

Subject card

Subject name and code	English language 1, PG_00147437						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	postgraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				English English:90% Polish: 10%	
Semester of study	1	ECTS credits				2.0	
Learning profile	practical	Assessment form					
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Andrzej Szabała				
	Teachers		mgr Jakub Zydel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNMU2_U08] Uses specialised language in communicating with the environment in the scientific community and beyond, and by undertaking discussions at an advanced level in the area of security presents and evaluates opinions on system solutions in the field of security. Notices social expectations regarding the compliance of the state's actions in relation to the identified threats related to its functioning, and is able to prioritise them.	- has the in-depth ability to prepare specialist oral presentations and to participate in discussions, in a foreign language, on subjects related to his/her field of study	[SU1] oral statement/conversation/discussion
	[BNMU2_K03] Has the ability to prioritise goals, methods of operation, and define security priorities. Is prepared to initiate safety activities and make independent decisions and be responsible for the results of own actions and those of the team manages.	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree -can independently manage national security projects, being responsible for their own work and the work of the team they lead	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[BNMU2_U14] Has in-depth skills in searching and selecting sources and has extensive knowledge of technological possibilities for searching information, which uses for further development.	- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BNMU2_U09] Speaks foreign language at level B2 of the Common European Framework of Reference for Languages and uses specialised terminology in the field of security.	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BNMU2_W12] Has in-depth knowledge of Poland's place and role in international security systems.	- reads scientific texts in English, also on the position of Poland in national security systems, with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNMU2_W08] Has advanced knowledge of methods, techniques and tools for obtaining data specific to security and related sciences, which allow the description of relations occurring in the area of security, including legal and ethical issues in the field of intellectual property and copyright protection.	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[BNMU2_W05] Has extended and grounded knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Correctly defines phenomena that significantly determine safety activities. Has advanced knowledge of security subsystems, interactions and contemporary trends in changes taking place between them.	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 											
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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