

Subject card

Subject name and code	International Humanitarian Law, PG_00147402						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			1.0		
Learning profile	practical	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Margot Stańczyk-Minkiewicz				
	Teachers		dr Margot Stańczyk-Minkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		15.0	30
Subject objectives	<p>In this subject, students should become familiar with the basic international regulations of humanitarian law and human rights. The historical context of the development of international humanitarian law and its fundamental principles derived from both treaty and customary law will be presented. Emphasis will be placed on familiarizing students with the basic rules for the treatment of combatants and civilians during armed conflicts (Geneva Conventions with Additional Protocols of 1977). Selected issues of laws and customs during war (Hague Law) will also be presented. Students will learn about the mechanisms of implementation (implementation) and compliance with humanitarian law, including the basis of international criminal responsibility for violations of humanitarian law.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.		[SW1] oral statement/ conversation/discussion
	[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.		[SU5] implementation of a problem task
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.		[SW4] test/exam - oral or written
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.		[SU5] implementation of a problem task
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.		[SU1] oral statement/conversation/ discussion
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.		[SW4] test/exam - oral or written
	[BNL3_U07] Actively participates in socio-political life and attempts to participate in public discourse. Manages the self-education process, develops his work skills and new cognitive skills. Plans and organizes the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), using various sources and technological possibilities.		[SU1] oral statement/conversation/ discussion
	[BNL3_U10] Has the ability to forecast phenomena at a general level and threats to the social, political and economic order with the use of tools and methods appropriate for security science.		[SU4] test/exam - oral or written
	[BNL3_K01] Professionally and ethically behaves in professional work and public activities.		[SK1] oral statement/conversation/ discussion
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.		[SU1] oral statement/conversation/ discussion
Subject contents	<p>A. Problems of lecture and exercises Basic issues of public international law. Historical development, sources and concept of humanitarian law: from ius ad bellum to ius in bello. International humanitarian law and the protection of human rights. Hague law - selected issues. Geneva law. Additional Protocols of 1977 to the Geneva Conventions of 1949. Implementation of international humanitarian law. The role of the International Red Cross and Red Crescent Movement. Fundamentals of international criminal law: responsibility of individuals for war crimes.</p>		

Prerequisites and co-requisites	No prerequisites		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	<p>A. Literature required for final course credit (passing the exam): A.1. used during the class: P. K. Marszałek, International humanitarian law of armed conflicts. Documents, Wrocław 2019. A. Szpak, International humanitarian law, Toruń 2014. A.2. studied independently by the student: T. Jasudowicz, M. Balcerzak, J. Kapelańska-Pręgowska, Contemporary problems of human rights and international humanitarian law, TNOiK, Toruń 2009.</p>	
	Supplementary literature	<p>B. Supplementary literature: M. Balcerzak, S. Sykuna, Lexicon of human rights protection. 100 basic concepts, C.H. Beck, Warsaw 2010. A. Przyborowska-Klimczak, D. Pyć, Lexicon of public international law. 100 basic concepts, C.H. Beck, Warsaw 2012. F. Kalshoven, L. Zegveld, Constraints On the Waging of War. An Introduction to International Humanitarian Law, Cambridge University Press 2011. J. Zajadło, Dilemmas of Humanitarian Intervention. History - ethics - politics - law, Arche, Gdańsk 2005.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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