

Subject card

Subject name and code	Security strategies of selected countries, PG_00147641						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	practical	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the seminar is, first, to familiarize students with the nature of the security environment in the context of strategy planning and the categories used in the conceptual-meaning apparatus of the strategy system, and to acquire analytical skills by relating these categories to the currently implemented security strategies of selected countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	The student: - has basic knowledge in the field of security strategy, - possesses knowledge about the types of state security strategies	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_W15] Knows and understands the basic research methods and techniques of security science.	The student: - has basic knowledge in the field of security strategy, - possesses knowledge about the types of state security strategies	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	The student: - is aware of the importance of strategy for the security of the state at every level, - is able to work in a group to develop a task related to the construction of a state's strategy.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	The student: - has basic knowledge in the field of security strategy, - possesses knowledge about the types of state security strategies	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_U15] Has the ability to search for information and select sources and knows research methods of social sciences. Is able to use traditional and modern information technologies, including Internet resources and other sources, to search for general information and communication.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.	The student: - has basic knowledge in the field of security strategy, - possesses knowledge about the types of state security strategies	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	The student: - has basic knowledge in the field of security strategy, - possesses knowledge about the types of state security strategies	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	The student: - is aware of the importance of strategy for the security of the state at every level, - is able to work in a group to develop a task related to the construction of a state's strategy.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
Subject contents	<ul style="list-style-type: none"> • Theory of State Security • Security as a Field of Strategic Planning • Strategic Review as a Tool for Strategic Planning • The Planning Process • Forecasting in Security Strategy • Security Strategies of Selected Countries: USA, China, Russia • Security Strategies of Selected Countries: Germany, France, Poland • Security Strategies of Selected Countries: Norway, Denmark, Sweden • Comparative Analysis of Security Strategies: Qualitative Research 		
Prerequisites and co-requisites	<p>A. Formal requirements</p> <p>None</p> <p>B. Prerequisites</p> <p>None</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	70.0%	20.0%
	Written Test Exam	51.0%	80.0%
Recommended reading	Basic literature	<p>A. Required Literature for Final Completion of the Course (Exam Pass):</p> <p>A.1. Used During Classes</p> <p>Dawidczyk A., Bezpieczeństwo, obronność, wojskowość. Problemy planowania strategicznego, Difin, Warszawa 2019 Gryz J., Zarys teorii bezpieczeństwa państwa, Wydawnictwo Akademii Sztuki Wojennej, Warszawa 2016 Mickiewicz P., System bezpieczeństwa narodowego w rozwiązaniach systemowych wybranych państw, Difin, Warszawa 2018.</p>	

	Supplementary literature	A.2. Studied Independently by the Student Piwowarski J., Nauki o bezpieczeństwie. Kultura bezpieczeństwa i redefinicja środowiska bezpieczeństwa, Difin, Warszawa 2020.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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