

**Subject card**

<b>Subject name and code</b>	Shaping the safety of local communities, PG_00147424						
<b>Field of study</b>	National Security						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Political Theory -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Kornel Bielawski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:  Education methods implemented:- informative lecture supported by explanations;- dialogue with questions and answers;- didactic discussions and brainstorming;- audio-visual presentations						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		70.0	100
<b>Subject objectives</b>	The basic goal of the subject is to create a sense of civic community and responsibility for the safety of local communities. The classes will discuss the most important and current problems of local communities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W06] Has knowledge of the functioning of democratic structures in civil society.	The student knows individual elements of the Polish political system.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[BNL3_W11] Has a basic knowledge about security strategies at the provincial and national levels.	The student knows the basic legal acts defining security strategies and procedures.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	The student effectively organizes his work during classes. During teamwork, he actively participates in the division of responsibilities.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	The student is able to identify the most important security threats resulting from the program content and freely explores the ability of the state and local communities to respond to them.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	The student is able to identify the main threats to the security of local communities, understands their origins and formulates proposed solutions.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses.	The student is characterized by high personal culture, is able to discuss constructively, and treats his interlocutor with respect.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[BNL3_U15] Has the ability to search for information and select sources and knows research methods of social sciences. Is able to use traditional and modern information technologies, including Internet resources and other sources, to search for general information and communication.	The student supports his/her theses with independently obtained, verifiable and reliable sources.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	The student is able to carry out assigned tasks in a team, demonstrates the ability to cooperate, and supports others in carrying out their tasks.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	The student knows the basic theories in the field of social sciences and is able to relate them to reality. Knows the basic principles of functioning of public institutions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	Multi-level analysis - global, state and local security problems. Commitment as a basic determinant of the quality of democracy. Citizen and civic attitudes as a necessary condition for implementing local security strategies. Methods of implementing local security strategies. Case studies. Identification of local problems and preparation of responses to identified challenges.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral presentation	51.0%	60.0%
	Own work during classes	51.0%	40.0%

Recommended reading	Basic literature	Jasiński A., Architektura w czasach terroryzmu. Miasto przestrzeń publiczna budynek, Warszawa 2013.  Kociubiński K., Szyszlak E. (red.), Globalne problemy, lokalne perspektywy. Studia nad bezpieczeństwem, Warszawa 2020.  Leszczyński M., Gumieniak A., Owczarek L., Mochocki R. (red.), Bezpieczeństwo w wymiarze lokalny,. Wybrane obszary, Warszawa 2016.  Szweda E., Bezpieczeństwo społeczności lokalnych najbliżej człowieka, Warszawa 2016.
	Supplementary literature	Williams P.D. (red.), Studia bezpieczeństwa, Kraków 2012.
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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