

Subject card

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|--|--|--|--------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code | Consumer safety protection - lecture, PG_00146460 | | | | | | |
| Field of study | Law | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | uniform Master's studies | Subject group | | | Optional subject group | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Polish | | |
| Semester of study | 8 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Anna Dobaczewska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 10.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 10 | | 0.0 | | 0.0 | 10 |
| Subject objectives | the aim of the course is to familiarize students with legal regulations serving the security of economic transactions undertaken with the participation of consumers. The main focus concerns product safety, although the security of financial services and energy security are also taken into account. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|---|--|
| | [PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work | the student is able to determine what legal norms and principles guide entrepreneurs in their relations with consumers | [SU4] test/exam - oral or written |
| | [PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences | the student demonstrates perseverance in carrying out individual and team activities using consumer safety regulations | [SK8] observation of student's independent or team work |
| | [PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law | the student knows the Polish legal system, the interconnections within this system and the connections between Polish law and the European Union law in the field of product safety | [SW4] test/exam - oral or written |
| | [PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work | the student notices and understands legal doubts relating to the scope of public and private law protection of consumer safety | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities | the student is able to generate legal solutions to specific problems related to consumer safety | [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |
| | [PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources | the student understands the need for proper protection of intellectual property and management of its resources in running a business | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way | the student is aware of the need to constantly expand and update his knowledge in relation to ongoing changes in the legal status regarding consumer safety | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written |
| | [PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures | the student knows the mutual rights and obligations of entrepreneurs and consumers regarding ensuring product safety | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities | the student has systematic knowledge about consumer protection measures against dangerous products and services. | [SW4] test/exam - oral or written |
| | [PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language | the student has in-depth skills in preparing various written works in Polish, including an application for registration of a dangerous product | [SU3] text preparation/written work [SU8] observation of student's independent or team work |
| | [PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work. | the student understands and is able to analyze the behavior of entrepreneurs in terms of legal guarantees to ensure consumer safety | [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |
| | [PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes | the student has in-depth and structured knowledge of the processes of changes in the competences of public authorities responsible for consumer safety and their mutual relations. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |

| Course outcome | Subject outcome | Method of verification |
|---|---|--|
| [PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately | the student is able to prepare for classes and assigned issues, properly planning time for individual and team work | [SK3] text preparation/written work [SK8] observation of student's independent or team work |
| [PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields | the student is able to assess the usefulness of typical procedures and good practices to ensure consumer safety. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| [PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland. | the student knows the role of a lawyer, including the consumer ombudsman and the President of the Office of Competition and Consumer Protection, in ensuring consumer safety | [SW4] test/exam - oral or written [SW2] presentation/project/paper/report |
| [PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship. | the student has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, including those related to activities for consumers | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| [PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language | the student has the ability to prepare oral speeches and present their theses, supported by legal arguments. | [SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work |
| [PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation | the student has in-depth knowledge of the sources of Polish law, its changes and the process of creating regulations regarding consumer safety | [SW4] test/exam - oral or written |
| [PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics | the student is convinced of the need to behave in an ethical and professional manner, especially when concluding contracts with consumers | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work |
| [PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions | the student complies with health and safety rules during classes, the student knows the rules of health and safety at work and in trade | [SW1] oral statement/conversation/discussion |
| [PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines | the student knows the terminology and legal institutions in the field of consumer safety | [SW4] test/exam - oral or written |
| [PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds | the student has the skills necessary to submit an application regarding the registration of a product as dangerous, knows the rules for filing possible class actions | [SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work |
| [PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law | the student is ready to work in public bodies or activities of non-governmental organizations aimed at protecting consumer rights. | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written |
| [PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies | the student efficiently uses Internet tools, including the Office of Competition and Consumer Protection database regarding the list of dangerous products | [SU8] observation of student's independent or team work |
| [PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary, | the student has in-depth knowledge of individual authorities in Poland responsible for ensuring consumer safety | [SW4] test/exam - oral or written |

| | Course outcome | Subject outcome | Method of verification |
|---|--|--|---|
| | [PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning | the student is aware of the level of his knowledge in the field of legal regulations regarding consumer safety | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written |
| | [PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues | the student is able to use theoretical knowledge relating to ensuring consumer safety in business transactions by solving specific cases (case-study). | [SU4] test/exam - oral or written |
| | [PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines | the student is able to analyze consumer safety regulations and apply them in the context of the principles of freedom of business activity | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter. | the student is able to cooperate in a team, assign tasks and to coordinate the work of its members | [SU8] observation of student's independent or team work |
| | [PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations. | has in-depth and structured knowledge of legal aspects of ensuring consumer safety | [SW4] test/exam - oral or written |
| | [PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines | the student is able to obtain information, including using public databases, regarding consumer security violations | [SW5] implementation of a problem task |
| Subject contents | 1. Consumer safety aspects 2. The concept of the (average) consumer 3. Scope of consumer rights 4. Product safety 5. Competences of public authorities for consumer safety 6. The role of consumer organizations for consumer safety | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | multiple choice test | 51.0% | 100.0% |
| Recommended reading | Basic literature | ACT of December 12, 2003 on general product safety ACT of August 25, 2006 on food and nutrition safety ACT of December 21, 2000 on the commercial quality of agricultural and food products | |
| | Supplementary literature | presented during class | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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