

Subject card

Subject name and code	Philosophy and Ethics, PG_00147444						
Field of study	Psychology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	uniform Master's studies	Subject group			Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers		dr hab. Iwona Krupecka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
Subject objectives	<p>1. To provide elementary knowledge about the sources, issues, fields, methodological status of philosophy and basic positionsPhilosophical.2. Increasing orientation in the relationships between philosophical ideas, worldviews, ideologies and social phenomena.3. Developing logical culture, critical thinking, argumentation skills, methodological awareness and the ability to participate in a rational discussion.4. Developing moral competence and ethical awareness</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PSYCHJ5_W10] Has an in-depth and expanded knowledge of the biological, pedagogical, social and philosophical bases of human mental functioning; understands the nature of functionality and dysfunctionality, harmony and disharmony, norm and pathology.	[9040] [PSYCHJ5_W10] Has an in-depth and extended knowledge of the philosophical foundations and assumptions concerning the psychological functioning of the human being;	[SW4] test/exam - oral or written
	[PSYCHJ5_W11] He/she has organized knowledge of ethical principles and norms and professional ethics; he/she knows the legal, organizational, and ethical conditions of the performed professional activity.	[9062] [PSYCHJ5_W11] Has a structured knowledge of ethical principles and norms and is able to relate them to his/her own professional ethics;	[SW4] test/exam - oral or written
	[PSYCHJ5_U05] He/she has in-depth skills to present his/her own ideas, doubts, and suggestions, to support them with extensive argumentation in the context of selected theoretical perspectives, views of various authors, while being guided by ethical principles.	[9046] [PSYCHJ5_U05] Has in-depth skills of presenting one's own ideas, doubts and suggestions, supporting them with extensive argumentation in the context of selected philosophical perspectives, positions of various authors, guided by ethical principles	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
[PSYCHJ5_U08] He/she is able to efficiently use selected theoretical approaches to analyse the undertaken practical activities.	9049] [PSYCHJ5_U08] Can efficiently use selected theoretical approaches in the field of philosophy in order to analyse the practical actions taken	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	<p>1. Philosophy and science: ambiguity of the term "science", the problem of the definition of science, structural features of science, division of science, philosophy and science and other areas of culture, limitations of scientific cognition, comparison of science and philosophy, fields of philosophy</p> <p>2. Metaphysics/ontology - the concept of metaphysics/ontology, main questions and problems, basic positions</p> <p>3. Epistemology - the concept of epistemology, main questions and problems, basic concepts (belief, knowledge, truth, justification)</p> <p>4. Practical philosophy - ethics: the concept of ethics, main problems and positions, descriptive ethics and normative ethics.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam (closed questions plus open questions) or oral exam graded in accordance with the with the UG Study Regulations (51-60 % - 3.0, etc.).	51.0%	100.0%
Recommended reading	Basic literature	<p>R. Popkin, A. Stroll, Filozofia, Poznań 1994</p> <p>Podstawy filozofii dla uczniów i studentów, red. K. Wieczorek, Chorzów 2012</p> <p>John Hospers, Wprowadzenie do analizy filozoficznej, tł. B. Chwedeńczyk, Warszawa 1997.</p> <p>Biaggini i Fosl, Przybornik filozofa, PAX, Warszawa 2010.</p> <p>Panorama współczesnej filozofii, red/ Hołówka, Dziobkowski, PWN Warszawa 2016</p>	

	Supplementary literature	1. Chalmers A., Czym jest to, co zwiemy nauką?, tłum. Chmielewski A., Wydawnictwo Siedmioróg, Wrocław 2003. 2. Copleston F., Historia filozofii, różne wydania. 3. Hajduk Z., Ogólna metodologia nauk, Wydawnictwo KUL, Lublin 2007. 4. Kymlicka W., Współczesna filozofia polityczna, tłum. A. Pawelec, Wydawnictwo Znak, Kraków 1998. 5. Mepham B., Bioetyka, tłum. E. Bartnik, P. Golik, J. Klimczyk, PWN, Warszawa 2008. 6. Stępień A. B., Wstęp do filozofii, TN KUL, Lublin 2001. 7. Williams B., Moralność. Wprowadzenie do etyki, tłum. Hernik M., Aletheia, Warszawa 2000. 8. Wybrane numery czasopisma popularnonaukowego "Filozofuj!".
	eResources addresses	
Example issues/ example questions/ tasks being completed	How is philosophical thinking different from other types of thinking? Does human being have free will? What is methodological skepticism? What is conducive to the development of moral character?	
Work placement	Not applicable	

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