

Subject card

Subject name and code	Introduction to the methodology of experimental research, PG_00146882						
Field of study	Genetics and Experimental Biology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Monika Glinkowska				
	Teachers		dr hab. Monika Glinkowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		6.0		9.0	25
Subject objectives	Familiarizing students with the issues of proper planning and execution of experiments, as well as control of the experimental setup.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[GBEL3_W05] the principles of research planning based on achievements in biological sciences and related fields, the potential application of their results in practice, the principles of operation of equipment and apparatus used in molecular genetics research, and the principle of interpreting biological phenomena and processes based on empirical data in research and practical activities, with consideration for sustainable use of biological diversity.		Student knows principles of research planning based on achievements in biological sciences and related fields, possibilities of using their results in practice, principles of operation of equipment and apparatus used in molecular genetics research, as well as the principle of interpreting biological phenomena and processes based on empirical data in research work and practical activities, with consideration for sustainable use of biodiversity.			[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work	
	[GBEL3_U03] Proficient in using research equipment and tools, while following the correct sequence of procedures, to conduct basic physical, biological, or chemical observations and measurements in laboratory work within the field of biological sciences.		Student is able to use research equipment and tools, while following the correct sequence of actions, to carry out simple physical, biological, or chemical observations and measurements in laboratory work in the field of biological sciences.			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report	
	[GBEL3_K08] Responsibility for entrusted equipment/materials and respect for the work of others.		Student responsibly uses the assigned equipment/materials and respects the work of others.			[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report	

Subject contents	<ul style="list-style-type: none"> - What actions can be considered as scientific research, asking research questions, framework of a scientific project - Planning experiments: control of the experimental setup, pilot experiments, positive and negative controls, difference between hypothesis and research model - Evaluation of results obtained in experimental research in the context of knowledge regarding control of the experimental setup. 		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	asking research questions	0.0%	20.0%
	design of a biological experiment	0.0%	20.0%
	project proposal in writing	50.0%	60.0%
Recommended reading	Basic literature	Kathy Barker, At the Bench: a laboratory navigator, Cold Spring Harbor Laboratory Press 2005	
	Supplementary literature	Kathy Barker, At the Bench: a laboratory navigator, Cold Spring Harbor Laboratory Press 2005	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	how to design experimental controls to make sure that the observed effect is dependent on the independent variable introduced to the system?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.