

Subject card

Subject name and code	Applied linguistics II, PG_00147724						
Field of study	Romance Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			French		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Gilles Quentel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarise students with the core directions of applied linguistics. To highlight its role in the context of developing interdisciplinary research in contemporary science.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_W05] Has general knowledge covering French terminology, theory and methodology in linguistics.	Knows how to use the main terms of French in argumentative speech	[SW1] oral statement/ conversation/discussion
	[FRL3_W03] Knows advanced linguistic terminology in French.	Understands and can explain the main concepts of linguistics in French	[SW1] oral statement/ conversation/discussion
	[FRL3_U07] Can use basic concepts of linguistics in typical professional situations.	Knows how to apply theories and language systems to specific research cases presented in class	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[FRL3_U09] Has the ability to substantively justify formulated theses, is able to use the views of other authors and formulate conclusions.	Is able to construct a simple linguistic description based on the concepts learnt in class.	[SU1] oral statement/conversation/ discussion
	[FRL3_U03] Knows and can use the main research methods and tools, develops and presents results in the field of linguistics.	Knows how to use and re-explain basic language concepts wisely.	[SU8] observation of student's independent or team work
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Is able to construct a simple analysis based on concepts and linguistic case studies taught in class.	[SK1] oral statement/conversation/ discussion
[FRL3_W08] Knows and understands the main contemporary directions in linguistics.	Understands and can reformulate general language concepts.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	Ethnolinguistics - Sociolinguistics - Language policy -Psycholinguistics (semantic networks) - Theories of communication and information		
Prerequisites and co-requisites	knowledge of basic linguistic terminology; knowledge of French at a level appropriate to the achievement of the expected learning outcomes (semester 4 - B1)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%
Recommended reading	Basic literature	Kaplan - Language Planning: From Practice to Theory, 1997, Multilanguage Matters Turne & West - Introducing Communication Theory, 2014, McGraw Hill Esser & Pfetsch - Comparing Political Communication - Cambridge UP, 2004 Harley - Psycholinguistics, From Data to Theory, Routledge, 2014	
	Supplementary literature	Baldauf & Kaplan: Language Planning and Policy in Europe (3 vol.), 2009, Multilanguage Matters Baldauf & Kaplan: Language Planning and Policy in Africa, 2007, Multilanguage Matters Baldauf & Kaplan: Language Planning and Policy in Latin America, 2007, Multilanguage Matters Baran & Davis : Mass Communication Theory - 2012 - Wadsworth	
	eResources addresses		

Example issues/ example questions/ tasks being completed	- What are the advantages and disadvantages of indigenous/exogenous languages in the selection of an official language?- Explain the process of linguistic standardisation: need - process- What impact does gender have on the way we speak?
Work placement	Not applicable

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