

**Subject card**

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|--|--|--|------------------------|-------------------------------------|---------|--|-----|
| <b>Subject name and code</b>                       | Biodiversity of bacteriophages in the environment, PG_00147831   |  |                        |                                     |         |  |     |
| <b>Field of study</b>                              | Genetics and Experimental Biology  |  |                        |                                     |         |  |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                        |                                     |         | 2026/2027  |     |
| <b>Education level</b>                             | undergraduate studies  | <b>Subject group</b>                                     |                        |                                     |         | Obligatory subject group in the field of study<br>Optional subject group |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                        |                                     |         | at the university  |     |
| <b>Year of study</b>                               | 3  | <b>Language of instruction</b>                           |                        |                                     |         | Polish<br>Polish   |     |
| <b>Semester of study</b>                           | 6  | <b>ECTS credits</b>                                      |                        |                                     |         | 1.0  |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                        |                                     |         |  |     |
| <b>Conducting unit</b>                             | Pracownia Ewolucji Molekularnej i Bioinformatyki -> Katedra Genetyki Ewolucyjnej i Biosystematyki -> Faculty of Biology  |  |                        |                                     |         |  |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr Agata Jurczak-Kurek |                                     |         |  |     |
|  | <b>Teachers</b>  |  |                        |                                     |         |  |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial               | Laboratory                          | Project | Seminar  | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 15.0                   | 0.0                                 | 0.0     | 0.0  | 15  |
|  | E-learning hours included: 0.0   |  |                        |                                     |         |  |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                        | Participation in consultation hours |         | Self-study   | SUM |
|  | <b>Number of study hours</b>   | 15   |                        | 3.0                                 |         | 7.0  | 25  |
| <b>Subject objectives</b>                          | - To introduce students to virology using bacterial viruses (bacteriophages) as an example- To familiarize students with the nomenclature of virology- Introduce students to the general knowledge of bacteriophages, their diversity at the biological and genetic levels, and knowledge of their applications. |  |                        |                                     |         |  |     |

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| Learning outcomes  | Course outcome   | Subject outcome   | Method of verification  |
|  | [GBEL3_W06] the development and current state of knowledge, as well as the latest trends in molecular genetics and related fields; indicating their relationship with other disciplines in the natural or medical sciences and the possibilities of their practical application.   | The student is familiar with the development and current state of knowledge of bacteriophages and the latest trends in their study; indicates the relationship of virology with other disciplines of natural or medical sciences and the possibilities of using bacteriophages in practice; uses specialized vocabulary | [SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task       |
|  | [GBEL3_U06] Prepare and deliver oral presentations in Polish and English on specific topics within the field of biology, as well as present ideas and results in written and oral form.  | The student has the ability to give oral speeches in Polish and English on specific issues in virology and to present his ideas in written and oral form  | [SU2] presentation/project/paper/report   |
|  | [GBEL3_W08] information technology applied in genetics and experimental biology.   | The student has a general knowledge of bacterial viruses, knows the tools/techniques needed in the analysis of bacteriophages at the molecular level  | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|  | [GBEL3_K02] Critical assessment of one's own knowledge and methods in the field of molecular biology and related disciplines, as well as the commercialization of research.  | The student is ready to critically evaluate his/her own knowledge and that of the methods of studying viruses with the example of bacteriophages and related fields   | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task  |
| [GBEL3_U07] Work in a team and organize work while adhering to occupational health and safety principles and ergonomics. | Students are able to work in a team and organize their work in accordance with the principles of work ergonomics   | [SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work  |   |
| Subject contents   | - History of the discovery of bacteriophages- Classification and morphological diversity of bacteriophages- Developmental pathways of bacteriophages using selected examples- Genomics of bacteriophages- Bacteriophage-bacteriophage interactions - evolutionary arms race- Research types and trends in bacteriophage research- Applications of bacteriophages in molecular biology, biotechnology and phage therapy |   |   |
| Prerequisites and co-requisites  | Completed course in general microbiology   |   |   |
| Assessment methods and criteria  | Subject passing criteria   | Passing threshold   | Percentage of the final grade   |
|  | Final grade based on partial grades: 50% and a colloquium (possibility of exemption from the colloquium (depending on partial grades): 50%   | 51.0%   | 100.0%  |
| Recommended reading  | Basic literature   | 1. Piekarczyk, A. Podstawy wirusologii molekularnej. Wyd. Naukowe PWN, Warszawa 2013<br><br>2. Baj, J., Markiewicz, Z. Biologia molekularna bakterii. Wyd. Naukowe PWN, Warszawa 2012<br><br>3. Kunicki-Goldfinger, W. J. H. Życie bakterii. Wyd. Naukowe PWN, Warszawa 2006  |   |

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|  | Supplementary literature   | <p>1. Jurczak-Kurek A. et al (2016) Biodiversity of bacteriophages: morphological and biological properties of a large group of phages isolated from urban sewage. Sci Rep. 6:34338. doi: 10.1038/srep34338.</p> <p>2. Jakubowska-Deredas M., Jurczak-Kurek A. et al. (2012) Diversity of tailed phages in Baltic Sea sediment: large number of siphoviruses with extremely long tails. Res Microbiol. 163: 292-296.</p> |
|  | eResources addresses   | Adresy na platformie eNauczenie:   |
| Example issues/<br>example questions/<br>tasks being completed | <p>1. List the elements of the structure of the tailed bacteriophage using the T4 phage as an example</p> <p>2. What is the mosaic nature of viral genomes due to?</p> |  |
| Work placement   | Not applicable   |  |

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