

**Subject card**

<b>Subject name and code</b>	Russia as a creator of threats and challenges, PG_00147666						
<b>Field of study</b>	National Security						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Jakub Potulski				
	<b>Teachers</b>		dr hab. Jakub Potulski dr Paweł Nieczuja-Ostrowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		15.0	30
<b>Subject objectives</b>	`						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	`	[SW1] oral statement/ conversation/discussion
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	`	[SK1] oral statement/conversation/ discussion
	[BNL3_W06] Has knowledge of the functioning of democratic structures in civil society.	`	[SW1] oral statement/ conversation/discussion
	[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	`	[SW1] oral statement/ conversation/discussion
	[BNL3_U07] Actively participates in socio-political life and attempts to participate in public discourse. Manages the self-education process, develops his work skills and new cognitive skills. Plans and organizes the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), using various sources and technological possibilities.	`	[SU1] oral statement/conversation/ discussion
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	`	[SU1] oral statement/conversation/ discussion
[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	`	[SU1] oral statement/conversation/ discussion	
Subject contents	`		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	`	51.0%	100.0%
Recommended reading	Basic literature	`	
	Supplementary literature	`	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	`		
Work placement	Not applicable		

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