University of Gdańsk

Subject card

Subject name and code	Contemporary Political Systems, PG_00147432		
Field of study	National Security		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026
Education level	undergraduate studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	2.0
Learning profile	practical	Assessment form	
Conducting unit	Zakład Systemów Politycznych -> Instytut Politologii -> Faculty of Social Sciences		
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Danuta Plecka	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	0.0	35.0	50

Subject objectives	To familiarize students with the concept of a political system, the typology of political systems and their functioning in the modern world and their influence political institutions on the political system, the dependence of political systems on state ideology, the impact of democracy on the development of systems political.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	lists the principles of functioning of political systems in the Polish dimension, European and global, - can list and describe the basic institutions of power of the countries he learns, - is able to assign competences to various types of authorities in the discussed areas countries, - describes the basic political and social organizations in selected countries.	[SW4] test/exam - oral or written
	[BNL3_U15] Has the ability to search for information and select sources and knows research methods of social sciences. Is able to use traditional and modern information technologies, including Internet resources and other sources, to search for general information and communication.	analyzes and explains political processes and phenomena using knowledge theoretical, - describes the principles and values of a democratic or non-democratic state and actively participates in classes, - characterizes the relationships between politics and phenomena and processes historical, economic, social and cultural, and also evaluates keeping them critical.	[SU4] test/exam - oral or written
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	can cooperate in a group and even act as a group leader, - characterizes work in public organizations and institutions, including public bodies public administration, political parties and other national organizations i international, - argues the need for lifelong learning.	[SK4] test/exam - oral or written
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	analyzes and explains political processes and phenomena using knowledge theoretical, - describes the principles and values of a democratic or non-democratic state and actively participates in classes, - characterizes the relationships between politics and phenomena and processes historical, economic, social and cultural, and also evaluates keeping them critical.	[SU4] test/exam - oral or written
	[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	lists the principles of functioning of political systems in the Polish dimension, European and global, - can list and describe the basic institutions of power of the countries he learns, - is able to assign competences to various types of authorities in the discussed areas countries, - describes the basic political and social organizations in selected countries.	[SW4] test/exam - oral or written
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	lists the principles of functioning of political systems in the Polish dimension, European and global, - can list and describe the basic institutions of power of the countries he learns, - is able to assign competences to various types of authorities in the discussed areas countries, - describes the basic political and social organizations in selected countries.	[SW4] test/exam - oral or written

Course outcome	Subject outcome	Method of verification
[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	analyzes and explains political processes and phenomena using knowledge theoretical, - describes the principles and values of a democratic or non-democratic state and actively participates in classes, - characterizes the relationships between politics and phenomena and processes historical, economic, social and cultural, and also evaluates keeping them critical.	[SU4] test/exam - oral or written
[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	can cooperate in a group and even act as a group leader, - characterizes work in public organizations and institutions, including public bodies public administration, political parties and other national organizations i international, - argues the need for lifelong learning.	[SK4] test/exam - oral or written
[BNL3_K04] Is prepared to be active in the labour market and is aware of the need to improve qualifications for responsible performance of professional roles.	can cooperate in a group and even act as a group leader, - characterizes work in public organizations and institutions, including public bodies public administration, political parties and other national organizations i international, - argues the need for lifelong learning.	[SK4] test/exam - oral or written
[BNL3_W09] Has a basic knowledge of the essence, dynamics and specificity of security threats in various spheres of social life.	lists the principles of functioning of political systems in the Polish dimension, European and global, - can list and describe the basic institutions of power of the countries he learns, - is able to assign competences to various types of authorities in the discussed areas countries, - describes the basic political and social organizations in selected countries.	[SW4] test/exam - oral or written
[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	analyzes and explains political processes and phenomena using knowledge theoretical, - describes the principles and values of a democratic or non-democratic state and actively participates in classes, - characterizes the relationships between politics and phenomena and processes historical, economic, social and cultural, and also evaluates keeping them critical.	[SU4] test/exam - oral or written
[BNL3_W06] Has knowledge of the functioning of democratic structures in civil society.	lists the principles of functioning of political systems in the Polish dimension, European and global, - can list and describe the basic institutions of power of the countries he learns, - is able to assign competences to various types of authorities in the discussed areas countries, - describes the basic political and social organizations in selected countries.	[SW4] test/exam - oral or written
[BNL3_U16] Uses the acquired knowledge of information techniques to create multimedia presentations in the field of security issues.	analyzes and explains political processes and phenomena using knowledge theoretical, - describes the principles and values of a democratic or non-democratic state and actively participates in classes, - characterizes the relationships between politics and phenomena and processes historical, economic, social and cultural, and also evaluates keeping them critical.	[SW4] test/exam - oral or written

