

**Subject card**

<b>Subject name and code</b>	Ecological Security, PG_00147419						
<b>Field of study</b>	National Security						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Public Policy and Administration -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Barbara Kijewska				
	<b>Teachers</b>		dr Piotr Robakowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.		[SU1] oral statement/conversation/discussion
	[BNL3_W11] Has a basic knowledge about security strategies at the provincial and national levels.		[SW1] oral statement/conversation/discussion
	[BNL3_W09] Has a basic knowledge of the essence, dynamics and specificity of security threats in various spheres of social life.		[SW4] test/exam - oral or written
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.		[SW4] test/exam - oral or written
	[BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses.		[SU1] oral statement/conversation/discussion
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_U07] Actively participates in socio-political life and attempts to participate in public discourse. Manages the self-education process, develops his work skills and new cognitive skills. Plans and organizes the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), using various sources and technological possibilities.		[SU1] oral statement/conversation/discussion
	[BNL3_K04] Is prepared to be active in the labour market and is aware of the need to improve qualifications for responsible performance of professional roles.		[SK8] observation of student's independent or team work
Subject contents	<ol style="list-style-type: none"> <li>1. Environmental communication: the role of communication in shaping public perceptions and policies towards environmental issues.</li> <li>2. Politics and the environment: the relationship between politics and ecology, basic concepts and the importance of green politics.</li> <li>3. Green politics in political theories: political ideas and theories.</li> <li>4. Participation and decision-making: involving the public (local communities) in environmental decision-making.</li> <li>5. Environmental conflicts: conflicts and methods of conflict resolution.</li> </ol>		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	51.0%	50.0%
	.	51.0%	50.0%
Recommended reading	Basic literature	.	
	Supplementary literature	McDonald, Matt. 2021. Ecological Security. In Ecological Security: Climate Change and the Construction of Security, Cambridge: Cambridge University Press, 94122. <a href="https://www.cambridge.org/core/services/aop-cambridge-core/content/view/0C777B5BE1C73199992740B90EB7E842/9781316519615c3_94-122.p ecological-security.pdf">https://www.cambridge.org/core/services/aop-cambridge-core/content/view/0C777B5BE1C73199992740B90EB7E842/9781316519615c3_94-122.p ecological-security.pdf</a>	
	eResources addresses	Basic <a href="https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_pl">https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_pl</a> - . <a href="https://bip.mos.gov.pl/fileadmin/user_upload/bip/strategie_plany_programy/Polityka_Ekologiczna_Panstwa/Polityka_Ekologiczna_Panstwa_2030.pdf">https://bip.mos.gov.pl/fileadmin/user_upload/bip/strategie_plany_programy/Polityka_Ekologiczna_Panstwa/Polityka_Ekologiczna_Panstwa_2030.pdf</a> - . <a href="https://www.bbn.gov.pl/ftp/dokumenty/Strategia_Bezpieczenstwa_Narodowego_RP_2020.pdf">https://www.bbn.gov.pl/ftp/dokumenty/Strategia_Bezpieczenstwa_Narodowego_RP_2020.pdf</a> - .	
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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