

Subject card

Subject name and code	Introduction to Political Science, PG_00147381						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish no		
Semester of study	1	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Division of Political Theory -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jarosław Nocoń				
	Teachers		mgr Mateusz Kufliński dr Małgorzata Puto				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	The purpose of the course is to familiarize students with the phenomena related to the occurrence of politics in modern societies; to acquire the basic scientific categories of political science, as well as to understand politics, its importance and the role it plays in the life of the citizen. In addition, the specific goal is to discuss the basic issues necessary to understand the mechanisms of politics, as well as to prepare students theoretically to understand the topics of other subjects in subsequent semesters of study.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	Knows how to point out, based on broad political considerations, the role of the state, from the 19th century to the present day, in shaping the security system	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	Has knowledge related to the formation of democracy since the nineteenth century and also its contemporary situation in the global context as well as the existing social and economic divisions	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_U08] Uses research methods and techniques to analyse political phenomena and mechanisms of functioning of security institutions.	Knows how, on the basis of acquired theoretical premises and also using recognized research methods, to analyze selected political processes based, for example, on economic, cultural and political changes	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	Has knowledge based on political science concepts and social science methodology and is able to refer to internal and international security and its institutions using this knowledge	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_W03] Has knowledge of the essence and specificity of security science and its place in the structure of social sciences.	Has knowledge related to social sciences, their structure including especially political science and security sciences	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	He is prepared for basic activities in public life, activities in public benefit organizations, associations, etc. Also for basic work with relevant data of both qualitative and quantitative nature	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	Has knowledge of citizen participation in politics, the role of the individual, political and social movements in this regard and their historical formation	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	Has the need to develop his knowledge related to political science and its impact on security sciences and political life in general	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	has knowledge of the history of the state, law, politics, political ideologies, etc., and is able to draw conclusions related to security sciences on the basis of this knowledge	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[BNL3_W06] Has knowledge of the functioning of democratic structures in civil society.	Has knowledge related to the formation of democracy since the nineteenth century and also its contemporary situation in the global context as well as the existing social and economic divisions	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses.	He is prepared for basic activities in public life, activities in public benefit organizations, associations, etc.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	Is able, on the basis of theoretical premises acquired, to analyze selected political processes based, for example, on economic, cultural and political changes	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[BNL3_U10] Has the ability to forecast phenomena at a general level and threats to the social, political and economic order with the use of tools and methods appropriate for security science.	Knows how to forecast political, social and economic phenomena based on general methodological assumptions	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	Has skills based on political science knowledge, which he uses in identifying problems in security	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	Problems of exercises Political science as a science and politics as a phenomenon. Basic research methods in the social sciences. Subjectivity, political actors, elite theories and interest group theories. Political systems and power. Political ideologies. Political parties and party systems. Social and political movements. The role of the individual in political life. Political culture and its determinants. Persuasive communication in politics. Ethics in politics.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	15.0%
	student activity	100.0%	15.0%
	paper	51.0%	70.0%
Recommended reading	<p>Basic literature</p> <p>Heywood A., Politologia, Warszawa 2006.</p> <p>Heywood A., Ideologie polityczne; Wprowadzenie, Warszawa 2003.</p> <p>Meller A., Radomski G., Wojdyło W., Antologia współczesnej polskiej myśli politycznej, Toruń 2013.</p> <p>Palczyński T., Nowe ruchy społeczne, Kraków 2010.</p> <p>Tomczak Ł., Partie polityczne. Struktury, programy, kampanie, Warszawa 2014</p> <p>A. Antoszewski, R. Herbut red., Leksykon politologii, Warszawa 1996</p> <p>J. Nocon, A. Laska, Teoria polityki. Wprowadzenie, Warszawa 2005</p>		

	Supplementary literature	<p>Platon, Państwo, wiele wydań</p> <p>K. Marks, F. Engels, Manifest Komunistyczny, wiele wydań</p> <p>M. Weber, Polityka jako zawód i powołanie, Kraków 1998</p> <p>A. Tocqueville, O demokracji w Ameryce, Warszawa 1976</p> <p>C. W. Mills, Elita Władzy, Warszawa 1961</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>- what basic political ideologies we distinguish and what they are characterized by- what research methods are used in the social sciences- who is homo politicus- how social movements and political parties can be categorized</p>	
Work placement	Not applicable	

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