

Subject card

Subject name and code	, PG_00147679						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	practical	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Robakowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The objective of the course "European Security Institutions in Security Policy" is to provide students with in-depth knowledge of the structure, functions, and roles of European security institutions. Students will learn to analyze the security policies of the EU, NATO, and other key organizations, as well as understand their impact on regional and global stability. The course will prepare students to assess the effectiveness of security institutions and their ability to respond to contemporary threats.						
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Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W12] Has knowledge of the place and role of Poland in international security systems.	He has knowledge about the place and role of Poland in international security systems.	[SW4] test/exam - oral or written
	[BNL3_U12] Is able to analyse and evaluate the political decision-making process in the context of security activities.	He can analyze and evaluate the political decision-making process in the context of security actions.	[SU1] oral statement/conversation/discussion
	[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	He identifies and understands the mechanisms of risk management and decision-making in national security institutions.	[SW1] oral statement/conversation/discussion
	[BNL3_W09] Has a basic knowledge of the essence, dynamics and specificity of security threats in various spheres of social life.	He has basic knowledge about the nature, dynamics, and specifics of security threats in various spheres of social life.	[SW4] test/exam - oral or written
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	He uses knowledge of normative systems concerning public security to respond appropriately to emerging challenges. He presents and evaluates opinions on systemic solutions in the field of security.	[SU1] oral statement/conversation/discussion
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	He analyzes the causes and course of processes and their evolution concerning social, political, economic, legal, ethical, and cultural aspects of security in relation to key processes supported by European institutions.	[SU1] oral statement/conversation/discussion
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	He knows the conditions and forms of citizen participation in social life at various levels. He defines phenomena that significantly determine actions for security.	[SW4] test/exam - oral or written
	[BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses.	He is prepared to actively participate in public life. He has skills in formulating opinions, taking positions, and engaging in discussions.	[SU1] oral statement/conversation/discussion
	[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	He is prepared to lead teams, fulfill social commitments, and function in an information society - collecting, utilizing, and processing information.	[SK1] oral statement/conversation/discussion
	[BNL3_K01] Professionally and ethically behaves in professional work and public activities.	He behaves in a professional and ethical manner in his professional work and public activities.	[SK1] oral statement/conversation/discussion

Subject contents	<p>Module 1: Introduction to European Security Institutions</p> <ul style="list-style-type: none"> • Definitions and basic concepts related to international security • History of the establishment and development of European security institutions • Basic theories and models for analyzing security institutions <p>Module 2: Structure and Functions of Key Security Institutions</p> <ul style="list-style-type: none"> • The European Union (EU) and its role in security policy • NATO (North Atlantic Treaty Organization): structure, functions, and tasks • Organization for Security and Co-operation in Europe (OSCE) • Eurocorps: history, structure, and missions <p>Module 3: Mechanisms and Tools of EU Security Policy</p> <ul style="list-style-type: none"> • Common Security and Defence Policy (CSDP) • EU Civil Protection Mechanism • European Defence Agency (EDA) • EU Battlegroups <p>Module 4: Inter-Institutional Cooperation in Security</p> <ul style="list-style-type: none"> • Coordination between the EU and NATO • Cooperation with the United Nations (UN) • Public-private partnerships in the context of security <p>Module 5: Threat Analysis and Crisis Management</p> <ul style="list-style-type: none"> • Identification and assessment of threats to European security • Crisis management in the European context • Examples of responses to crises in Europe <p>Module 6: Defence Policy and Military Strategy</p> <ul style="list-style-type: none"> • Shaping defence policy within the EU and NATO • Analysis of military strategies of key member states • Impact of military technologies on strategy and defence policy <p>Module 7: Legal and Ethical Aspects of Security</p> <ul style="list-style-type: none"> • International law and military operations • Ethics in security policy and military operations • Human rights protection in the context of security <p>Module 8: The Future of European Security Institutions</p> <ul style="list-style-type: none"> • Trends and future challenges in security policy • Technological innovations and their impact on security • Scenarios for the development of European security institutions <p>Module 9: Case Studies and Analysis</p> <ul style="list-style-type: none"> • Case studies of key military operations and peacekeeping missions • Analysis of the effectiveness of inter-institutional cooperation • Examples of successes and failures in security policy 								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1561 794 1592">Subject passing criteria</th> <th data-bbox="799 1561 1141 1592">Passing threshold</th> <th data-bbox="1145 1561 1485 1592">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1599 794 1630"></td> <td data-bbox="799 1599 1141 1630">60.0%</td> <td data-bbox="1145 1599 1485 1630">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	100.0%
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Recommended reading	Basic literature	<ul style="list-style-type: none"> • Jolyon Howorth, "Security and Defence Policy in the European Union", Palgrave Macmillan, 2014 • David Jordan, James D. Kiras, David J. Lonsdale, Ian Speller, Christopher Tuck, C. Dale Walton, "Understanding Modern Warfare", Cambridge University Press, 2016 • Stefan Gänzle, Allen G. Sens, "The European Union and Military Force", Palgrave Macmillan, 2007 • Robert E. Hunter, "The Future of NATO: Regional Defense and Global Security", Routledge, 2019 • Dariusz S. Kozerański, "Międzynarodowe operacje pokojowe i stabilizacyjne w polskiej polityce bezpieczeństwa w XX i XXI wieku", Wydawnictwo Akademii Obrony Narodowej, 2016 							

