

**Subject card**

<b>Subject name and code</b>	Practical French grammar - beginner group II, PG_00147713						
<b>Field of study</b>	Romance Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			French - Polish 50% - French 50%		
<b>Semester of study</b>	2	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marta Kaźmierczak				
	<b>Teachers</b>		dr Marta Kaźmierczak				
<b>Lesson types</b>	<b>Lesson type</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Laboratory</b>	<b>Project</b>	<b>Seminar</b>	<b>SUM</b>
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	60		4.0		36.0	100
<b>Subject objectives</b>	The aim of this class is to continue the study of French grammar and its practical application.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_W03] Knows advanced linguistic terminology in French.	Knows the terminology of grammatical issues in French.	[SW4] test/exam - oral or written
	[FRL3_U11] Has the ability to create typical written works in French on specific issues, using theoretical concepts, as well as various sources.	Can produce typical written work in French on subjects covered in class. French on topics discussed in class.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[FRL3_U10] Is able to use specialised language and communicate accurately and coherently in french with specialists in the humanities, social and economic sciences using various communication channels and techniques, is able to interact with others in teamwork, including interdisciplinary work.	Can use pronouns, knows their place in a sentence; can use Conditionnel Présent and Conditionnel Passé; can use the subjunctive freely and is able to use the passive voice.	[SU4] test/exam - oral or written
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Is aware of the need for continuous learning and personal development. Is aware of his/her knowledge and skills.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FRL3_K02] Able to interact and work in a group, assuming various roles in it, shows motivation for an engaged social life, is characterised by pro-social attitudes and sense of responsibility.	Is able to cooperate in a group, taking on different roles within it, shows creativity, openness and responsibility.	[SK1] oral statement/conversation/discussion
	[FRL3_W12] Realizes the diversity of information sources, the complexity of the nature of language, and the historical variability of meanings in French and other Romance languages.	He is aware of the diversity of sources of information, the complexity of the nature of language and the historical variability of meanings in French.	[SW4] test/exam - oral or written [SW3] text preparation/written work
[FRL3_U12] Has the ability to prepare oral presentations in French on specific issues (in the humanities, social sciences, economy, law, and diplomacy) using theoretical concepts, as well as various sources.	Can prepare oral presentations in French on topics discussed in class.	[SU1] oral statement/conversation/discussion	
Subject contents	Pronouns COD and COI. Pronouns en,y. Place of pronouns in the sentence. Double pronouns. Possessive pronouns. Demonstrative pronouns. Adjectives and indefinite pronouns. Relative pronouns. Conditionnel Présent. Conditionnel Passé. Subjonctif Présent. Subjonctif Passé. Passive voice.		
Prerequisites and co-requisites	No prerequisites.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test - colloquium - completion of a test - completion of specific practical work	51.0%	100.0%

Recommended reading	Basic literature	<p>M. Grégoire, Grammaire Progressive du français, niveau débutant, CLE, 2010.</p> <p>M. Grégoire, O.Thiévenaz, Grammaire Progressive du français, niveau intermédiaire, CLE, 2013.</p> <p>S. Poisson-Quinton, Grammaire expliquée du français, niveau intermédiaire, CLE, 2002.</p> <p>D. Abry, Grammaire des premiers temps A1-A2, PUG, 2008.</p> <p>C. Miquel, Grammaire en dialogues, niveau intermédiaire, CLE international, 2018.</p> <p>Ch. Descotes-Genon, M.-H. Morsel, C. Richou, L'exercisier, PUG, 1997.</p> <p>Y. Delatour, D. Jennepin, M. Léon-Dufour, A. Mattlé-Yeganeh, B. Teyssier, Grammaire, niveau moyen, Hachette, 1996.</p> <p>E. Sirejols, G.Tempesta, Grammaire, Le nouvel Entraînez-vous avec 450 nouveaux exercices, niveau débutant, Paris, Clé international, 1996.</p>
	Supplementary literature	<p>E. Sirejols, D.Renaud, Grammaire, Le nouvel Entraînez-vous avec 450 nouveaux exercices, niveau intermédiaire, Paris, Clé international, 1996.</p> <p>G. Tempesta, Grammaire, niveau intermédiaire, CLE, 2003.</p> <p>S. Poisson-Quinton, R. Mimran, M. Mahéo-Le Coadic, Grammaire expliquée du français, Clé International, 2002.</p> <p>Y. Delatour, D. Jennepin, M. Léon-Dufour, A. Mattlé-Yeganeh, B. Teyssier, Grammaire, Exerçons-nous, niveau moyen, Hachette, 1987.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Reliez les phrases par <i>qui</i>, <i>que</i>, <i>où</i> ou <i>dont</i>.</p> <ol style="list-style-type: none"> <li>1. Cest ta cousine . j'ai aperçue à la bibliothèque ?</li> <li>2. Je regrette, monsieur, le passeport .. vous me présentez nest plus valable.</li> <li>3. Vous venez de dire quelque chose mintéresse beaucoup.</li> <li>4. Ce passage est tiré dun roman j'ai oublié le titre.</li> <li>5. Il sest inscrit à un cours de guitare .. il est très content.</li> </ol> <p>Compléter avec les pronoms possessifs.</p> <ol style="list-style-type: none"> <li>1. - Il pleut et je nai pas de parapluie. Pas de problème, tu veux .. ?</li> <li>2. - Ces skis sont à Jacques ? Oui, ce sont .</li> <li>3. Moi, j'ai déjà fini mon devoir et toi, tu as fini .. ?</li> <li>4. - Cest notre portable ? Oui, cest . .</li> <li>5. Nous avons déjà planifié nos vacances et vous, vous avez planifié. ?</li> </ol> <p>Mettez les verbes au subjonctif présent.</p> <ol style="list-style-type: none"> <li>1. venir : tu :</li> <li>2. vouloir : elle : .</li> <li>3. avoir : je : ..</li> <li>4. être : il : .</li> <li>5. écrire : nous : ..</li> </ol>	
Work placement	Not applicable	

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