

Subject card

Subject name and code	Ethical challenges of sociology - lecture, PG_00148894						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Zieliński				
	Teachers		dr Wojciech Zieliński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing the skills of: (a) understanding the axiological problems of contemporary science and its social functions, (b) recognizing the ethical problems of the profession, (c) understanding the social responsibility of a sociologist-researcher and analyst, (d) recognizing ethical issues resolved based on the axiological consensus of the profession.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes.	[SW1] oral statement/ conversation/discussion
	[SOCL3_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving a specific task in the field of sociology	The student is able to apply knowledge of ethical, legal and moral standards to solve specific problems in the professional work of a sociologist.	[SU8] observation of student's independent or team work
	[SOCL3_K06] The graduate is ready to supplement and refine the acquired knowledge and skills	The student has the ability to continuously improve his knowledge and skills in the field of social research ethics in order to improve the quality of conducted research.	[SK1] oral statement/conversation/ discussion
	[SOCL3_U06] The graduate is able to use the acquired sociological knowledge to resolve dilemmas arising in professional work	The student is prepared to make ethical decisions in the context of various roles of a sociologist, taking into account the principles of scientific responsibility.	[SU1] oral statement/conversation/ discussion
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	The student is able to assess the ethical aspects of proposed solutions to research problems, including the impact of research on society and individuals.	[SU8] observation of student's independent or team work
Subject contents	<p>The concept and issues of ethics</p> <p>Values in life and learning</p> <p>Science as an unnecessary product</p> <p>Moral subjectivity of the researcher</p> <p>The credo of critical rationalism</p> <p>The multiplicity of roles of a sociologist</p> <p>Postulates of scientific responsibility</p> <p>Ethical aspects of social research</p> <p>Codes of professional ethics</p> <p>Political aspects of social research</p> <p>The temptations of social engineering</p> <p>Neutrality and commitment in sociology</p> <p>Through knowledge towards wisdom of action</p>		
Prerequisites and co-requisites	<p>Promotion to the second semester of studies.</p> <p>In order to pass the lecture, the student must first pass the classes.</p>		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Conscious and active participation in classes, discussion of the selected reading.	51.0%
Recommended reading	Basic literature	<p>Earl R. Babbie, The Practice of Social Research</p> <p>Norbert Elias, Commitment and neutrality</p> <p>Jacek Hołówka, Ethics in Action</p> <p>C. Wright Mills, The Sociological Imagination</p> <p>Stefan Nowak, Methodology of Social Research</p> <p>Maria Ossowska, Moral Norms: An Attempt at Systematization</p> <p>Stanisław Ossowski, On the Peculiarities of the Social Sciences</p> <p>Karl R. Popper, The Poverty of Historicism</p> <p>Florian Znaniecki, The Social Role of the Man of Knowledge</p>	
	Supplementary literature	<p>Earl R. Babbie, The Basics of Social Research</p> <p>Richard B. Brandt, Ethics: Issues in Normative Ethics and Metaethics</p> <p>Aniela Dylus, Ethical Issues of Science According to Representatives of the Lwów-Warsaw School</p> <p>Ryszard Dyoniziak, Polls and Manipulation of Society</p> <p>Ethical Aspects of Social Research, edited by K. Zamiara</p> <p>Professional Ethics of Scientists, edited by J. Goćkowski, K. Pigoń</p> <p>Sławomir Kaprański, Values and Sociological Knowledge</p> <p>Wiesław Wątroba, Sociology and Fallibilism</p> <p>Wojciech Zieliński, The Status of Ethics in Postmodern Culture: An Analysis of Zygmunt Bauman's Propositions</p>	
	eResources addresses	<p>Supplementary</p> <p>https://publicationethics.org/ - COPE</p> <p>https://www.researchgate.net/ - ResearchGate</p> <p>https://www.jstor.org/ - JSTOR</p> <p>https://bibliotekanauki.pl/ - Library of Science</p> <p>https://scholar.google.com/ - Google Scholar</p>	

Example issues/ example questions/ tasks being completed	Why is it worth studying what is not quantitatively measurable? What can a sociologist's flirtation with the authorities result in? Why does a researcher need courage? Why and for whom is science done?
Work placement	Not applicable

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