

**Subject card**

<b>Subject name and code</b>	Kindergarten pedagogy, PG_00148725						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Dorota Bronk				
	<b>Teachers</b>		dr Dorota Bronk mgr Ewa Słomińska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		70.0	100
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals	nie dotyczy	[SU6] demonstration of practical skills
	[PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group	nie dotyczy	[SU8] observation of student's independent or team work
	[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person	nie dotyczy	[SK1] oral statement/conversation/discussion
	[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education	nie dotyczy	[SW2] presentation/project/paper/report
	[PPWJ5_U10] The graduate has the skills enabling them to 10. create educational and didactic situations that motivate children or learners to learn and work on themselves, analyse their effectiveness and modify activities in order to achieve the desired effects of upbringing and education	nie dotyczy	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[PPWJ5_W16] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the role of the teacher or educator in modelling the attitudes and behaviours of children or learners	nie dotyczy	[SW5] implementation of a problem task
	[PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions	nie dotyczy	[SK6] demonstration of practical skills
[PPWJ5_W11] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the importance and possibilities of purposeful and diverse use of play in the process of raising and educating children	nie dotyczy	[SW2] presentation/project/paper/report [SW5] implementation of a problem task	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	25.0%
		51.0%	25.0%
		51.0%	25.0%
		51.0%	25.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	nie dotyczy
Work placement	Not applicable

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