

Subject card

Subject name and code	B.A. Thesis Seminar I, PG_00146914						
Field of study	Ethnology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Filip Rogalski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		70.0	110
Subject objectives	Technical-formal and substantive preparation for the writing of the bachelor thesis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_K05] Is aware of the dilemmas associated with practising the profession	Is aware of the dilemmas associated with practising the profession	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_U05] Is able to use the main theoretical approaches, research paradigms, and concepts in ethnology and cultural anthropology	Be able to use the main theoretical approaches, research paradigms and concepts specific to ethnology and cultural anthropology	[SU6] demonstration of practical skills
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	Knows the range of knowledge and skills he/she possesses, organises his/her work effectively and critically assesses the extent to which he/she has done so	[SK2] presentation/project/paper/report
	[ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources	Uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used	[SU8] observation of student's independent or team work
	[ETNOL3_U01] Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying, and analysing information	Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying and analysing information	[SU3] text preparation/written work
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	Is able to apply research tools and methods appropriate to the scientific workshop of an ethnologist and cultural anthropologist in order to solve a problem formulated by him/herself or others	[SU2] presentation/project/paper/report
	[ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences	Defines and explains correctly in speech and writing issues in ethnology, cultural anthropology and related sciences	[SU3] text preparation/written work
	[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to argue substantively using the views of other authors and to formulate conclusions	[SU3] text preparation/written work
	[ETNOL3_W09] Knows and understands basic concepts and principles of industrial property protection and copyright law	He knows and understands basic terms and principles of industrial property protection and copyright law	[SW5] implementation of a problem task
	[ETNOL3_U11] Independently plans and implements his own lifelong learning	Independently plans and implements his own lifelong learning	[SU3] text preparation/written work [SU5] implementation of a problem task
	[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	Can plan and organise individual and team work effectively	[SU8] observation of student's independent or team work
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	Understands the ethical issues related to the responsibility for the quality of knowledge transferred	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing professional ethics	[SK1] oral statement/conversation/discussion
	[ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop	Knows the research methods and tools of the ethnologist's workshop	[SW2] presentation/project/paper/report
	[ETNOL3_W05] Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology	Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology	[SW1] oral statement/conversation/discussion
	[ETNOL3_U03] Is able to read with comprehension professional texts in a foreign language of their choice, enabling them to acquire additional professional knowledge	Reads with comprehension specialist texts in the chosen foreign language, enabling him/her to acquire additional specialist knowledge	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work

Subject contents	Work on clarifying the topic of the dissertation; acquiring skills in searching, collecting and critiquing sources and scientific materials; exercises in editing scientific papers, discussion of the undergraduate passages developed by the seminarians.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written assignment	50.0%	50.0%
	Presentation	50.0%	50.0%
Recommended reading	Basic literature	<p>Hammersley M., Atkinson P., Metody badań terenowych, Poznań 1995,</p> <p>Nowak S., Metodologia badań społecznych, Warszawa 2007</p> <p>Robotycki Cz., Jak opisać społeczność lokalną przykład Wojnicza, [w:] Wobec kultury. Problemy antropologa, red. G. E. Karpińska, Łódzkie Studia Etnograficzne 1996, t. XXXV s.23- 30</p>	
	Supplementary literature	<p>Biały Z., Żarnecka- Biały E., Z zagadnień wersyfikacji w terenowych badaniach etnograficznych, Zeszyty Naukowe UJ. Prace Etnograficzne 1963, z.1, s. 9- 82,</p> <p>Kaniowska K., Problem opisu w etnologii, [w:] Pożegnanie paradygmatu. Etnologia wobec współczesności, red. W.J. Burszta, J. Damrosz, Warszawa 1994, s.55- 77,</p> <p>Kopczyńska - Jaworska B., Metodyka etnograficznych badań terenowych, Warszawa 1971,</p> <p>Kostera M, Antropologia organizacji. Metodologia badań terenowych, Warszawa 2003,</p> <p>Lutyńska K., Wywiad kwestionariuszowy. Przygotowanie i sprawdzenie narzędzia badawczego, Wrocław 1984,</p> <p>Robotycki Cz., O banalizacji tekstów w etnografii, [w:] Etnologia polska między ludoznawstwem a antropologia, red. A. Posern - Zieliński, Poznań 1995, s. 83-87.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Design of field research.Preparation of the thesis outline.Library and internet searches.		
Work placement	Not applicable		

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