

Subject card

Subject name and code	Practical French Grammar, PG_00147704						
Field of study	Romance Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			French - Polish 50% - French 50%		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Kaźmierczak				
	Teachers		dr Marta Kaźmierczak dr Teresa Ścipień				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The aim of the course is to learn the grammar of the French language and its practical application.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_W12] Realizes the diversity of information sources, the complexity of the nature of language, and the historical variability of meanings in French and other Romance languages.	He is aware of the diversity of information sources, the complexity of the nature of language and the historical variability of meanings in terms of grammatical forms learnt.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[FRL3_U11] Has the ability to create typical written works in French on specific issues, using theoretical concepts, as well as various sources.	Can produce typical written work in French on subjects covered in class. French on topics discussed in class.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[FRL3_U10] Is able to use specialised language and communicate accurately and coherently in french with specialists in the humanities, social and economic sciences using various communication channels and techniques, is able to interact with others in teamwork, including interdisciplinary work.	Can form the feminine and plural of nouns and adjectives; knows their position in a sentence; can conjugate verbs freely can conjugate verbs; can flexibly use the imperative; uses past and future tenses. use the imperative; uses past and future tenses.	[SU4] test/exam - oral or written
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Is aware of the need for continuous learning and personal development. Is aware of his/her knowledge and skills.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FRL3_U12] Has the ability to prepare oral presentations in French on specific issues (in the humanities, social sciences, economy, law, and diplomacy) using theoretical concepts, as well as various sources.	Can prepare oral presentations in French on the topics discussed in class.	[SU1] oral statement/conversation/discussion
	[FRL3_W03] Knows advanced linguistic terminology in French.	Is familiar with the terminology of grammatical issues in French.	[SW4] test/exam - oral or written
[FRL3_K02] Able to interact and work in a group, assuming various roles in it, shows motivation for an engaged social life, is characterised by pro-social attitudes and sense of responsibility.	Can work cooperatively in a group, taking on a variety of roles roles, demonstrates creativity, openness and responsibility.	[SK1] oral statement/conversation/discussion	
Subject contents	Definite/indefinite genitives. Nouns. Adjectives and their place in a sentence. Adverbs. The conjugation of verbs of the I, II, III group. Reflexive verbs. Imperative mode. Passé Composé. Imparfait. Plus-que-parfait. Zaimki dzierżawcze przymiotne. Zaimki wskazujące przymiotne. Futur Simple. Futur Proche. Futur Antérieur.		
Prerequisites and co-requisites	No prerequisites.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	- colloquium - test - completion of a test paper - completion of specified practical work	51.0%	100.0%

Recommended reading	Basic literature	<p>M. Grégoire, Grammaire Progressive du français, niveau débutant, CLE, 2010.</p> <p>M. Grégoire, O.Thiévenaz, Grammaire Progressive du français, niveau intermédiaire, CLE, 2013.</p> <p>S. Poisson-Quinton, Grammaire expliquée du français, niveau intermédiaire, CLE, 2002.</p> <p>D. Abry, Grammaire des premiers temps A1-A2, PUG, 2008.</p> <p>C. Miquel, Grammaire en dialogues, niveau intermédiaire, CLE international, 2018.</p> <p>Ch. Descotes-Genon, M.-H. Morsel, C. Richou, L'exercisier, PUG, 1997.</p> <p>Y. Delatour, D. Jennepin, M. Léon-Dufour, A. Mattlé-Yeganeh, B. Teyssier, Grammaire, niveau moyen, Hachette, 1996.</p> <p>E. Sirejols, G.Tempesta, Grammaire, Le nouvel Entraînez-vous avec 450 nouveaux exercices, niveau débutant, Paris, Clé international, 1996</p>
	Supplementary literature	<p>E. Sirejols, D.Renaud, Grammaire, Le nouvel Entraînez-vous avec 450 nouveaux exercices, niveau intermédiaire, Paris, Clé international, 1996.</p> <p>G. Tempesta, Grammaire, niveau intermédiaire, CLE, 2003.</p> <p>S. Poisson-Quinton, R. Mimran, M. Mahéo-Le Coadic, Grammaire expliquée du français, Clé International, 2002.</p> <p>Y. Delatour, D. Jennepin, M. Léon-Dufour, A. Mattlé-Yeganeh, B. Teyssier, Grammaire, Exerçons-nous, niveau moyen, Hachette, 1987.</p>
	eResources addresses	

<p>Example issues/ example questions/ tasks being completed</p>	<p>Mettez ces adjectifs au féminin.</p> <ol style="list-style-type: none"> 1. maternel : 2. léger : .. 3. franc : 4. fou : 5. vif : . <p>Mettez des verbes à l'impératif.</p> <ol style="list-style-type: none"> 1. (arrêter) .. de manger : Tu vas grossir ! 2. Tu veux réussir alors (préparer) . ton examen. 3. (prendre ; tu) des vacances. 4. (faire ; tu) une liste pour les courses ! 5. (être) . gentil avec ton frère ! <p>Conjuguez les verbes.</p> <p>courir, tu :</p> <p>finir, ils :</p> <p>dormir, je :</p> <p>partir, elle :</p> <p>tenir, ils :</p>
<p>Work placement</p>	<p>Not applicable</p>

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