources addresses	Adresy na platformie eNauzanie:	
Example issues/ example questions/ tasks being completed	- Using a text by Benveniste, explain his conception of the words structure and system, and set out a critical point of view.- What are form and substance in Hjelmslev's glossematic theory (based on a text by the author)?- How does Pierce define semiology (based on a text by the author)?		
Work placement	Not applicable		

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