

Subject card

Subject name and code	Academic skills, PG_00148808						
Field of study	Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Philosophy of Education and Culture Studies -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Stunża				
	Teachers		dr Grzegorz Stunża				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Project method Task solving						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Preparing students for effective study by: - making them familiar with different types of written and oral scientific statements; - learning the principles of working with texts; - practicing the skills of developing texts and presenting them; - acquiring the ability to undertake various forms of communication and cooperation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U04] The graduate is able to independently develop knowledge and pedagogical skills with the use of various sources, including foreign language sources and technologies	The student is able to develop various types of texts, search for materials on designated topics, determine the reliability of knowledge sources.	[SU2] presentation/project/paper/report
	[PEDL3_U07] The graduate is able to use specialist language and to communicate in a precise and coherent way using various communication channels and techniques with specialists in the field of pedagogy as well as with recipients from outside the group of specialists	The student is able to discuss with group members, using factual argumentation; cooperate in a group; use elementary pedagogical concepts.	[SU2] presentation/project/paper/report
	[PEDL3_W08] The graduate knows and understands interpersonal and social communication processes and regularities and disturbances occurring during them	The student knows the principles of academic discussion and understands the mechanisms that disrupt it.	[SW2] presentation/project/paper/report
	[PEDL3_K01] The graduate is ready to design activities aimed at the development of the school/institution of the educational system, as well as other institutions employing pedagogues and to stimulate the improvement of the quality of work of these institutions, to critically evaluate their own activities and those of the teams they manage, as well as to continually undergo training and personal development	The student is ready to make a critical assessment of his interpretations of educational phenomena and facts, and make an effort to rethink them.	[SK2] presentation/project/paper/report
	[PEDL3_W18] The graduate knows and understands elementary principles of designing the path of one's own profession	The student knows his/her own deficiencies in academic skills and understands the need to improve their skills.	[SW2] presentation/project/paper/report
	[PEDL3_U08] The graduate is able to present his/her own ideas, doubts and suggestions, supporting them with argumentation in the context of selected theoretical perspectives, views of various authors	Students are able to draw logical conclusions from available data; present and argue their own position; formulate ideas for solutions to theoretical and practical problems in the field of the studied discipline	[SU2] presentation/project/paper/report
[PEDL3_U06] The graduate is able to use Polish language correctly and to use the terminology of the subject matter, to speak and write about selected pedagogical issues using various theoretical approaches, drawing on both the pedagogical work and the work of other disciplines	The student is able to independently write an outline, abstract, review, scientific article and prepare an oral statement on a given topic.	[SU2] presentation/project/paper/report	
Subject contents	<ul style="list-style-type: none"> - Types of scientific texts. - Principles of writing texts: abstracts (outline, abstract), reviews, scientific articles. - The formal side of written texts. - Analysis and interpretation of scientific texts (understanding, analyzing, creating syntheses, text evaluation). - Critical thinking (arguing, comparing, drawing conclusions, explaining). - Preparation and public delivery of oral statements, refuting criticism, exchange of arguments. - Group discussion, presenting one's own position, defending one's own reasons. 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Scientific article with presentation	50.0%	100.0%
Recommended reading	Basic literature	Barker, Ch., Jane, E.A. (2016). <i>Cultural Studies: Theory and Practice</i> . London Thousand Oaks New Delhi Singapore: SAGE.	
	Supplementary literature	Culler, J., (2011). <i>Literary Theory: A Very Short Introduction</i> , Oxford: Oxford University Press.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The evaluation is based on the scientific article, especially: the innovation of the idea, the breadth and relevance of the literature study, the composition and structure of the text, the ability to use metalanguage and dependent speech, the ability to edit the text including the creation of literature references and bibliography.		
Work placement	Not applicable		

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