

Subject card

Subject name and code	Ethical challenges of sociology - auditorium classes, PG_00148895						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Zieliński				
	Teachers		dr Wojciech Zieliński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing the skills of: (a) understanding the axiological problems of contemporary science and its social functions, (b) recognizing the ethical problems of the profession, (c) understanding the social responsibility of a sociologist-researcher and analyst, (d) recognizing ethical issues resolved based on the axiological consensus of the profession.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_K07] The graduate is ready to think and act in an entrepreneurial manner	The student is able to think and act in an entrepreneurial way, taking into account the ethical consequences of undertaken research activities.	[SK1] oral statement/conversation/discussion
	[SOCL3_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving a specific task in the field of sociology	The student is able to apply knowledge of ethical, legal and moral standards to solve specific problems in the professional work of a sociologist.	[SU1] oral statement/conversation/discussion
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes.	[SW1] oral statement/conversation/discussion
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	The student is able to assess the ethical aspects of proposed solutions to research problems, including the impact of research on society and individuals.	[SU1] oral statement/conversation/discussion
	[SOCL3_U06] The graduate is able to use the acquired sociological knowledge to resolve dilemmas arising in professional work	The student is prepared to make ethical decisions in the context of various roles of a sociologist, taking into account the principles of scientific responsibility.	[SU1] oral statement/conversation/discussion
	[SOCL3_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	The student is ready to determine ethical priorities when implementing research projects, taking into account the principles of neutrality and involvement.	[SK8] observation of student's independent or team work
	[SOCL3_K04] The graduate is ready to recognise and accurately resolve dilemmas related to his/her profession	The student is ready to accurately recognize and resolve ethical dilemmas in a professional context, including conflicts of interest and data manipulation.	[SK8] observation of student's independent or team work
	[SOCL3_K06] The graduate is ready to supplement and refine the acquired knowledge and skills	The student has the ability to continuously improve his knowledge and skills in the field of social research ethics in order to improve the quality of conducted research.	[SK8] observation of student's independent or team work

Subject contents	<p>The concept and issues of ethics</p> <p>Values in life and learning</p> <p>Science as an unnecessary product</p> <p>Moral subjectivity of the researcher</p> <p>The credo of critical rationalism</p> <p>The multiplicity of roles of a sociologist</p> <p>Postulates of scientific responsibility</p> <p>Ethical aspects of social research</p> <p>Codes of professional ethics</p> <p>Political aspects of social research</p> <p>The temptations of social engineering</p> <p>Neutrality and commitment in sociology</p> <p>Through knowledge towards wisdom of action</p>								
Prerequisites and co-requisites	Promotion to the second semester of studies.								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1189 786 1218">Subject passing criteria</th> <th data-bbox="799 1189 1139 1218">Passing threshold</th> <th data-bbox="1152 1189 1469 1218">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1225 786 1294">Conscious and active participation in classes, discussion of the selected reading.</td> <td data-bbox="799 1225 1139 1294">51.0%</td> <td data-bbox="1152 1225 1469 1294">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Conscious and active participation in classes, discussion of the selected reading.	51.0%	100.0%		
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Recommended reading	Basic literature	<p>Earl R. Babbie, The Practice of Social Research</p> <p>Norbert Elias, Commitment and neutrality</p> <p>Jacek Hołówka, Ethics in Action</p> <p>C. Wright Mills, The Sociological Imagination</p> <p>Stefan Nowak, Methodology of Social Research</p> <p>Maria Ossowska, Moral Norms: An Attempt at Systematization</p> <p>Stanisław Ossowski, On the Peculiarities of the Social Sciences</p> <p>Karl R. Popper, The Poverty of Historicism</p> <p>Florian Znaniecki, The Social Role of the Man of Knowledge</p>							

	Supplementary literature	<p>Earl R. Babbie, The Basics of Social Research</p> <p>Richard B. Brandt, Ethics: Issues in Normative Ethics and Metaethics</p> <p>Aniela Dylus, Ethical Issues of Science According to Representatives of the Lwów-Warsaw School</p> <p>Ryszard Dyoniziak, Polls and Manipulation of Society</p> <p>Ethical Aspects of Social Research, edited by K. Zamiara</p> <p>Professional Ethics of Scientists, edited by J. Goćkowski, K. Pigoń</p> <p>Sławomir Kaprański, Values and Sociological Knowledge</p> <p>Wiesław Wątroba, Sociology and Fallibilism</p> <p>Wojciech Zieliński, The Status of Ethics in Postmodern Culture: An Analysis of Zygmunt Bauman's Propositions</p>
	eResources addresses	<p>Supplementary</p> <p>https://publicationethics.org/ - COPE</p> <p>https://www.researchgate.net/ - ResearchGate</p> <p>https://www.jstor.org/ - JSTOR</p> <p>https://bibliotekanauki.pl/ - Library of Science</p> <p>https://scholar.google.com/ - Google Scholar</p>
Example issues/ example questions/ tasks being completed	<p>Should you obey authority figures?</p> <p>Are knowledge and morality mutually exclusive?</p> <p>Can morality be shaped by law?</p> <p>Why is it difficult to reach consensus among sociologists on which research problems should be considered priority?</p>	
Work placement	Not applicable	

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