

**Subject card**

<b>Subject name and code</b>	Working with people addictedl, PG_00148829						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish Nie dotyczy.		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Marta Pięta-Chrystofiak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		55.0	75
<b>Subject objectives</b>	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U07] The graduate is able to use specialist language and to communicate in a precise and coherent way using various communication channels and techniques with specialists in the field of pedagogy as well as with recipients from outside the group of specialists	Nie dotyczy.	[SU2] presentation/project/paper/report
	[PEDL3_U09] The graduate is able to select adequately, create and adapt to diversified needs of students materials and means, including ICT, and methods of work in order to design and implement pedagogical, didactic, educational and caring activities in an independent manner; to design and implement prevention and educational programmes, taking into consideration diverse educational needs of students and addressing them to parents/guardians and teachers	Nie dotyczy.	[SU2] presentation/project/paper/report
	[PEDL3_W10] The graduate knows and understands the role of the pedagogue in modelling attitudes and behaviours of students, and also the importance of cooperation between the educator and the environment	Nie dotyczy.	[SW4] test/exam - oral or written
	[PEDL3_K03] The graduate is ready to build relations based on mutual trust between all subjects of upbringing and educational process, as well as to undertake professional challenges and accept responsibility for the realization of individual and team professional actions in the field of pedagogy (including performing various roles and cooperating with other pedagogues, teachers, specialists, parents/guardians of students and pupils and other members of school/educational and local community)	Nie dotyczy.	[SK2] presentation/project/paper/report
	[PEDL3_W16] The graduate knows and understands ways of designing and conducting diagnostic activities in pedagogical practice, as well as procedures and good practices used in pedagogical activities in various institutions and at various stages of education	Nie dotyczy.	[SW4] test/exam - oral or written
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	51.0%	40.0%
	Nie dotyczy.	51.0%	60.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/example questions/tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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