

Subject card

Subject name and code	Contemporary terrorism, PG_00147649						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	practical	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Paweł Nieczuja-Ostrowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	The classes are theoretical and practical. On the one hand, they introduce the very broad issue of terrorism, explaining the intricacies of definitions, the levels and planes on which terrorists operate, connections with the media and the ideology that motivate terrorist organizations to act, on the other hand, they explain the methods of combating terrorism. Thanks to the lectures, the student will learn and understand the problem of terrorism in the modern world, and will also acquire basic knowledge on combating terrorism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	Student: - determines the priorities for actions to counter terrorist threats.	[SK4] test/exam - oral or written
	[BNL3_U14] Skillfully argues using acquired knowledge.	Student: - justifies actions countering terrorist threats.	[SU4] test/exam - oral or written
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	Student: - assesses terrorist challenges and threats to the state and international institutions.	[SU4] test/exam - oral or written
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.	Student: - interprets the role of the state and international institutions in the fight against terrorism.	[SU4] test/exam - oral or written
	[BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses.	Student: - knows the latest publications and issues related to terrorism.	[SU4] test/exam - oral or written
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	Student: - analyzes the role of the state and international institutions in the fight against terrorism.	[SU4] test/exam - oral or written
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	Student: - determines the role of religion and ideology in the activities of terrorist organizations.	[SU4] test/exam - oral or written
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	Student: - defines the role of the state and international institutions in the fight against terrorism.	[SU4] test/exam - oral or written
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	Student: - uses state legal acts in the fight against terrorism.	[SU4] test/exam - oral or written
	[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	Student: - knows the main terrorist organizations, ways of combating them, the role of religion and ideology in the activities of terrorist organizations.	[SW4] test/exam - oral or written
	[BNL3_W06] Has knowledge of the functioning of democratic structures in civil society.	Student: - justifies social relations in the context of terrorist threats.	[SW4] test/exam - oral or written
	[BNL3_U12] Is able to analyse and evaluate the political decision-making process in the context of security activities.	Student: - analyzes the mechanisms of national and international institutions in the fight against terrorism.	[SU4] test/exam - oral or written
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	Student: - analyzes social relations in the context of terrorist threats.	[SU4] test/exam - oral or written
	[BNL3_U15] Has the ability to search for information and select sources and knows research methods of social sciences. Is able to use traditional and modern information technologies, including Internet resources and other sources, to search for general information and communication.	Student: - is able to access sources of information about terrorist threats.	[SU4] test/exam - oral or written
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	Student: - knows the sources of new information about terrorist phenomena.	[SK4] test/exam - oral or written

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	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	Student: - knows the political and legal aspects of the fight against terrorism and the relationship between terrorism and the media.	[SU4] test/exam - oral or written
	[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	Student: - finds information related to terrorist threats and phenomena.	[SK4] test/exam - oral or written
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	Student: - on the role of the state in the fight against terrorism.	[SW4] test/exam - oral or written
	[BNL3_U10] Has the ability to forecast phenomena at a general level and threats to the social, political and economic order with the use of tools and methods appropriate for security science.	Student: - knows the political and legal aspects of terrorism, contemporary trends in it, and the main terrorist organizations.	[SU4] test/exam - oral or written
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	Student: - indicates the role of the state and international institutions in the fight against terrorism.	[SW4] test/exam - oral or written
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	Student: - identifies the terrorist threat at the national and local level.	[SW4] test/exam - oral or written
	[BNL3_W12] Has knowledge of the place and role of Poland in international security systems.	Student: - knows the tasks of the state and international institutions in the fight against terrorism.	[SW4] test/exam - oral or written
	[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.	Student: - analyzes social relations as a factor in terrorist threats.	[SW4] test/exam - oral or written
	[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	Student: - understands the mechanisms of national and international institutions in the fight against terrorism.	[SW4] test/exam - oral or written
	[BNL3_W10] Has knowledge of the activities of public institutions working to promote security.	Student: - knows the mechanisms of national and international institutions in the fight against terrorism.	[SW4] test/exam - oral or written
Subject contents	Introduction to the Issue of Terrorism Definitional Difficulties History of Terrorism Causes of Terrorism; Ideologies of Terrorism Religious Fundamentalism Separatism Nationalism Right-wing and left-wing terrorism; Methods and techniques of terrorism Trends in the means and methods of terrorism based on the Europol report Unconventional weapons Evolution of methods Features of contemporary attacks Unusual bombs in unusual places Cyberterrorism; Terrorism and the media Terrorism as a media spectacle Mechanism of media influence manipulation of fear, manipulation of information Influence of the media on the actions of the authorities towards terrorists Social media in the service of terrorists; Lone Wolves the new-old threat Individual terrorism and the concept of the lone wolf Manifestations of the radicalization process; Islamic State Reasons for the uprising; IS new or old terrorism Is IS a state?; Combating terrorism Removing the causes of terrorism Radicalization in prisons Radicalization on the Internet Education and social integration Selective elimination; The threat of terrorism in Poland The threat of terrorism among Poles Causes of the threat of terrorism Potential and real threats of terrorism in Poland The AT system in Poland (AT Act 2016); Radicalization of terrorism The radicalization process Factors conducive to the radicalization of Muslims Places conducive to radicalization; Anti-terrorist education.		
Prerequisites and co-requisites	no requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%

