

**Subject card**

<b>Subject name and code</b>	B.A. Thesis Seminar II, PG_00146929						
<b>Field of study</b>	Ethnology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			14.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Filip Rogalski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		10.0		320.0	360
<b>Subject objectives</b>	Technical-formal and substantive preparation for the writing of the thesis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_W05] Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology	Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology	[SW2] presentation/project/paper/report
	[ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources	Uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used	[SU3] text preparation/written work
	[ETNOL3_U01] Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying, and analysing information	Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying and analysing information	[SU6] demonstration of practical skills
	[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to argue substantively using the views of other authors and to formulate conclusions	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[ETNOL3_W09] Knows and understands basic concepts and principles of industrial property protection and copyright law	He knows and understands basic terms and principles of industrial property protection and copyright law	[SW1] oral statement/conversation/discussion
	[ETNOL3_U11] Independently plans and implements his own lifelong learning	Independently plans and implements his own lifelong learning	[SU8] observation of student's independent or team work
	[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	Can plan and organise individual and team work effectively	[SU8] observation of student's independent or team work
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	Understands the ethical issues related to the responsibility for the quality of knowledge transferred	[SK1] oral statement/conversation/discussion
	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing professional ethics	[SK1] oral statement/conversation/discussion
	[ETNOL3_K05] Is aware of the dilemmas associated with practising the profession	Is aware of the dilemmas associated with practising the profession	[SK8] observation of student's independent or team work
	[ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop	Knows the research methods and tools of the ethnologist's workshop	[SW5] implementation of a problem task
	[ETNOL3_U05] Is able to use the main theoretical approaches, research paradigms, and concepts in ethnology and cultural anthropology	Be able to use the main theoretical approaches, research paradigms and concepts specific to ethnology and cultural anthropology	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	Knows the range of knowledge and skills he/she possesses, organises his/her work effectively and critically assesses the extent to which he/she has done so	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	Is able to apply research tools and methods appropriate to the scientific workshop of an ethnologist and cultural anthropologist in order to solve a problem formulated by him/herself or others	[SU8] observation of student's independent or team work
	[ETNOL3_U03] Is able to read with comprehension professional texts in a foreign language of their choice, enabling them to acquire additional professional knowledge	Reads with comprehension specialist texts in the chosen foreign language, enabling him/her to acquire additional specialist knowledge	[SU3] text preparation/written work
	[ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences	Defines and explains correctly in speech and writing issues in ethnology, cultural anthropology and related sciences	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work

Subject contents	Work on clarifying the topic of the dissertation; acquiring skills in searching, collecting and critiquing sources and scientific materials; exercises in editing scientific papers, discussion of the undergraduate passages developed by the seminarians.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation of bachelor dissertation	50.0%	100.0%
Recommended reading	Basic literature	<p>Hammersley M., Atkinson P., Metody badań terenowych, Poznań 1995,</p> <p>Nowak S., Metodologia badań społecznych, Warszawa 2007</p> <p>Robotycki Cz., Jak opisać społeczność lokalną przykład Wojnicza, [w:] Wobec kultury. Problemy antropologa, red. G. E. Karpińska, Łódzkie Studia Etnograficzne 1996, t. XXXV s.23- 30</p>	
	Supplementary literature	<p>Biały Z., Żarnecka- Biały E., Z zagadnień wersyfikacji w terenowych badaniach etnograficznych, Zeszyty Naukowe UJ. Prace Etnograficzne 1963, z.1, s. 9- 82,</p> <p>Kaniowska K., Problem opisu w etnologii, [w:] Pożegnanie paradygmatu. Etnologia wobec współczesności, red. W.J. Burszta, J. Damrosz, Warszawa 1994, s.55- 77,</p> <p>Kopczyńska - Jaworska B., Metodyka etnograficznych badań terenowych, Warszawa 1971,</p> <p>Kostera M, Antropologia organizacji. Metodologia badań terenowych, Warszawa 2003,</p> <p>Lutyńska K., Wywiad kwestionariuszowy. Przygotowanie i sprawdzenie narzędzia badawczego, Wrocław 1984,</p> <p>Robotycki Cz., O banalizacji tekstów w etnografii, [w:] Etnologia polska między ludoznawstwem a antropologia, red. A. Posern - Zieliński, Poznań 1995, s. 83-87.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Writing introduction and first chapter of the dissertation.		
Work placement	Not applicable		

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