University of Gdańsk

Subject card

Subject name and code	International Political Relations, PG_00147420		
Field of study	National Security		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish .
Semester of study	4	ECTS credits	2.0
Learning profile	practical	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Wioleta Gierszewska	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	30.0	60

Subject objectives	.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U10] Has the ability to forecast phenomena at a general level and threats to the social, political and economic order with the use of tools and methods appropriate for security science.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_W12] Has knowledge of the place and role of Poland in international security systems.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_U16] Uses the acquired knowledge of information techniques to create multimedia presentations in the field of security issues.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

	Course outcome	Subject outcome	Method of verification
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report

Subject contents	.		
Prerequisites and co-requisites	.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	51.0%	85.0%
	.	70.0%	15.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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