

**Subject card**

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|--|--|--|--------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | History of ethnology – lecture, PG_00148476  |  |                          |                                     |  |            |     |
| <b>Field of study</b>                              | Ethnology  |  |                          |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                          |                                     | 2024/2025  |            |     |
| <b>Education level</b>                             | Bachelor's studies   | <b>Subject group</b>                                     |                          |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                          |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 1  | <b>Language of instruction</b>                           |                          |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 1  | <b>ECTS credits</b>                                      |                          |                                     | 3.0  |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                          |                                     | exam   |            |     |
| <b>Conducting unit</b>                             | Division of New World Anthropology and Ethnic Studies -> Institute of Anthropology -> Faculty of History -> Rector |  |                          |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr hab. Katarzyna Mirgos |                                     |  |            |     |
|  | <b>Teachers</b>  |  | dr hab. Katarzyna Mirgos |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial                 | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 30.0   | 0.0                      | 0.0                                 | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0   |  |                          |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                          | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>   | 30   |                          | 2.0                                 |  | 45.0       | 77  |
| <b>Subject objectives</b>                          | Introduce students to the history of the discipline and the research issues studied by anthropologists             |  |                          |                                     |  |            |     |

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| Learning outcomes   | Course outcome   | Subject outcome  | Method of verification   |
|   | [ETNOL3_U05] Is able to use the main theoretical approaches, research paradigms, and concepts in ethnology and cultural anthropology   | the student has the capacity to use anthropological terms  | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |
|   | [ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate  | the student recognises the ethical aspects of teaching   | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written  |
|   | [ETNOL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, as well as their thematic and methodological specificity  | the student recognises the importance of the history of anthropology   | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion  |
|   | [ETNOL3_W02] Has a structured general knowledge, including terminology, theories, and methodology of culture and religion studies (in the area of ethnology and cultural anthropology)                           | the student has a basic knowledge of the history of ethnology  | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion  |
|   | [ETNOL3_W08] Knows and understands the methods of analysis and interpretation of various cultural products appropriate for different schools in ethnology and cultural anthropology                              | the student has knowledge of the peculiarities of research carried out by representatives of the various anthropological traditions  | [SW4] test/exam - oral or written  |
|   | [ETNOL3_U07] Is able to interpret cultural products by means of typical methods of interpretation, taking into account their place in the historical-cultural process  | the student has the interpretative skills in the history of ethnology  | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written  |
|   | [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed  | the student is conscious of his/her level of knowledge   | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written<br>[SK8] observation of student's independent or team work |
| [ETNOL3_K02] Is open to new ideas and ready to reformulate their position | the student demonstrates respect and openness towards other perspectives   | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work  |  |
| Subject contents  | <p>Programme content (lecture) 1 The origins of anthropology<br/>2. The national anthropological traditions<br/>3. The major anthropological schools of thought<br/>4. The areas of anthropological research</p> |  |  |
| Prerequisites and co-requisites   |  |  |  |
| Assessment methods and criteria   | Subject passing criteria   | Passing threshold  | Percentage of the final grade  |
|   | written exam   | 51.0%  | 100.0%   |
| Recommended reading   | Basic literature   | <p>A. Barnard, Antropologia. Zarys teorii i historii, Warszawa, 2011</p> <p>Ch. Hann, Antropologia społeczna, WUJ, Kraków 2000</p> <p>F. Barth, A. Gingrich, R. Parkin, S. Silverman, Antropologia. Jedna dyscyplina, cztery tradycje: brytyjska, niemiecka, francuska, amerykańska, WUJ, Kraków</p> |  |

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|  | Supplementary literature   | <p>Barley N., Niewinny antropolog, 1997</p> <p>R. Benedict, Chryzantema i miecz. Wzory kultury japońskiej, wydanie dowolne.</p> <p>R. Deliége, Historia antropologii, Warszawa 2011</p> <p>M. Douglas, Czystość i zmaza, PIW, Warszawa 2007</p> <p>M. Harris, Krowy, świnie, wojny i czarownice, wydanie dowolne</p> <p>Hastrup K., Droga do antropologii. Między doświadczeniem a teorią, Kraków 2008</p> <p>Krzyżaniak B., Biblia i antropologia. Spotkania niedokończone, Wydawnictwo Poznańskiego Towarzystwa Przyjaciół Nauk</p> <p>Kuper A., Kultura. Model antropologiczny, Kraków, 2005</p> <p>Lewis Henry Morgan, Liga Ho-de-no-sau-nee, czyli Irokezów, Kęty 2011</p> <p>Larson F., Pionierki. Maria Czaplicka i nieznane bohaterki antropologii, Kraków 2021</p> <p>Alfred Reginald Radcliffe-Brown, Wyspiarze z Andamanów, Studia z antropologii społecznej, Kęty, 2006</p> <p>M. Sahlins, Wyspy historii, WUJ, Kraków 2007</p> <p>Salzman P. C., C. Rice P., Myśleć jak antropolog, GWP, Sopot 2008</p> <p>Young M. W., Bronisław Malinowski. Odyseja antropologa 1884-1920, Warszawa 2008</p> <p>Zowczak M., Biblia ludowa. Interpretacje wątków biblijnych w kulturze ludowej, Toruń 2013</p> |
|  | eResources addresses   |  |
| Example issues/<br>example questions/<br>tasks being completed | Which school of Anthropology did Bronislaw Malinowski represent? |  |
| Work placement   | Not applicable   |  |

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