

Subject card

Subject name and code	The Bases of Scientific Workshop, PG_00148602						
Field of study	Ethnology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Anthropology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Filip Rogalski				
	Teachers		dr Filip Rogalski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	To provide students with the technical knowledge related to scientific work , to develop the ability to coherently formulate and present one's own research (short speech based on a mind map, preparation of one's own conference speech), and knowledge of the processes related to scientific work (publications, reviews, conferences), with particular emphasis on the specificity of the research process in ethnology and cultural anthropology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_W02] Has a structured general knowledge, including terminology, theories, and methodology of culture and religion studies (in the area of ethnology and cultural anthropology)	Has a structured general knowledge, including terminology, theories and methodology in cultural and religious sciences (in ethnology and cultural anthropology)	[SW5] implementation of a problem task
	[ETNOL3_U01] Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying, and analysing information	Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying and analysing information	[SU2] presentation/project/paper/report
	[ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources	Uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used	[SU5] implementation of a problem task
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	Understands the ethical issues related to the responsibility for the quality of knowledge transferred	[SK1] oral statement/conversation/discussion
	[ETNOL3_W09] Knows and understands basic concepts and principles of industrial property protection and copyright law	He knows and understands basic terms and principles of industrial property protection and copyright law	[SW1] oral statement/conversation/discussion
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	Knows the range of knowledge and skills he/she possesses, organises his/her work effectively and critically assesses the extent to which he/she has done so	[SK1] oral statement/conversation/discussion
	[ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop	Knows the research methods and tools of the ethnologist's workshop	[SW2] presentation/project/paper/report
	[ETNOL3_K05] Is aware of the dilemmas associated with practising the profession	Is aware of the dilemmas associated with practising the profession	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing professional ethics	[SK2] presentation/project/paper/report
[ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences	Defines and explains correctly in speech and writing issues in ethnology, cultural anthropology and related sciences	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report	
[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to argue substantively using the views of other authors and to formulate conclusions	[SU2] presentation/project/paper/report	
[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	Is able to apply research tools and methods appropriate to the scientific workshop of an ethnologist and cultural anthropologist in order to solve a problem formulated by him/herself or others	[SU8] observation of student's independent or team work	
Subject contents	Keeping an ethnographic field diary. Creating a thesis/research article outline. Types and methods of conducting library searches. Using online databases and libraries. Types of bibliography. Working with internet and visual sources. Organising own research results, notes, and creating mind maps. Construction of a scientific text. The publication process (including the issue of peer review and responding to reviewer comments). The process of submitting one's participation in a scientific/student conference and writing abstracts and translating them into English. Working with a foreign language scientific text. Types and how to use footnotes in a scientific paper. Unwritten rules for official electronic communication. Preparing a conference speech.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Analysis of a scientific article	50.0%	35.0%
	Active participation in class	50.0%	30.0%
	Presentation of a non-standard anthropological text	50.0%	35.0%

Recommended reading	Basic literature	<p>R. Fisher, Uczymy jak się uczyć, 1999</p> <p>Becker, H. Warsztat pisarski badacza, Warszawa, Wydawnictwo Naukowe PWN, 2013.</p> <p>Osuchowska, B., Poradnik autora, tłumacza i redaktora, Inicjał, Warszawa 2005.</p> <p>Rancew-Sikora, D. Analiza konwersacyjna jako metoda badania rozmów codziennych, Warszawa, Wydawnictwo Trio, 2007.</p> <p>Wolański, A., Edycja tekstów. Praktyczny poradnik: książka prasa www, Wydawnictwo Naukowe PWN, Warszawa 2011.</p>
	Supplementary literature	<p>Douglas, M. Czystość i zmaza. Kraków, UJ, 2007 (wybrane rozdziały).</p> <p>Geertz, C. Antropolog jako autor. Warszawa, KR, 2001 (wybrane rozdziały).</p> <p>Harris, M. Krowy, świnie, wojny i czarownice, 1985 (wybrane rozdziały).</p> <p>Lévi-Strauss, C. Smutek tropików, Warszawa, PIW, 1960 (wybrane rozdziały).</p> <p>Lévi-Strauss, C. Struktura mitów, w: Antropologia strukturalna, Warszawa, Wydawnictwo KR.</p> <p>Mead, M. Trzy studia. Dojrzewanie na Samoa; Dorastanie na Nowej Gwinei; Pleć i charakter w trzech społecznościach pierwotnych, Państwowy Instytut Wydawniczy, 1986.</p> <p>Mencwel, A. (red.) Antropologia kultury. Zagadnienia i wybor tekstow. Warszawa, Wydawnictwa UW, 2001 (wybrane fragmenty).</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Preparation of a problem-based analysis of a scientific text. Analysis of different forms of knowledge transfer in ethnology and anthropology, with particular emphasis on writing and graphic elements.	
Work placement	Not applicable	

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