Recommended reading	Basic literature	<p>Sebastian Wojciechowski, Przemysław Osiewicz, <i>Zrozumieć współczesny terroryzm</i>, Wydawca: Difin, 2017.</p> <p>Tomasz Białek, <i>Terroryzm. Manipulacja strachem</i>, Wyd. Studio Emka, Warszawa 2005.</p> <p>Charles Townshend, <i>Terroryzm</i>, Wyd. UŁ, Łódź 2020.</p> <p><i>Międzynarodowe oblicza terroryzmu. Ujęcie interdyscyplinarne</i>, red. T. Domański, Wyd. UŁ, Łódź 2017.</p> <p>Marta Sara Stępień, <i>Państwo Islamskie. Nowe oblicze terroryzmu?</i>, Wyd. Rytm, Warszawa 2023.</p>
	Supplementary literature	<p>Marta Zwolan, <i>Współczesny terroryzm międzynarodowy metody i sposoby zwalczania</i>, Facta Simonidis, 2015 nr 1(8), s. 187-206.</p> <p><i>Współczesny terroryzm</i>, red. Aleksandra Zięba, SECURO Czasopismo Studenckiego Koła Naukowego Bezpieczeństwa Wewnętrznego, 3/2016 cały numer.</p> <p>Józef M. Fiszer, <i>Terroryzm jako zagrożenie dla współczesnych stosunków międzynarodowych</i>, Myśl Ekonomiczna i Polityczna, 2012, nr 3 (38), s. 155-187.</p> <p>Józef M. Fiszer, <i>Terroryzm jako zagrożenie dla bezpieczeństwa euroatlantyckiego i nowego ładu międzynarodowego</i>, (w:) <i>System euroatlantycki w wielobiegunowym ładzie międzynarodowym</i>, red. Józef M. Fiszer, Paweł Olszewski, ELIPSA-PAN, Warszawa 2013, s. 267-295.</p> <p>Tomasz Walek, <i>Pojęcie, geneza i klasyfikacja zjawisk terrorystycznych</i>, Securitologia No 2/2018, s. 110-124.</p> <p>K. Jałoszyński, <i>Zagrożenie terroryzmem w wybranych krajach Europy Zachodniej oraz w Stanach Zjednoczonych</i>, Warszawa 2001, s. 8-10.</p> <p>Maria Gołda-Sobczak, Witold Sobczak, <i>Problem definicji terroryzmu</i>, Themis Polska Nova, 2018, 2(14), s. 92-119.</p> <p>Brunon Hołyst, <i>Terroryzm</i>, Warszawa 2011.</p> <p>Bruce Hoffman, <i>Oblicza terroryzmu</i>, Warszawa 1999.</p> <p>Bartosz Bolechów, <i>Terroryzm w świecie podwubiegunowym</i>, Toruń 2001.</p> <p>Bartosz Bolechów, <i>Polityka antyterrorystyczna w świetle badań nad terroryzmem</i>, Wrocław 2012.</p>
	eResources addresses	

<p>Example issues/ example questions/ tasks being completed</p>	<p>In what year did the passenger plane explode over Lockerbie, killing 259 passengers? In what year did the Utoya massacre by Anders Breivik take place, killing 69 people? Name the organization that sprayed the poisonous sarin gas in the Tokyo subway on March 20, 1995, killing 12 people and injuring at least several thousand others. Name the organization that claimed responsibility for the March 22, 2024 attack in Moscow, killing at least 137 people. Who committed the largest number of terrorist incidents in 2022? In which country did the largest number of terrorist incidents occur in 2022? In what year was Boko Haram founded - a Nigerian radical Sunni organization with a military character, also conducting terrorist actions? Present the four waves of modern terrorism according to David Rapoport.</p>
<p>Work placement</p>	<p>Not applicable</p>

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