

**Subject card**

<b>Subject name and code</b>	Animal cell cultures, PG_00147140						
<b>Field of study</b>	Genetics and Experimental Biology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Pracownia Genomiki i Genetyki Człowieka -> Katedra Biologii i Genetyki Medycznej -> Faculty of Biology						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Kloska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: performing experiments under the supervision of a teacher						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		3.0		17.0	50
<b>Subject objectives</b>	Presenting work techniques and developing practical skills in working with animal cell lines.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GBEL3_W05] the principles of research planning based on achievements in biological sciences and related fields, the potential application of their results in practice, the principles of operation of equipment and apparatus used in molecular genetics research, and the principle of interpreting biological phenomena and processes based on empirical data in research and practical activities, with consideration for sustainable use of biological diversity.	the graduate knows the types and conditions of in vitro animal cell culture	[SW4] test/exam - oral or written
	[GBEL3_K05] Responsibility for the safety of one's own work and others.	the graduate is responsible for the safety of his own and others' work	[SK8] observation of student's independent or team work
	[GBEL3_U03] Proficient in using research equipment and tools, while following the correct sequence of procedures, to conduct basic physical, biological, or chemical observations and measurements in laboratory work within the field of biological sciences.	the graduate uses basic research equipment and tools for cultivating animal cells following the correct sequence of activities and performs simple experiments using them	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[GBEL3_W06] the development and current state of knowledge, as well as the latest trends in molecular genetics and related fields; indicating their relationship with other disciplines in the natural or medical sciences and the possibilities of their practical application.	the graduate is aware of the current state of knowledge and the latest trends in the field of animal cell culture and knows the possibilities of using animal cell culture in practice	[SW4] test/exam - oral or written
	[GBEL3_K08] Responsibility for entrusted equipment/materials and respect for the work of others.	The graduate is responsible for the equipment and materials entrusted to him as well as his/her work and respects the work of others	[SK8] observation of student's independent or team work
[GBEL3_U01] Independently perform practical tasks in the field of biological sciences and related disciplines, formulate research problems, analyze their results, and draw conclusions.	the graduate can cultivate animal cells and analyze and interpret the results of cell-based assays	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work	
Subject contents	<p>Organization of the laboratory and equipment used for cultivating animal cells.  Establishing cell cultures.  Using an inverted microscope to observe cells.  Passaging of adherent cell cultures and establishing subsequent subpassages.  Freezing and thawing of cells.  Conducting experiments on cell cultures.  Cell viability assessment.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	lab report	51.0%	10.0%
	test	51.0%	50.0%
	practical test	51.0%	40.0%
Recommended reading	Basic literature	S. Stokłosowa, Hodowla komórek i tkanek, Wydawnictwo Naukowe PWN, Warszawa 2012.	
	Supplementary literature	Segeritz, C. P., & Vallier, L. (2017). Cell Culture: Growing Cells as Model Systems In Vitro. Basic Science Methods for Clinical Researchers, 151172. <a href="https://doi.org/10.1016/B978-0-12-803077-6.00009-6">https://doi.org/10.1016/B978-0-12-803077-6.00009-6</a> . Langhans SA (2018) Three-Dimensional in Vitro Cell Culture Models in Drug Discovery and Drug Repositioning. Front. Pharmacol. 9:6. doi10.3389/fphar.2018.00006.	

	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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