

Subject card

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|--|--|--|-------------------------------|-------------------------------------|-------------------|------------|-----|
| Subject name and code | History of Psychological Thought, PG_00147443 | | | | | | |
| Field of study | Psychology | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | | 2024/2025 | |
| Education level | | | | Subject group | | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | | Polish | |
| Semester of study | 1 | ECTS credits | | | | 3.0 | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Zakład Badań nad Rodziną i Jakością Życia -> Instytut Psychologii -> Faculty of Social Sciences | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Katarzyna Skrzypińska | | | | |
| | Teachers | | dr hab. Katarzyna Skrzypińska | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 20.0 | | 30.0 | 80 |
| Subject objectives | To familiarize students with the development of psychological thought throughout history, including the origins of basic schools and trends, and above all those that build modern psychology. Sensitivity to the cause-and-effect relationship of discoveries and approaches in psychology. Presentation of the importance of comparative studies and critical assessment of individual psychological trends. Teaching the ability to build and specify one's own view on psychological trends. Arousing cognitive curiosity about the future of psychological discoveries. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|--|--|---|
| | [PSYCHJ5_K01] He/she has deeper awareness of the level of his/her knowledge and skills, he/she understands the need for continuous personal and professional development. | Has in-depth and extended knowledge of the sources and place of psychology in the system of sciences and its subject and methodological connections with other scientific disciplines. | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written |
| | [PSYCHJ5_W11] He/she has organized knowledge of ethical principles and norms and professional ethics; he/she knows the legal, organizational, and ethical conditions of the performed professional activity. | Has structured knowledge of ethical principles and standards as well as professional ethics; knows the legal, organizational and ethical conditions of professional activity | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [PSYCHJ5_U05] He/she has in-depth skills to present his/her own ideas, doubts, and suggestions, to support them with extensive argumentation in the context of selected theoretical perspectives, views of various authors, while being guided by ethical principles. | Has in-depth skills in presenting own ideas, doubts and suggestions, supporting them with extensive argumentation in the context of selected theoretical perspectives, views of various authors, guided by ethical principles | [SU1] oral statement/conversation/discussion |
| | [PSYCHJ5_W01] He/she knows the terminology used in psychology and its application in related disciplines at the advanced level. | Knows the terminology used in the history of psychology and contemporary psychology and its application in related disciplines at an advanced level | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [PSYCHJ5_W03] He/she has an in-depth and structured knowledge of contemporary trends in the development of psychology, its currents, and systems, understands their historical and cultural conditions. | Has in-depth and structured knowledge of contemporary trends in the development of psychology, its trends and systems, understands their historical and cultural conditions | [SW4] test/exam - oral or written |
| | [PSYCHJ5_U08] He/she is able to efficiently use selected theoretical approaches to analyse the undertaken practical activities. | Is able to efficiently use selected theoretical approaches prevailing in psychology over the decades in order to analyze practical activities undertaken | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [PSYCHJ5_U02] He/she is able to use and integrate theoretical knowledge in the field of psychology and related disciplines in order to analyse complex psychological, educational, aid or therapeutic problems, as well as diagnose and design practical activities. | Is able to use and integrate theoretical knowledge in the field of psychology and related disciplines in order to analyze complex psychological problems, including research, educational, assistance and therapeutic ones, as well as diagnosing and designing practical activities | [SU1] oral statement/conversation/discussion |
| | [PSYCHJ5_K02] He/she is ready to take on professional and personal challenges; he/she is active, takes the trouble and is persistent in undertaking individual and team professional activities in the field of psychology; he/she is committed to cooperation. | Is ready to take on professional and personal challenges; demonstrates activity, makes effort and is persistent in undertaking individual and team professional activities in the field of psychology; engages in cooperation | [SK1] oral statement/conversation/discussion |
| | [PSYCHJ5_W02] He/she has an in-depth and expanded knowledge of the sources and the place of psychology in the system of sciences and its subject and methodological connections with other disciplines. | Has in-depth and extended knowledge of the sources and place of psychology in the system of sciences and its subject and methodological connections with other scientific disciplines. | [SW1] oral statement/conversation/discussion |
| | [PSYCHJ5_W05] Has a structured and in-depth knowledge of the specialization of psychology, including terminology, theory, and methodology. | Has structured and in-depth knowledge of the specialization of psychology, including terminology, theory and methodology | [SW4] test/exam - oral or written |
| Subject contents | Content of the lectures: 1/ History of psychological thought, past and present 2/ The concept of the soul in the history of philosophical and psychological thought 3/ Psychophysical problem throughout history 4/ Human consciousness and unconsciousness 5/ Introspection or objectivity? methods of human cognition 6/ Evolution of psychological research 7/ Wundt's psychology 8/ Psychology at the turn of the 20th century 9/ Behaviorism and neobehaviorism 10/ Psychoanalysis 11/ Psychoanalytic movement and neopschoanalysis 12/ Humanistic versus biological vision of man 13/ Cognitive psychology 14/ History of Polish psychology 15/ Contemporary theories of consciousness | | |
| Prerequisites and co-requisites | | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|--|--|--|-------------------------------|
| | | 51.0% | 10.0% |
| | | 51.0% | 90.0% |
| Recommended reading | Basic literature | <p>Dobroczyński, B. i Rzepa, T. (2022). Historia polskiej myśli psychologicznej. PWN.</p> <p>Schultz, D.P., Schultz, S.E. (2008). Historia współczesnej psychologii. Kraków: WUJ.</p> <p>Stachowski, R. (2010). Historia myśli psychologicznej. Warszawa: Scholar.</p> | |
| | Supplementary literature | Prace klasyków filozofii i psychologii, publikacje Platona, Arystotelesa, B. Dobroczyńskiego, R. Stachowskiego, L. T. Benjaminah http://psychclassics.yorku.ca/index.htm | |
| | eResources addresses | Adresy na platformie eNauczenie: | |
| Example issues/ example questions/ tasks being completed | <p>The origins of psychology as a science</p> <p>Humanistic vs. biological concepts of human</p> <p>Research methods in psychology</p> <p>Verification of knowledge in psychology (research process and its components)</p> <p>The application value of psychology</p> | | |
| Work placement | Not applicable | | |

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