

Subject card

Subject name and code	Qualitative Research, PG_00148914						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Krzysztof Stachura					
	Teachers	dr Adam Konopka					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The goal of the exercises is to teach students basic knowledge of sociological qualitative research methods and to work with them on their skills in designing, organizing, managing and conducting qualitative research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_U06] The graduate is able to use the acquired sociological knowledge to resolve dilemmas arising in professional work	The graduate can evaluate the remedial actions to take in a situation that may potentially harm the subjects being studied.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	The graduate is capable of utilising their qualitative research skills to address a wide range of social issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[SOCL3_K02] The graduate is ready to cooperate effectively and assume various roles in a group	The graduate is ready to find their place in research work within a large team, fulfilling various roles within it.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[SOCL3_W01] The graduate has advanced knowledge about the nature of social sciences, their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine the specificity of sociology as a science in relation to its history, functions, subject and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and he/she knows different theoretical and methodological approaches in sociology	The graduate maturely selects research methods and techniques appropriate for projects aimed at expanding knowledge of specific social issues based on the knowledge acquired during classes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	The graduate is capable of utilising knowledge from the field of qualitative sociological research to better understand the changing social environment.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[SOCL3_W06] The graduate knows and understands in an advanced way basic methods of quantitative and qualitative sociological research, including observation, interview, document analysis, and knows how to develop and report the results of research The graduate knows and understands in an advanced way basic methods of quantitative and qualitative sociological research, including observation, interview, document analysis, and knows how to develop and report the results of research	The graduate knows how to effectively present the results of research in the form of a report containing conclusions derived from conducted analysis.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SOCL3_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	The graduate is adept at utilising available resources (in terms of time, finances, and competencies) when planning research projects.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SOCL3_K04] The graduate is ready to recognise and accurately resolve dilemmas related to his/her profession	The graduate is able to competently address the ethical challenges that arise in the course of conducting sociological research.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	<p>1. Qualitative Research - what is it? 2. Theories in Qualitative Research. 3. Interviews - Specificity, Types, Strategies for Implementation. 4. Conducting Ethnographic and Observational Research. 5. Working with Secondary Data. 6. The Logic of the Research Process. 7. Data Analysis Strategy.</p>		

Prerequisites and co-requisites	Basic knowledge of the mechanisms of social life.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Interviewing a minimum of two qualitative interviews	100.0%	5.0%
	Research project report	100.0%	70.0%
	Report of observation	100.0%	25.0%
Recommended reading	Basic literature	Uwe Flick, Designing a qualitative study, PWN Science Publishing House 2019. Steinar Kvale, Conducting interviews, Wydawnictwo Naukowe PWN 2010. Konecki Krzysztof, Studies in qualitative research methodology. Grounded theory, Wydawnictwo Naukowe PWN 2000. David Silverman, Conducting qualitative research, Wydawnictwo Naukowe PWN 2008. John W. Creswell, Qualitative Inquiry And Research Design: Choosing Among Five Traditions, SAGE Publication. 2012.	
	Supplementary literature	Uwe Flick, Quality in qualitative research, Scientific Publishers PWN 2011. Graham Gibbs, Analyzing qualitative data. Wydawnictwo Naukowe PWN 2011. Michael Angrosino, Ethnographic and observational research, Scientific Publishers PWN 2010.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>1. Explain the fundamental differences between quantitative and qualitative perspectives in sociological research.</p> <p>2. What is the goal of the study? What are the research questions?</p> <p>3. Identify the key questions that should be asked during an in-depth interview.</p> <p>4. Indicate the main challenges associated with the implementation of covert observation.</p>		
Work placement	Not applicable		

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