

Subject card

Subject name and code	Information Technologies, PG_00147439						
Field of study	Psychology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level				Subject group			
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Bochniarz				
	Teachers		dr Magdalena Iwanowska mgr Klaudia Bochniarz mgr Anna Gajda				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		30.0	55
Subject objectives	The aim of the course is to present and develop practical skills for the efficient use of information and communication technology (ICT) tools in the work of a psychologist, both in relation to scientific work and professional activities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PSYCHJ5_U06] He/she has developed research skills: he/she distinguishes between orientations in the methodology of psychological research, formulates research problems, selects adequate research methods, statistical methods and research tools, constructs research tools; develops, presents and interprets research results, draws conclusions, indicates directions for further research within the selected specialization of psychology.	The student has the basic knowledge in text processing, using spreadsheets, conducting surveys based on online tools, creating multimedia presentations, and obtaining and processing information. The student can present research findings orally.	[SU2] presentation/project/paper/report
	[PSYCHJ5_K01] He/she has deeper awareness of the level of his/her knowledge and skills, he/she understands the need for continuous personal and professional development.	The student is aware of their level of knowledge and skills in information and communication technologies. The student understands the need for continuous education in information and communication technologies.	[SK8] observation of student's independent or team work
	[PSYCHJ5_W01] He/she knows the terminology used in psychology and its application in related disciplines at the advanced level.	The student knows and understands the basic concepts and principles of using information and communication technologies.	[SW1] oral statement/conversation/discussion
	[PSYCHJ5_W02] He/she has an in-depth and expanded knowledge of the sources and the place of psychology in the system of sciences and its subject and methodological connections with other disciplines.	The student understands the importance of information and communication technologies in supporting the work of a psychologist.	[SW1] oral statement/conversation/discussion
Subject contents	<ul style="list-style-type: none"> • discussion of access to information and communication technologies at the University of Gdańsk • creating and formatting texts according to APA standards • conducting surveys based on online tools • creating multimedia presentations • basics of copyright law on the internet • searching for and processing information obtained from various sources 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completion of a final assignment – conducting research and presenting the results	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> • Frye, C., & Lambert, J. (2019). <i>Microsoft Office 2019. Krok po kroku</i>. Promise. • Skimina, E., Harasimczuk, J., & Ciecuch, J. (2022). <i>Podstawowe standardy edytorskie naukowych tekstów psychologicznych w języku polskim na podstawie reguł APA 7</i>. Wydawnictwo Liberi Libri. https://doi.org/10.47943/lib.9788363487560 	
	Supplementary literature	<ul style="list-style-type: none"> • Duarte, N. (2021). Slajd:ologia. Nauka i sztuka tworzenia genialnych prezentacji. Onepress. • Rzędowska, A., & Rzędowski, J. (2017). <i>Mistrzowskie prezentacje. Slajdowy poradnik mówcy doskonałego</i>. Onepress. 	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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