

Subject card

Subject name and code	International Political Relations, PG_00147418						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	practical	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers		dr hab. Wojciech Grabowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	The student: - knows the basic issues in international political relations, - knows and understands the characteristics of various types of participants in international relations, - is familiar with the main problematic issues in international relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_U16] Uses the acquired knowledge of information techniques to create multimedia presentations in the field of security issues.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	The student: - knows the basic issues in international political relations, - knows and understands the characteristics of various types of participants in international relations, - is familiar with the main problematic issues in international relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	The student: - knows the basic issues in international political relations, - knows and understands the characteristics of various types of participants in international relations, - is familiar with the main problematic issues in international relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_U10] Has the ability to forecast phenomena at a general level and threats to the social, political and economic order with the use of tools and methods appropriate for security science.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work

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[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
[BNL3_W12] Has knowledge of the place and role of Poland in international security systems.	The student: - knows the basic issues in international political relations, - knows and understands the characteristics of various types of participants in international relations, - is familiar with the main problematic issues in international relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	The student: - knows the basic issues in international political relations, - knows and understands the characteristics of various types of participants in international relations, - is familiar with the main problematic issues in international relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	The student: - knows the basic issues in international political relations, - knows and understands the characteristics of various types of participants in international relations, - is familiar with the main problematic issues in international relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.	The student: - knows the basic issues in international political relations, - knows and understands the characteristics of various types of participants in international relations, - is familiar with the main problematic issues in international relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.	The student: - Can independently analyze the position and role of the state in contemporary international relations. - Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	The student: - Based on their knowledge and acquired skills, should maintain a critical approach towards the phenomena discussed in the course. - Works collaboratively in a group to accomplish common tasks.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	The student: - Based on their knowledge and acquired skills, should maintain a critical approach towards the phenomena discussed in the course. - Works collaboratively in a group to accomplish common tasks.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
Subject contents			
Prerequisites and co-requisites	<p>A. Formal requirements</p> <p>Passing exercises in international political relations (lecture)</p> <p>B. Prerequisites</p> <p>None</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam - test	51.0%	70.0%
	attendance	70.0%	30.0%

Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. E. Cziomer (red.), Współczesne stosunki międzynarodowe, Kraków 2014. 2. E. Haliżak, R. Kuźniar (red.), Stosunki międzynarodowe. Geneza, struktura, dynamika, Warszawa 2006 i późniejsze. 3. M. Pietraś (red.), Międzynarodowe stosunki polityczne, Lublin 2021. 4. J. Czaputowicz, Teorie stosunków międzynarodowych. Krytyka i systematyzacja, Warszawa 2007/2022. 5. J. Czaputowicz, Bezpieczeństwo międzynarodowe. Współczesne koncepcje, Warszawa 2012. 6. J. Mearsheimer, The Great Delusion: Liberal Dreams and International Realities (2018). 7. G. Allison, Destined for War: Can America and China Escape Thucydides's Trap? (2017). 8. B. Mabee, Understanding Cybersecurity: Politics, Policy and Strategy (2022). 9. M. Kaldor, Nowe i stare wojny: przemoc zorganizowana w epoce globalizacji (2022). 10. Państwa dysfunkcyjne i ich destabilizujący wpływ na stosunki międzynarodowe, R. Kłosowicz (red.), Kraków 2014. 11. Stosunki międzynarodowe. Antologia tekstów źródłowych Tom 2. Współczesne oblicza dyscypliny po 1989 roku, A. Wojciuk, H. Schreiber (red.), Warszawa 2022. 12. K. Rękawek, Człowiek z małą bombą. O terroryzmie i terrorystach, Sękowa 2017. 13. Wstęp do teorii polityki zagranicznej państwa, R. Zięba (red.), Toruń 2005. 14. R. Bierzanek, J. Symonides, Prawo międzynarodowe publiczne, Warszawa 2004 lub 2021. 15. Bógdał-Brzezińska, Mocarstwowość w teorii stosunków międzynarodowych rozważania terminologiczne w: Państwo w teorii i praktyce stosunków międzynarodowych, J. Symonides, M. Sułek (red.), Warszawa 2009. 16. W. Grabowski, From speech act to extraordinary measures securitization and hybrid warfare in Iran-Israel relations, Przegląd Strategiczny 2022. 17. W. Grabowski, The Impact of COVID-19 on the Persian Gulf - the realist perspective, Stosunki Międzynarodowe-International Relations 2022. 18. Grabowski Wojciech, Application of the regional security complex theory for security analysis in the Persian Gulf, Athenaeum. Polskie Studia Politologiczne, vol. 68, nr 4, 2020. 19. Łukaszewicz Adriana, Grabowski Wojciech, Crisis management in the era of the global network. The case of Qatari responsive policy vs. the anti-terror quartet sanctions, European Journal of Transformation Studies, vol. 8, nr 2, 2020. 20. Łukaszewicz Adrianna, Grabowski Wojciech, Modus operandi of Qatar resistance policy against "Anti-terror Quartet": why sanctions have failed?, Politeja. Pismo Wydziału Studiów Międzynarodowych i Politycznych Uniwersytetu Jagiellońskiego, vol. 17, nr 1 (64), 2020.
	Supplementary literature	
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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