Course outcome	Subject outcome	Method of verification
[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	can cooperate in a group and even act as a group leader, - characterizes work in public organizations and institutions, including public bodies public administration, political parties and other national organizations i international, - argues the need for lifelong learning.	[SK4] test/exam - oral or written
[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	analyzes and explains political processes and phenomena using knowledge theoretical, - describes the principles and values of a democratic or non-democratic state and actively participates in classes, - characterizes the relationships between politics and phenomena and processes historical, economic, social and cultural, and also evaluates keeping them critical.	[SU4] test/exam - oral or written

Subject contents

1. Organizational activities 2. Social system and political system -definitions and classifications of the social and political system -political system in terms of institutional-structural, behavioral-functional, normative and cybernetic theories -functions of the political system. 3. Classification of political systems - assumptions and challenges of classifying political systems -criteria for the classification of political systems (type of political regime, political and political solutions, administrative division of the state, structure of political competition in the state) 4. Parliamentarism and presidentialism as types of political systems 5. Sociopolitical division as the basis for shaping parties and party systems -sociopolitical division -political parties and their families -party systems and their importance for political systems - electoral systems. 6. The judiciary and its importance for political systems -tasks and principles of the judiciary -types of courts -political nature of the judiciary. 7. Local government.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
egzam	51.0%	100.0%

Recommended reading

Basic literature

1. Systemy polityczne. Podręcznik akademicki, tom I, (red.) M. Bankowicz, B. Kosakowska-Gąstoł, Kraków 2019.
2. Demokracje zachodnioeuropejskie. Analiza porównawcza, (red.) A. Antoszewski, R. Herbut, Wrocław 2008.
3. Demokracje Europy Środkowo-Wschodniej w perspektywie porównawczej, (red.) A. Antoszewski, R. Herbut, Wrocław 1997
4. Współczesne systemy polityczne, (red.) M. Żmigrodzki, B. Dziemidok-Olszewska, Warszawa 2013.

	Supplementary literature	1. F. Zakaria, Przyszłość wolności. Nieliberalna demokracja w Stanach Zjednoczonych i na świecie, Warszawa 2018. 2. Y. Mounk, Lud kontra demokracja. Dlaczego nasza wolność jest w niebezpieczeństwie i jak ją ocalić, Warszawa 2019. 3. M. Albright, Faszyzm. Ostrzeżenie, Warszawa 2018. 4. F. Fukuyama, Tożsamość. Współczesna polityka tożsamościowa i walka o uznanie, Poznań 2019. 5. F. Fukuyama, Ład polityczny i polityczny regres. Od rewolucji przemysłowej do globalizacji demokracji, Poznań 2015. 6. T. W. Adorno, Nowy prawicowy radykalizm, Kraków 2020. 7. M. Sandel, Tyrania merytokracji. Co się stało z dobrem wspólnym, Warszawa 2020. 8. I. Krastew, S. Holmes, Światło, które zgasło. Jak Zachód zawiódł swoich wyznawców, Warszawa 2019. 9. S. Levitsky, D. Ziblatt, Tak umierają demokracje, Warszawa 2018. 10. M. Matczak, Jak wychować rapera, Kraków 2021. 11. P. Rosanvallon, Dobre rządy, Warszawa 2015. 12. P. Rosanvallon, Kontrdemokracja, Wrocław 2011. 13. C. Kościelniak, Frunze w meczecie, Poznań 2016. 14. H. Arendt, Kryzys republiki, Warszawa 2022. 15. T. G. Ash, Obrona liberalizmu. Eseje o wolności, wojnie i Europie, Warszawa 2022. 16. E. Matynia, Demokracja performatywna, Wrocław 2008. 17. J. Armbruster, Arabska wiosna, Wrocław 2011. 18. M. von Dalen, Kalifat albo śmierć, Poznań 2017. 19. M. Babić, Polityka bezpieczeństwa państw Bałkanów Zachodnich, Toruń 2019. 20. Wyzwania Europy Środkowo-Wschodniej, (red.) E. Dziwak, A. Robak, Z. Sielska, Toruń 2021. 21. Sz. Niedziela, Fundamentalizm muzułmański w Algierii. Znaczenie wewnętrzne i oddziaływanie międzynarodowe, Toruń 2013. 22. S. Gardocki, Od Związku Radzieckiego do Federacji Rosyjskiej. Sto lat polityki zagranicznej wobec Bliskiego Wschodu, Toruń 2022. 23. K. Chołaszczyński, Etnopolityka jako funkcjonalny element kształtujący system polityczny Republiki Zimbabwe, Toruń 2014. 1. Myśl krytyczna wobec ruchów nacjonalistycznych i skrajnie prawicowych, (red.) K. Bielińska, Warszawa 2021.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	What is a political system according to David Easton? Features of liberal democracy. The importance of the separation of powers for the consolidation of democracy.	
Work placement	Not applicable	

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