

Subject card

Subject name and code	Recent history of Poland, PG_00148901						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish none		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Daniel Wicenty				
	Teachers		dr hab. Daniel Wicenty				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	<p>Getting acquainted students with modern history of Poland in the light of selected problems</p> <p>Showing key social processes, including long term processes, shaping modern social, political, economical and cultural reality</p> <p>Sensitizing to authoritarian and totalitarian experiences of Polish generations</p> <p>Showing positive and negative aspects of Polish history in tthe context of national identity shaping</p> <p>Deepening sociological imagination of students</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W08] The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions and their elements, he/she has knowledge about the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale	The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions and their elements, he/she has knowledge about the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale.	[SW4] test/exam - oral or written
	[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	The student is able to interpret social phenomena using sociological concepts and applying them to historical events in the 20th century.	[SU4] test/exam - oral or written
	[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	The student is able to analyze current social phenomena in the context of knowledge about Polish history in the 20th century.	[SU4] test/exam - oral or written
	[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution.	[SW4] test/exam - oral or written
	[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	The graduate is able to analyse the causes and course of social processes and phenomena.	[SU4] test/exam - oral or written
	[SOCL3_K01] The graduate is ready to lifelong learning	With historical knowledge, the graduate is ready to learn for life.	[SK1] oral statement/conversation/discussion
Subject contents	<p>Synthetic view of the Second Polish Republic society (World War I and its consequences, national and ethnic relations, political, social and cultural life)</p> <p>World War II: Polish Underground State, civilization collapse, massive experience of terror</p> <p>Demographical consequences of World War II: migrations and relocations</p> <p>Everyday life in socialist Poland: selected problems</p> <p>Social structure changes after World War II: intelligentsia, rural population, urbanization</p> <p>Socialist modernization and its effects</p> <p>Social crises - political opposition - Catholic Church - "Solidarity" movement and Polish society in the 80s</p> <p>Oppressive state: secret police and persecution</p> <p>Polish transformation: genesis, conceptuality problems, visible/hidden aspects, planned/spontaneous aspects</p>		

Prerequisites and co-requisites	Promotion to the second semester of studies. Basic knowledge on Polish history in 20th century		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final exam result	50.0%	100.0%
Recommended reading	<p>Basic literature</p> <p>Paczkowski Andrzej, 2005, <i>Pół wieku dziejów Polski 1939-1989</i>, Warszawa 2005</p> <p>Friszek Andrzej, 2003, <i>Polska. Losy państwa i narodu 1939-1989</i>, Warszawa 2003</p> <p>Podgórecki Adam, 1995, <i>Spółczesność polskie</i>, Rzeszów</p> <p>Dziurok Adam et. al., 2011, <i>Od niepodległości do niepodległości. Historia Polski 1918-1989</i>, Warszawa</p> <p>Dudek Antoni, <i>Reglamentowana rewolucja: rozkład dyktatury komunistycznej w Polsce 1988-1990</i>, Kraków, various editions</p> <p>Eisler Jerzy, 2008, <i>Polskie miesiące czyli kryzys(y) w PRL</i>, Warszawa</p> <p>Zaremba Marcin, 2012, <i>Wielka trwoga. Polska 1944-1947. Ludowa reakcja na kryzys</i>, Kraków</p>		
	<p>Supplementary literature</p> <p>Staniszki Jadwiga, 2005, <i>Postkomunizm: próba opisu</i>, Gdańsk</p> <p>Snyder Timothy, 2012, <i>Bloodlands: Europe Between Hitler and Stalin</i>, London</p> <p>Chumiński Jędrzej, ed., 2010, <i>Modernizacja czy pozorna modernizacja. Społeczno-ekonomiczny bilans PRL 1944-1989</i>, Wrocław</p> <p>Williams Dorota, Sołtysiak Grzegorz, 2016, <i>Modny PRL</i>, Warszawa</p> <p>Osekowski Czesław, 1994, <i>Spółczesność Polski Zachodniej i Północnej w latach 1945-1956. Procesy integracji i dezintegracji</i>, Zielona Góra</p> <p>Jarosz Daria, 2000, <i>Polacy a stalinizm 1948-1956</i>, Warszawa</p> <p>Kosiński Krzysztof, 2006, <i>Oficjalne i prywatne życie młodzieży w czasach PRL</i>, Warszawa</p> <p>Kochanowski Jerzy, 2015, <i>Tylnymi drzwiami. Czarny rynek w Polsce 1944-1989</i>, Warszawa</p>		
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>What was the informational and oppressive functions of the Security Service?</p> <p>What was the nomenklatura system?</p>		
Work placement	Not applicable		