

Subject card

Subject name and code	Geostrategy and Security, PG_00147650						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			4.0		
Learning profile	practical	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksander Kazak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	The aim of the entire course is to introduce students to geostrategic issues and to highlight the importance of the geostrategic research system from the perspective of national security. During the course, students will be acquainted with geostrategic issues, with particular emphasis on regional studies related to areas considered important from a geostrategic point of view.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	Applies practical knowledge of social, historical, economic, and cultural factors influencing security.	[SW2] presentation/project/paper/report
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	Applies practical knowledge of social, historical, economic, and cultural factors influencing security in practice.	[SW2] presentation/project/paper/report
	[BNL3_W10] Has knowledge of the activities of public institutions working to promote security.	recognizes relationships between political organizations and institutions at both national and international scales.	[SW2] presentation/project/paper/report
	[BNL3_U10] Has the ability to forecast phenomena at a general level and threats to the social, political and economic order with the use of tools and methods appropriate for security science.	Is able to integrate theoretical knowledge with practical experience in making security-related decisions.	[SU2] presentation/project/paper/report
	[BNL3_W06] Has knowledge of the functioning of democratic structures in civil society.	Has advanced knowledge of state structures, politics, and public administration in the context of security.	[SW2] presentation/project/paper/report
	[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	Has advanced knowledge of state structures, politics, and public administration in the context of security.	[SW2] presentation/project/paper/report
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	Is capable of analyzing and interpreting dynamic changes in security policy at both the international and national levels.	[SU2] presentation/project/paper/report
	[BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses.	Is ready to actively participate in public life by formulating opinions, taking positions, and actively engaging in discussions.	[SU2] presentation/project/paper/report
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	Has interpersonal skills necessary for effective communication and collaboration in teamwork.	[SK2] presentation/project/paper/report
	[BNL3_U12] Is able to analyse and evaluate the political decision-making process in the context of security activities.	is able to identify real and hypothetical threats in the political sphere	[SU2] presentation/project/paper/report
	[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	has the ability to analyze mechanisms of political power	[SW2] presentation/project/paper/report
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	is able to independently and critically enhance knowledge and skills with an interdisciplinary dimension.	[SU2] presentation/project/paper/report
	[BNL3_U15] Has the ability to search for information and select sources and knows research methods of social sciences. Is able to use traditional and modern information technologies, including Internet resources and other sources, to search for general information and communication.	Is capable of effectively seeking and selecting information using research methods from the social sciences, and utilizing both traditional and modern information technologies, including internet resources.	[SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	Understands what society expects from the state in the context of threats that impact its functioning.	[SU2] presentation/project/paper/report
	[BNL3_U14] Skillfully argues using acquired knowledge.	Effectively argues based on acquired knowledge.	[SU2] presentation/project/paper/report
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	Points out and explains the role of a democratic state and civil society in the realm of security.	[SU2] presentation/project/paper/report
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.	Utilizes normative systems related to public security to effectively respond to challenges.	[SU2] presentation/project/paper/report
	[BNL3_W12] Has knowledge of the place and role of Poland in international security systems.	has knowledge of security policies at the local, regional, and global levels.	[SW2] presentation/project/paper/report
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	is prepared to function in an information society. Able to gather, utilize, and process information in the public sphere.	[SU2] presentation/project/paper/report
	[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.	has knowledge of relationships between organizations and institutions at the national and international levels	[SW2] presentation/project/paper/report
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	Can analyze human behaviors, their motives, and the social consequences from the perspective of security threats at various levels (state security, societal security, individual human security).	[SU2] presentation/project/paper/report
	[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	Possesses interpersonal skills necessary for effective communication and collaboration in teamwork.	[SK2] presentation/project/paper/report
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	Is able to define the role of the state and its institutions in national security.	[SU2] presentation/project/paper/report
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	Has practical application of knowledge in professional activities related to security.	[SK2] presentation/project/paper/report
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	Is able to integrate theoretical knowledge with practical experience in making security-related decisions.	[SW2] presentation/project/paper/report
Subject contents	Political Geography, Geopolitics, and Geostrategy Interrelationships Concept and Genesis of Geostrategy Factors and Methods of Geopolitics and Geostrategy Potęgonomia and Potęgonometria Creators of Geostrategy and Their Concepts Geopolitical and Geostrategic Concepts Contemporary Context The Concept of Security and National Interest Geopolitical Reconstruction of the World After the Cold War North and Central America Mediterranean Europe and Maghreb Countries Russia Central Asia South Asia West Asia The Middle East		
Prerequisites and co-requisites	Absence		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation of a coursework assignment.	50.0%	50.0%
	Attendance in classes.	50.0%	50.0%
Recommended reading	Basic literature	J. Potulski, Wprowadzenie do geopolityki, Gdańsk 2010. J. Skrzyp, Z. Lach, Geopolityka i geostrategia, Warszawa 2007. S. Cohen, Geopolitics of the world system, Oxford 2003. A.2. studiowana samodzielnie przez studenta: Z. Brzeziński, Wielka szachownica, Warszawa 1999. D. Zbytek, Azjatycka szachownica, Warszawa 2008. Y. Lacoste, Geopolityka Śródziemnomorza, Warszawa 2010.	
	Supplementary literature	Absence	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Preparation of a student presentation/coursework on one of the following topics: Political Geography, Geopolitics, and Geostrategy Interrelationships. Concept and Genesis of Geostrategy. Factors and Methods of Geopolitics and Geostrategy. Potęgonomia and Potęgonometria. Creators of Geostrategy and Their Concepts. Geopolitical and Geostrategic Concepts Contemporary Context.		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.