

**Subject card**

<b>Subject name and code</b>	Applied linguistics I, PG_00147717						
<b>Field of study</b>	Romance Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			French		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Gilles Quentel				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		34.0	50
<b>Subject objectives</b>	The aim of the course is to introduce the main streams of applied linguistics: sociolinguistics, psycholinguistics and ethnolinguistics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Recognises the development of concepts and ideas in linguistics and understands the applications of these concepts to specific situations.	[SK5] implementation of a problem task
	[FRL3_W08] Knows and understands the main contemporary directions in linguistics.	Understands the key ideas of linguistics and can present them concisely.	[SW4] test/exam - oral or written
	[FRL3_U07] Can use basic concepts of linguistics in typical professional situations.	Able to see how language theories taught in class apply to real-life situations and adapt them to the different cases presented in class.	[SU3] text preparation/written work
	[FRL3_U09] Has the ability to substantively justify formulated theses, is able to use the views of other authors and formulate conclusions.	Can construct simple, well-argued statements based on general linguistic concepts in relation to specific cases.	[SU6] demonstration of practical skills
	[FRL3_W03] Knows advanced linguistic terminology in French.	Can summarise the concepts of applied linguistics in a few words and explain them to others.	[SW1] oral statement/conversation/discussion
	[FRL3_W05] Has general knowledge covering French terminology, theory and methodology in linguistics.	He learns to read and understand texts analysing language situations and to apply general theories to them.	[SW4] test/exam - oral or written
[FRL3_U03] Knows and can use the main research methods and tools, develops and presents results in the field of linguistics.	Can retrieve information from books and online sources to complete the course and has a good understanding of basic concepts in linguistics.	[SU1] oral statement/conversation/discussion	
Subject contents	Learning the general concepts of sociolinguistics (social, gender, ethnic and age variables), psycholinguistics (memory levels, internal lexicon, animal language, bilingualism, language learning) and ethnolinguistics (language registers, dialectology).		
Prerequisites and co-requisites	knowledge of basic linguistic terminology; knowledge of French at a level appropriate to the achievement of the expected learning outcomes (sem. 3 - A2)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>L.-J. Calvet, La sociolinguistique, Paris 1998.</li> <li>C. Duneton, Le guide du français familier, Paris 1998.</li> <li>J. Bartmiński, Czyż zajmuje się etnolingwistyka?, Akcent 1986, nr 4 (26).</li> <li>I. Kurcz, Psycholingwistyka przegląd problemów badawczych, Warszawa 1976.</li> <li>W. Labov, La sociolinguistique, Paris 1976.</li> <li>E. Łuczyński / J. Maćkiewicz, Językoznawstwo ogólne wybrane zagadnienia, Gdańsk 2005</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>F. Gadet, Le français populaire, Paris 1997.</li> <li>F. Gaudin, Socioterminologie une approche sociolinguistique de la terminologie, Bruxelles 2003.</li> <li>J.-P. Goudaillier, Comment tu t'achates ! Dictionnaire du français contemporain des cités, Paris 1997.</li> <li>S. Grabias, Język w zachowaniach społecznych, Lublin 1997;</li> <li>P. Guiraud, Largot, Paris 1956.</li> </ul>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What role does gesture play in language acquisition? Describe long-term memory. What is the difference between language and communication?		
Work placement	Not applicable		

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