

Subject card

Subject name and code	State Security Strategy, PG_00147388						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	The aim of the course is to familiarize students with the fundamental issues of national security strategy in international relations. Today, states are exposed to an increasing number of diverse threats. Consequently, the issue of security has become much more complex, encompassing not only military security but also economic, energy, environmental, social, and cyber security. States therefore undertake various actions to strengthen their security across multiple dimensions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W03] Has knowledge of the essence and specificity of security science and its place in the structure of social sciences.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_U12] Is able to analyse and evaluate the political decision-making process in the context of security activities.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_K04] Is prepared to be active in the labour market and is aware of the need to improve qualifications for responsible performance of professional roles.	The student: - understands the importance of strategy for state security at every level, - is capable of working in a group to develop a task related to constructing a state's strategy.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[BNL3_W11] Has a basic knowledge about security strategies at the provincial and national levels.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
	[BNL3_U07] Actively participates in socio-political life and attempts to participate in public discourse. Manages the self-education process, develops his work skills and new cognitive skills. Plans and organizes the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), using various sources and technological possibilities.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
	[BNL3_W09] Has a basic knowledge of the essence, dynamics and specificity of security threats in various spheres of social life.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	The student: - understands the importance of strategy for state security at every level, - is capable of working in a group to develop a task related to constructing a state's strategy.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	The student: - understands the importance of strategy for state security at every level, - is capable of working in a group to develop a task related to constructing a state's strategy.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work	

Course outcome	Subject outcome	Method of verification
[BNL3_W10] Has knowledge of the activities of public institutions working to promote security.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
[BNL3_W14] Knows and understands the principles of creating and developing various forms of entrepreneurship, including individual, local and social entrepreneurship using knowledge in the fields of science and scientific disciplines relevant to the field of study.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	The student: - has basic knowledge of security strategy, - possesses knowledge of types of national security strategies.	[SW4] test/exam - oral or written
[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

Subject contents	<p>State Security in the 21st Century: Major Threats and Challenges</p> <p>State Security in International Relations in the 21st Century</p> <p>Theory of State Strategy</p> <p>Strategy of Nuclear Deterrence</p> <p>Alliance Strategies</p> <p>Crisis Response Strategy</p> <p>State Strategy in the Era of Globalization</p> <p>State Strategy against Terrorism and Transnational Organized Crime</p> <p>Future of Security and State Strategy</p>											
Prerequisites and co-requisites	<p>A. Formal requirements</p> <p>None</p> <p>B. Prerequisites</p> <p>None</p>											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 1122 794 1155">Subject passing criteria</th> <th data-bbox="794 1122 1137 1155">Passing threshold</th> <th data-bbox="1137 1122 1487 1155">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1155 794 1189">attendance</td> <td data-bbox="794 1155 1137 1189">70.0%</td> <td data-bbox="1137 1155 1487 1189">20.0%</td> </tr> <tr> <td data-bbox="451 1189 794 1223">written exam - test</td> <td data-bbox="794 1189 1137 1223">51.0%</td> <td data-bbox="1137 1189 1487 1223">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	attendance	70.0%	20.0%	written exam - test	51.0%	80.0%
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attendance	70.0%	20.0%										
written exam - test	51.0%	80.0%										
Recommended reading	Basic literature	<p>A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu): R. Kuźniar, Polityka i siła, Studia strategiczne zarys problematyki, Warszawa 2006. Strategia we współczesnym świecie. Wprowadzenie do studiów strategicznych (red.) J. Baylis, J. Wirtz, C.s. Gray, E. Cohen, Kraków 2009. A. Beaufre, Wstęp do strategii. Odstraszenie i strategia, Warszawa 1968. Liddell Hart B. Strategia. Działania pośrednie, Warszawa 1959. Bezpieczeństwo międzynarodowe po zimnej wojnie, pod red. Ryszarda Zięby, Warszawa 2008. B. Balcerowicz, Siły zbrojne w państwie i stosunkach międzynarodowych, Warszawa 2006.</p>										
	Supplementary literature	<p>T. Jemioło, A. Dawidczyk, Wprowadzenie do metodologii badań bezpieczeństwa, Warszawa 2008. Studia strategiczne, nr 1, 2 2011 - 2012. Kryteria bezpieczeństwa międzynarodowego państwa, pod red. S. Dębskiego, B. Górka-Winter, Warszawa 2003. Bezpieczeństwo międzynarodowe. Przegląd aktualnego stanu, pod red. K. Żukrowskiej, Warszawa 2011.</p>										
	eResources addresses	Adresy na platformie eNauczanie:										

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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