

Subject card

Subject name and code	Poland and the security problems of the Baltic Sea region, PG_00147673						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	practical	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksander Kazak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Analysis and explanation of the structure, functions of institutions and organizations working for security in the Baltic Sea region. Ability to recognize the place and role of Poland in these institutions and organizations. Analysis and reasoning regarding contemporary issues of maritime policy and economy for the Baltic Sea region.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W07] Has knowledge about the processes and factors shaping them in the structures and institutions of public security.	The student is familiar with theoretical positions regarding the analysis of regional security processes, capable of describing the structures and mechanisms of operation of key organizations and institutions in regional security.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	The student is capable of recognizing societal expectations regarding the adequacy of state actions in response to identified threats affecting its functioning.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	The student identifies and understands risk management mechanisms and decision-making processes within the context of national security institutions.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	The student characterizes the position and role of individual states (including Poland) within these organizations and institutions.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[BNL3_U15] Has the ability to search for information and select sources and knows research methods of social sciences. Is able to use traditional and modern information technologies, including Internet resources and other sources, to search for general information and communication.	The student is prepared to function in an information society. They are capable of gathering, utilizing, and processing information within the public sphere.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	As a result of education, the ability to investigate and recognize fundamental political, social, economic, legal, and cultural structures in the contemporary world and interpret processes of change impacting security is achieved.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	The student demonstrates the ability to effectively prioritize goals and methods of action, engaging in a creative approach to thinking and problem-solving.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	The student is open to diversity of opinions and perspectives on this matter.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[BNL3_W04] Has knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	The student possesses knowledge concerning the functioning of domestic and international security institutions.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	The student compares theoretical positions regarding security issues in the Baltic Sea region.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	The student can independently and critically expand their knowledge and skills, incorporating an interdisciplinary dimension.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	The student has the ability to analyze mechanisms related to social, political, economic, legal, ethical, and cultural aspects of security.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report

	Course outcome	Subject outcome	Method of verification
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	The student compares theoretical positions regarding security issues in the Baltic Sea region.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	History of the Baltic Sea Region (BSR). Characteristics of the BSR. Strategic significance of the BSR. The BSR in EU policy. Changes in the political and military status of the BSR. Security concepts in the BSR. Institutions working for security in the BSR. Economy and security problems in the BSR. Maritime economy sector and maritime policy of the BSR. Cooperation of the BSR countries in the field of economy and security. Russia and security problems in the BSR. Polish foreign policy and security problems of the BSR.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during exercises	70.0%	20.0%
	performance of a final presentation	51.0%	50.0%
	attendance at exercises	70.0%	30.0%
Recommended reading	Basic literature	Czarny, R.M., Tomala, M., Wymiar Północny Unii Europejskiej. Studium rozwoju, Kielce 2009. Rossa-Killian D., Wielostronna współpraca w regionie Morza Bałtyckiego na przełomie XX i XXI wieku, Toruń 2009. Heidar, K. (ed.), Nordic Politics. Comparative Perspectives, Oslo 2004. Kukk, M., Jervell S., Joennemi, P., The Baltic Sea Area. A region in the making, Oslo 1992. Tassinari, F., The Baltic Sea Region in the European Union: Reflections on Identity, Soft-Security and Marginality, Gdańsk-Berlin 2003., Konwencja Narodów Zjednoczonych o prawie morza, Gostomski E., Nowosielski T. Kierunki rozwoju gospodarki morskiej na świecie, Gdańsk 2023, Kujawa J., Klimek H., Gutowski T. (red.), Wspólna europejska a polska polityka morska, Gdańsk 2007.	
	Supplementary literature	Czarny, R.M., Dylematy energetyczne państw regionu nordyckiego, Kielce 2009.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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