

**Subject card**

<b>Subject name and code</b>	Field Work Workshop, PG_00146867						
<b>Field of study</b>	Ethnology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Kamil Pietrowiak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		2.0		40.0	102
<b>Subject objectives</b>	The aim of the Fieldwork Workshop course is to provide students with hands-on experience in field research methods and ethics specific to ethnology and cultural anthropology. During a multi-day field trip, participants carry out their own research project, collect empirical data, conduct participant observation and interviews, and collaborate within a research team. The workshop helps develop skills in analyzing field material and encourages critical reflection on the researchers role and their relationship with research participants.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	The student is able to use tools and methods of ethnographic field research in order to solve the research problem formulated by himself/herself or others.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	The student is aware of the need for ethics during field research (professionalism, responsibility, understanding the cultural context, avoiding prejudice, data confidentiality).	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	During field research, the student is able to effectively plan and organize individual and team work.	[SU8] observation of student's independent or team work
	[ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources	When preparing for field research, the student uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used.	[SU8] observation of student's independent or team work
	[ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop	The student knows the methods of field research and the tools of the ethnologist's workshop.	[SW2] presentation/project/paper/report
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	The student knows the extent of his/her knowledge of field research methods and research skills, effectively organizes his/her work and critically assesses the degree of progress.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ETNOL3_U11] Independently plans and implements his own lifelong learning	Students independently plan research work in the field and implement their own lifelong learning.	[SU1] oral statement/conversation/discussion
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	The student understands ethical issues related to responsibility for the quality of knowledge acquired during field research.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_U01] Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying, and analysing information	The student independently works out and analyzes the material collected during field research.	[SU8] observation of student's independent or team work
	[ETNOL3_K05] Is aware of the dilemmas associated with practising the profession	The student is aware of the dilemmas related to conducting field research and choosing appropriate research methods.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student is able to substantively argue the conclusions of his field research, using the views of other authors.	[SU2] presentation/project/paper/report

Subject contents	<p>Selection of the topic, place and method of research</p> <p>Preparation of research reading the literature on the selected research topic</p> <p>Selection and preparation of research tools</p> <p>Ethical issues in ethnological research</p> <p>Conducting research by students</p> <p>Preparation of research results</p> <p>Preparing presentations of research results (written and multimedia form)</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 792 794 813">Subject passing criteria</th> <th data-bbox="799 792 1137 813">Passing threshold</th> <th data-bbox="1142 792 1469 813">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 819 794 871">activity during the preparatory phase of the study</td> <td data-bbox="799 819 1137 871">51.0%</td> <td data-bbox="1142 819 1469 871">10.0%</td> </tr> <tr> <td data-bbox="456 878 794 898">presentation of research results</td> <td data-bbox="799 878 1137 898">51.0%</td> <td data-bbox="1142 878 1469 898">50.0%</td> </tr> <tr> <td data-bbox="456 904 794 925">Activity during fieldwork</td> <td data-bbox="799 904 1137 925">51.0%</td> <td data-bbox="1142 904 1469 925">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	activity during the preparatory phase of the study	51.0%	10.0%	presentation of research results	51.0%	50.0%	Activity during fieldwork	51.0%	40.0%
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Recommended reading	Basic literature	<p>Angrosino M., <i>Badania etnograficzne i obserwacyjne</i>, Warszawa, 2010</p> <p>Buliński T., Kairski M. (red.) <i>Teren w antropologii. Praktyka badawcza we współczesnej antropologii kulturowej</i>, Poznań 2011</p> <p>Hammersley M., Atkinson P. <i>Metody badań terenowych</i>, Warszawa, 2000</p> <p>Seria <i>Niezbędnik badacza</i>, PWN, Warszawa 2011</p>													
	Supplementary literature	<p><i>Badania jakościowe</i>, T. 1 i 2, Dariusz Jelembiak (red.) Warszawa: PWN, 2012.</p> <p>Charmaz C., <i>Teoria ugruntowana. Praktyczny przewodnik po analizie jakościowej</i>, Warszawa: PWN, 2009.</p> <p>Rose G., <i>Interpretacja materiałów wizualnych. Krytyczna metodologia badań nad wizualnością</i>, Warszawa: PWN, 2010.</p> <p>Surmiak A., <i>Etyka badań jakościowych w praktyce. Analiza doświadczeń badaczy z osobami podatnymi na zranienie</i>, Warszawa: Scholar, 2022.</p> <p>In addition, literature on the region concerned and the topic to which the field trip will relate. The location and exact topic of the field research will be determined at the beginning of the semester.</p>													
	eResources addresses														

<p>Example issues/ example questions/ tasks being completed</p>	<p>What research methods can be used during short-term fieldwork?  How to establish contact and build rapport with research participants?  Fieldwork ethics how to deal with ethical dilemmas in practice?  Field documentation how to take notes and archive collected data?  Teamwork in research how to divide roles and tasks effectively?  Preliminary data analysis how to identify initial categories and themes?  The researchers role how does the researchers presence influence the field?  Participant observation how to balance being inside and outside the group?  How to prepare a research findings presentation for the local community?  Autoethnographic reflection what can I learn from my own field experience?</p>
<p>Work placement</p>	<p>Field exercises</p>

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