	Supplementary literature	<ul style="list-style-type: none"> • Lawrence S. Kaplan, "NATO 1948: The Birth of the Transatlantic Alliance", Rowman & Littlefield Publishers, 2007 • Barry R. Posen, "Inadvertent Escalation: Conventional War and Nuclear Risks", Cornell University Press, 1991 • Michael E. O'Hanlon, "The Science of War: Defense Budgeting, Military Technology, Logistics, and Combat Outcomes", Princeton University Press, 2009 • Sean Kay, "NATO and the Future of European Security", Rowman & Littlefield Publishers, 2012 • James D. Kiras, "Special Operations and Strategy: From World War II to the War on Terrorism", Routledge, 2006 • John J. Mearsheimer, "The Tragedy of Great Power Politics", W. W. Norton & Company, 2001 • Elizabeth Sherwood-Randall, "Allies in Crisis: Meeting Global Challenges to Western Security", Yale University Press, 1990 • Barry Buzan, Ole Wæver, "Regions and Powers: The Structure of International Security", Cambridge University Press, 2003
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Discuss the role of the European Union in shaping security and defense policy in Europe. <ul style="list-style-type: none"> • Analyze the historical changes and development of the Common Security and Defence Policy (CSDP). • Evaluate contemporary challenges facing the EU in the field of security. 2. Analyze the structure and functions of NATO in the context of contemporary security threats. <ul style="list-style-type: none"> • Discuss key NATO missions and operations. • Evaluate how NATO adapts to new threats such as cyberattacks and terrorism. 3. Explain the significance of the Eurocorps for military cooperation in Europe. <ul style="list-style-type: none"> • Present the history and development of the Eurocorps. • Evaluate its role in international operations and peacekeeping missions. 4. Examine the impact of the Common Foreign and Security Policy (CFSP) on stability in Eastern Europe. <ul style="list-style-type: none"> • Describe EU actions in the context of crises in Ukraine and Georgia. • Assess the effectiveness of CFSP in managing these crises. 5. Discuss the role of the Organization for Security and Co-operation in Europe (OSCE) in maintaining security on the continent. <ul style="list-style-type: none"> • Analyze the structures and mechanisms of the OSCE. • Evaluate the effectiveness of OSCE missions in conflict management. <p>Problem-Solving Tasks</p> <ol style="list-style-type: none"> 1. Prepare a case analysis of a selected EU military mission. <ul style="list-style-type: none"> • Describe the context, objectives, and course of the mission. • Analyze the successes and challenges encountered during the mission. • Propose recommendations for the future based on the analysis. 2. Create a strategic plan for the Eurocorps for the next five years. <ul style="list-style-type: none"> • Identify main goals and priorities. • Describe the resources and means needed to implement the plan. • Present potential challenges and ways to overcome them. 3. Conduct a simulation of an international crisis involving NATO and EU forces. <ul style="list-style-type: none"> • Describe the crisis scenario and the involved parties. • Develop an action plan considering international coordination and strategic military decisions. • Evaluate the results of the simulation and present conclusions. 4. Prepare a report on the impact of the latest military technologies on global security. <ul style="list-style-type: none"> • Identify key technologies and their applications. • Analyze the benefits and risks associated with the introduction of these technologies. • Propose recommendations for regulating and controlling the use of military technologies. 5. Analyze the defense policy of a selected EU member state and its impact on cooperation within the CSDP. <ul style="list-style-type: none"> • Describe the strategic defense objectives of that state. • Assess how the defense policy of that state influences cooperation within the EU and NATO. 	
Work placement	Not applicable	

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