

Subject card

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| Subject name and code | Ethnographic research, PG_00146918 | | | | | | |
| Field of study | Ethnology | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English | | |
| Semester of study | 6 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Agnieszka Bednarek-Bohdziewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 20.0 | 52 |
| Subject objectives | Familiarizing students with selected issues in the area of ethnographic research (e.g. results of selected monographic or comparative research, methodological, ethical and practical problems related to their use, ways of interpreting their results, ways of using them). Details depending on the classes conducted and teaching staff. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [ETNOL3_U10] Can effectively plan and organise their work individually and in a team | The student is able to interact with others in a group during teamwork. The student is able to prepare an oral or written statement based on the materials read. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work |
| | [ETNOL3_W05] Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology | The student knows and understands the connections between cultural anthropology, cultural studies, sociology and philosophy. | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources | The student is able to search and evaluate information found on the Internet. The student is able to present his/her speech using multimedia. | [SU2] presentation/project/paper/report |
| | [ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others | The student is introduced to ethnological field research and its results and how to interpret these results. | [SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work |
| | [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed | The student is able to develop his knowledge and verify his views. | [SK1] oral statement/conversation/discussion |
| | [ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop | The student knows the basic issues in the field of ethnographic research. | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| [ETNOL3_K07] Is aware of the importance of the cultural heritage of the region, country, and Europe, and their own responsibility for its preservation | The student becomes familiar with the cultural heritage of regions and countries. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written | |
| Subject contents | The detailed program content depends on the leading research issue undertaken by the teaching staff. | | |
| Prerequisites and co-requisites | Knowledge of English at least B2 level according to the Common European Framework of Reference for Languages is recommended. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Colloquium or final paper | 51.0% | 50.0% |
| | Active participation in classes (attendance, preparing for classes, participating in discussions and group work) | 51.0% | 50.0% |
| Recommended reading | Basic literature | Texts and works provided by the teaching staff depending on the research topic undertaken. | |
| | Supplementary literature | Texts and works provided by the teaching staff depending on the research topic undertaken. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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