

**Subject card**

<b>Subject name and code</b>	Political Philosophy and Ethics, PG_00147584						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Kultury Politycznej -> Instytut Politologii -> Faculty of Social Sciences						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Adam Romejko				
	<b>Teachers</b>		dr hab. Adam Romejko				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	The aim of the course is to present concepts related to the political community, i.e. the state, and the basic problems related to this reality.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLMU2_U05] Can explain the essence of the mechanisms of political participation and understand its importance for shaping the civil society and democratic political culture.	The student is familiar with the mechanisms affecting the functioning of the state and their significance for the building of civil society and the formation of a democratic political culture.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_W13] Has knowledge of the philosophy and ethics of politics.	The student has the necessary knowledge of the philosophy and ethics of politics and is able to use it in his/her professional and personal/civic life.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLMU2_K02] Is aware of the level of his/her knowledge and skills, understands the need for continuous professional development and performs a self-assessment of his/her own competences determining his/her place and role on the labour market.	The student is able to evaluate his/her knowledge and skills, understands the necessity of further self-education, including the improvement of professional qualifications in order to move freely in the labour market.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_K06] Is convinced of the importance of professional and ethical behaviour and has the ability to actively promote such attitudes.	The student is aware of the importance of ethical issues for the functioning of the state, above all the common good. Is convinced of the importance of behaviour marked by professionalism and ethics. He/she is ready to take action to popularise such an intellectual and moral approach.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_U11] Can use various research methods and techniques and shape and develop his/her own research workshop.	When researching concepts related to the functioning of the state, the student uses a variety of research methods and techniques and applies the experience acquired so far.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_K03] Is prepared to function in an information society, can collect, use, and process information in the public sphere.	The student is aware of the importance of the information space for the functioning of the state. He or she is able to move in it, including acquiring, using and processing information relating to the public sphere.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_W01] Has an orderly and in-depth knowledge of political sciences and their subdisciplines, as well as their mutual relations.	The student possesses orderly knowledge related to concepts connected with the functioning of the state. He/she makes proficient use of the acquired knowledge of the political sciences and related disciplines.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLMU2_W03] Knows various theories and doctrines of politics.	he student is familiar with various theories and doctrines on the functioning of the state and the making of politics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLMU2_W02] has ordered and in-depth detailed knowledge of a selected module (specialization) in the field of political sciences.	The student demonstrates a structured and detailed knowledge relating to state institutions, their structure and functioning.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLMU2_U02] Has the ability to analyze the mechanisms of political power.	The student is able to perceive and factually assess the mechanisms involved in the exercise of state power.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_K04] Is prepared to perform the function of an organizer of civic life in various environments and at various levels of the society structure in accordance with the idea of thinking and acting in an entrepreneurial manner.	The student has the necessary competences to organise and activate civic life in different environments and at different levels of the state structure. He/she remembers the necessity of entrepreneurial thinking and action.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_K07] Is able to independently and critically supplement knowledge and skills extended by an interdisciplinary dimension.	The student is capable of independently completing knowledge of the state. At the same time, he/she uses an interdisciplinary approach in this process.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[POLMU2_U13] Is able to analyse the results of public opinion surveys and use their results to shape political attitudes and manage work.	The student is able to use public opinion polls on the state and its institutions, and uses them efficiently to shape political attitudes and guide work.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_U10] Can assess the roles and significance of political movements and pressure groups.	The student is aware of the problems faced by the state, including the presence and activity of various political and social pressure groups.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_U04] Can identify real and hypothetical threats in the political space.	The student recognises the problems and threats facing the state.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_U01] Is able to describe and evaluate political life from the perspective of various theoretical and doctrinal approaches.	The student is able to present the functioning of the state using different research perspectives and theoretical approaches.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_W14] Knows theoretical and methodological trends in political science research.	The student is familiar with the methods that are used in researching and evaluating the functioning of the state.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	<p>A. Preliminary issues: Explanation of basic concepts. Subject and functions of political philosophy. Methods of political philosophy. Political philosophy and related sciences.</p> <p>B. Concepts of political community: 1. The ancient Greek idea of politeia. 2. Machiavellianism. 3. Conservatism. 4. Anarchism. 7. Marxism. 8. Racism. 9. Liberalism. 10. Republicanism. 11. Communitarianism. 12. Social personalism. 13. Religious and political fundamentalism.</p> <p>C. Central problems of political philosophy: 1. Origin of the political community. 2. Forms of the state. 3. State structure. 4. Functions and attributes of the state. 5. Values and principles of political democracy. 6. Civil society and participatory democracy. 7. The paradigm of ethical neutrality of the public sphere. 8. The problem of the state's ideological neutrality. 9. Integration and globalization processes and the status of the state.</p>		
Prerequisites and co-requisites	Basics of philosophical knowledge and knowledge of civic education.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	80% final test, 20% active attendance at lectures.	61.0%	100.0%
Recommended reading	Basic literature	<p>Filozofia polityki współcześnie, red. J. Zdybel, L. Zdybel, Kraków 2013. Kowalczyk S., Zarys filozofii polityki, Lublin 2008. Romejko A., Przemoc w Indiach na przykładzie sytuacji społeczności chrześcijańskiej, Studia Gdańskie 2008, t. 23, s. 413-424. Szahaj A., Jakubowski M. N., Filozofia polityki, Warszawa 2015. Szutta A., Obywatelskie nieposłuszeństwo. Próba określenia pojęcia, w: Od filozofii polityki do praktyki politycznej, red. A. Szahaj, Toruń 2006.</p>	
	Supplementary literature	<p>Film: Władca much, 1990, USA. Pytania współczesnej filozofii polityki, red. D. Pietrzyk-Reeves, Kraków 2007. Rawls J., Wykłady z historii filozofii polityki, Warszawa 2010. Romejko A., Rola arcybiskupa Desmond'a Tutu w walce z apartheidem, w: Ugrupowania polityczne i ruchy społeczne w Afryce (Forum Politologiczne, t. 9).</p>	
	eResources addresses	<p>Uzupełniające Adresy na platformie eNauczanie:</p>	
Example issues/ example questions/ tasks being completed	<p>What saying can be used to summarize Machiavelli's ideas? Was the German anthem created in the 19th century racist? Explain. What four concepts relating to the genesis of the state were presented during the lectures? Briefly discuss one of them. Is the Vatican theocratic or caesaropapist? Explain.</p>		

Work placement	Not applicable
----------------	----------------

Document generated electronically. Does not require a seal or signature.