

Subject card

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|---|--|--|--|------------|---------|---------|-----|
| Subject name and code | Computers in Education, PG_00148788 | | | | | | |
| Field of study | Pedagogy | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | 2024/2025 | | | | |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study | | | | |
| Mode of study | full-time studies | Mode of delivery | at the university | | | | |
| Year of study | 1 | Language of instruction | Polish | | | | |
| Semester of study | 2 | ECTS credits | 3.0 | | | | |
| Learning profile | academic | Assessment form | credit | | | | |
| Conducting unit | Laboratory of Media Education -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. Grażyna Penkowska | | | | | |
| | Teachers | dr Grzegorz Stunża dr hab. Grażyna Penkowska | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 0.0 | 45.0 | 75 | | |
| Subject objectives | <p>Preparation for the use of information technology tools:</p> <ul style="list-style-type: none"> • advanced handling of computer hardware for educational and social applications, the Internet, software, • pedagogical reflection on media, • developing communication skills via the Internet, working on an educational platform, sharing and co-creating documents, • preparation for teamwork and online collaboration, • developing creativity and expression techniques through various types of educational presentations. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|---|---|
| | [PEDL3_K07] The graduate is ready to participate actively in groups, organisations and institutions carrying out pedagogical actions, and to communicate with people from different backgrounds and of different emotional condition, to solve conflicts in a dialogical manner and to create good atmosphere for communication in the school classroom and beyond; | PEDL3_U04 - independent search for various sources of knowledge | [SK2] presentation/project/paper/report |
| | [PEDL3_U11] The graduate is able to undertake work with students/alumni that awakens their interests and develops their talents, appropriately select the content, tasks and forms of work and promote the achievements of the charges; he/she is able to develop creativity and ability of independent and critical thinking, as well as stimulate students and pupils in their work on their own development | PEDL3_U11 - organizing group work (tasks, project) | [SU1] oral statement/conversation/discussion |
| | [PEDL3_U07] The graduate is able to use specialist language and to communicate in a precise and coherent way using various communication channels and techniques with specialists in the field of pedagogy as well as with recipients from outside the group of specialists | PEDL3_U07 - using specialized terms (discussion, project) | [SU1] oral statement/conversation/discussion |
| | [PEDL3_W08] The graduate knows and understands interpersonal and social communication processes and regularities and disturbances occurring during them | PEDL3_W08 - discussion during classes and on forums, arguments in courts | [SW1] oral statement/conversation/discussion |
| | [PEDL3_U06] The graduate is able to use Polish language correctly and to use the terminology of the subject matter, to speak and write about selected pedagogical issues using various theoretical approaches, drawing on both the pedagogical work and the work of other disciplines | PEDL3_U06 - expressing oneself precisely in speech and writing (discussion forums, discussion in the classroom) | [SU6] demonstration of practical skills |
| | [PEDL3_W14] The graduate knows and understands the structure and functions of the education system (aims, legal basis, organization and functioning of various educational, upbringing, caring, therapeutic, cultural and support institutions, as well as alternative forms of education) and the legal basis of the educational system necessary for proper realization of conducted educational activities | PEDL3_W14 - | [SW5] implementation of a problem task |
| | [PEDL3_U04] The graduate is able to independently develop knowledge and pedagogical skills with the use of various sources, including foreign language sources and technologies | PEDL3_U04 - lawful use of educational applications and new technological solutions (tasks) | [SU2] presentation/project/paper/report |
| | [PEDL3_K04] The graduate is ready to reflect on his/her work and observe the principles of professional and universal ethics, respecting every human being; | PEDL3_K04 - working on a group project | [SK8] observation of student's independent or team work |

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| Subject contents | <ul style="list-style-type: none"> - Improving skills in gathering and selecting information as an important element of modern media education. Constructing hyper- and multimedia messages. - Media convergence, communicating via the Internet, reflecting on the threats posed by media. - E-learning a modern form of education. Remote work using an online learning platform. - Familiarization with the project method. Project implementation - selecting sources, editing the project, preparing materials: videos, music, photos, texts, using online resources, copyright protection, open educational resources, free content licenses. - New trends and digital tools in the work of an educator. - Educational, cultural, and legal aspects of using information and communication technologies. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 50.0% |
| | | 51.0% | 30.0% |
| | | 51.0% | 20.0% |
| Recommended reading | Basic literature | <ul style="list-style-type: none"> - Castells M., Społeczeństwo sieci, Wydawnictwo Naukowe PWN, Warszawa 2011 - Carr N., Płytki umysł, jak Internet wpływa na nasz mózg, Wydawnictwo Naukowe Helion 2013 - Levinson P., Nowe nowe media, Wydawnictwo WAM, Warszawa 2010 - Penkowska G. (red.), Smartfon-universalne medium początku XXI wieku., Wydawnictwo Naukowe Katedra, Gdańsk 2018 - Pyżalski P. i inni (2019). Dzieci w sieci - EU Kids Online 2018. Raport z polskiej edycji badania. Fundacja Orange. | |
| | Supplementary literature | <ul style="list-style-type: none"> - Smal G., Vorgan G., iMózg, Jak przetrwać technologiczną przemianę ludzkiej umysłowości, Wydawnictwo Vesper 2011 - Spitzer M., Cyberchoroby, Wydawnictwo Dobra Literatura 2018 - Stunża G. D., Bomba R., Siuda P., Stachura K. (2015). Dwa zero czy zero? Blogi o tematyce kulturalnej a przemiany kultury uczestnictwa. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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