

**Subject card**

<b>Subject name and code</b>	Methods of field research – tutorials, PG_00148592						
<b>Field of study</b>	Ethnology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Bednarek-Bohdziewicz				
	<b>Teachers</b>		dr Agnieszka Bednarek-Bohdziewicz				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		45.0	77
<b>Subject objectives</b>	Developing the skills of conducting ethnographic research						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources	The student uses information technology, multimedia and Internet resources to conduct his research, and can critically evaluate and develop the Internet resources used. The student knows the research methods of virtual ethnography (netnography).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences	The student defines and explains correctly, both orally and in writing, issues related to field research methods.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop	The student knows the methods of field research and the tools of the ethnologist's workshop.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	The student knows the extent of his/her knowledge of field research methods and research skills, effectively organizes his/her work and critically assesses the degree of progress.	[SK1] oral statement/conversation/discussion
	[ETNOL3_K05] Is aware of the dilemmas associated with practising the profession	The student is aware of the dilemmas related to conducting field research and choosing appropriate research methods.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	The student is aware of the need for ethics during field research (professionalism, responsibility, understanding the cultural context, avoiding prejudice, data confidentiality).	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	The student is able to use tools and methods of ethnographic field research in order to solve the research problem he has formulated.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student is able to substantively justify the conclusions from his field research, using the views of other authors.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_U11] Independently plans and implements his own lifelong learning	The student independently plans his research project and implements his own lifelong learning.	[SU2] presentation/project/paper/report
	[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	The student is able to effectively plan and organize individual work on a research project.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	The student understands ethical issues related to responsibility for the quality of knowledge acquired during field research.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
Subject contents	1. The field in anthropology 2. Research project (the goal, research question, hypotheses). 3. Indirect observation (desk research). Participant and non-participant observation. Undisguised and disguised observation. 4. Conducting interviews. Types of interviews (in-depth, biographical, focus). Transcription. 5. Research notes, field journal.6. Ethics in ethnological research.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes (attendance, preparing for classes, participating in discussions and group work)	51.0%	40.0%
	Conducting field research and timely preparation of a research project outline, observation card and interview transcription	51.0%	60.0%
Recommended reading	Basic literature	John W. Creswell, <i>Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane</i> , tłum. Joanna Gilewicz, Kraków 2013 [wybrane fragmenty]. Uwe Flick, <i>Projektowanie badania jakościowego</i> , Warszawa 2010 [wybrane fragmenty]. Martyn Hammersley, Paul Atkinson, <i>Metody badań terenowych</i> , Warszawa 2000 [wybrane fragmenty]. Steinar Kvale, <i>Prowadzenie wywiadów</i> , Warszawa 2010 [wybrane fragmenty]. Tim Rapley, <i>Analiza konwersacji, dyskursu i dokumentów</i> , Warszawa 2010 [wybrane fragmenty]. David Silverman, <i>Interpretacja danych jakościowych</i> , Warszawa 2007 [wybrane fragmenty]. <i>Teren w antropologii. Praktyka badawcza we współczesnej antropologii kulturowej</i> , red. Tarczycusz Buliński, Mariusz Kairski, Poznań 2011 [wybrane fragmenty].	
	Supplementary literature	M. Angrosino, <i>Badania etnograficzne i obserwacyjne</i> , Warszawa 2010. M. Banks, <i>Materiały wizualne w badaniach jakościowych</i> , Warszawa 2009. R. Barbour, <i>Badania fokusowe</i> , Warszawa 2011. R. V. Kozinets, <i>Netnografia. Badania etnograficzne online</i> , Warszawa 2012. R. Y. Yin, <i>Studium przypadku w badaniach naukowych. Projektowanie i metody</i> , Kraków 2015.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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