

Subject card

Subject name and code	Activity in the local community - field workshop, PG_00148939						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Ciechorska-Kulesza				
	Teachers		dr Karolina Ciechorska-Kulesza				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To acquire the ability to use sociological theories, orientations and concepts on the meso-social level in the analysis of local communities. To gain knowledge of the diverse forms of action in local communities. To lay the groundwork for analyzing local communities in terms of their potential, problems, threats, opportunities, etc. To acquire the ability to team design animation activities for selected local communities on the basis of sociological discernment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	She/he is able to analyze proposed solutions to a specific problem locally in the field of sociology and decide on appropriate solutions.	[SU5] implementation of a problem task
	[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	He/she has advanced knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of social, public and commercial organizations - with particular emphasis on local communities.	[SW2] presentation/project/paper/report
	[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	He/she has advanced knowledge of the human being as an entity that constitutes social structures, the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local environment.	[SW5] implementation of a problem task
	[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	He/she knows the types of informal and formalized social ties formed in different types of groups, social networks and societies and the regularities governing their change - from a local perspective.	[SW1] oral statement/conversation/discussion
	[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	He/she is able to analyze current social phenomena in the context of knowledge of the mechanisms of human action, the impact of the group on the individual, and the processes of change that Polish society, the societies of Europe and the world are subjected to - from a local perspective.	[SU8] observation of student's independent or team work
	[SOCL3_K05] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects	He is willing to participate in the preparation of community projects at the local level taking into account relevant legal, economic and political aspects.	[SK5] implementation of a problem task
	[SOCL3_K01] The graduate is ready to lifelong learning	He/she is ready for lifelong learning - in terms of local communities.	[SK1] oral statement/conversation/discussion
	[SOCL3_U09] The graduate will be able to prepare a written work in the field of sociology in Polish and English while observing the formal rules of a scientific text, using basic theoretical approaches and various sources of knowledge about society	He/she is able to prepare a written work in the field of sociology in Polish and English with observance of the formal rules of a scientific text, using basic theoretical approaches and various sources of knowledge about society, with emphasis on the local level.	[SU2] presentation/project/paper/report
	[SOCL3_U10] The graduate will be able to prepare and deliver an oral speech in Polish and English on a selected issue in the field of sociology using basic theoretical approaches and various sources of knowledge about society	He/she is able to prepare and deliver an oral presentation in Polish and English on the sociology of local communities using basic theoretical approaches and various sources of knowledge about society.	[SU2] presentation/project/paper/report
	[SOCL3_K02] The graduate is ready to cooperate effectively and assume various roles in a group	He/she is ready to effectively cooperate and collaborate in a group, taking on various roles in it - in terms of community activities.	[SK2] presentation/project/paper/report

Subject contents	<p>1. Basic categories within the sociology of communities.2. Traditions of community research; community studies.3. community studies: theories, approaches, methods, results and conclusions.4. Diverse forms of activity and activity in local communities in Poland: status and research.5. organizing local communities. Social animation in local communities. Activities and role of animators/organizers. 5. Sociological portrait of local communities in the Tri-City and surrounding areas: good practices (meetings with local animators, etc., study visits). 6. Preparation of a project of research and animation action.</p>														
Prerequisites and co-requisites	<p>Basic knowledge of classical and contemporary sociological theories; knowledge of historical processes affecting contemporary regional and local differentiation of Poland; ability to work with scientific literature and prepare a multimedia presentation</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>empirical work - report</td> <td>25.0%</td> <td>50.0%</td> </tr> <tr> <td>presentation of empirical work</td> <td>10.0%</td> <td>20.0%</td> </tr> <tr> <td>active participation in classes</td> <td>15.0%</td> <td>30.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	empirical work - report	25.0%	50.0%	presentation of empirical work	10.0%	20.0%	active participation in classes	15.0%	30.0%		
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Recommended reading	<p>Basic literature</p>	<p>Animacja życia publicznego. Analizy i rekomendacje, nr 1-2, http://www.badaniawdzialaniu.pl/publikacje/animacja-zycia-publicznego/ (selected chapters).</p> <p>Gorzelał, G. i in. 2012. Od animacji do rewitalizacji - dialog perspektyw i doświadczeń. Warszawa (selected chapters).</p> <p>Goszczyński W., Knieć W., Czachowski H. 2015. Lokalne horyzonty zdarzeń. Toruń: Muzeum Etnograficzne w Toruniu (selected chapters).</p> <p>Jordan, Paweł i Bohdan Skrzypczak. Metoda animacji społecznej, w: tychże (red.). Kim jest animator społeczny. Warszawa: Centrum Wspierania Aktywności Lokalnej CAL, p. 142-156.</p> <p>Jordan, Paweł. Aktywne społeczności. Zmiana społeczna. Katalog praktyk. T. III. Warszawa: Centrum Wspierania Aktywności Lokalnej CAL. (selected chapters)</p> <p>Niesporek, Andrzej. 2013. Organizowanie społeczności lokalnej. Szkice socjologiczne. Warszawa. (selected chapters).</p> <p>Tönnies, Ferdinand. 2008. Wspólnota i stowarzyszenie. Rozprawa o komunizmie i socjalizmie jako empirycznych formach kultury. Warszawa: PWN (selected chapters).</p> <p>Trutkowski, Cezary (ed.). 2024. Kapitał obywatelski społeczności lokalnych. Warszawa: Scholar (selected chapters).</p>													

	Supplementary literature	<p>Frątczak, Piotr i Ryszard Skrzypiec. 2008. Mapa społecznej aktywności obywatelskiej jako metoda i narzędzie badania lokalnego społeczeństwa obywatelskiego, w: Marek Nowak i Michał Nowosielski (ed.). Jak badać społeczeństwo obywatelskie? Poznań: Wyd. Nauk. UAM.</p> <p>Jałowiecki, Bohdan, Szczepański Marek S. 2007. Rozwój lokalny i regionalny w perspektywie socjologicznej. Tychy: Śląskie Wyd. Naukowe Wyższej Szkoły Zarządzania i Nauk Społecznych (selected chapters).</p> <p>Jałowiecki, B i W. Łukowski (red.). 2006. Społeczności lokalne teraźniejszość i przyszłość. Warszawa: Scholar (selected chapters).</p> <p>Kurczewska, Joanna (red.). 2006a. Oblicza lokalności: tradycja i współczesność. Warszawa: Wyd. IFiS PAN.</p> <p>Kurczewska, Joanna (red.). 2006b. Oblicza lokalności: różnorodność miejsc i czasu. Warszawa: Wyd. IFiS PAN.</p> <p>Kurczewska, Joanna (red.). 2008. Oblicza lokalności: ku nowym formom życia lokalnego. Warszawa: Wyd. IFiS PAN.</p> <p>Łukowski, Wojciech i Hanna Bojar. 2009. Społeczność na granicy. Zasoby mikroregionu Gołdap i mechanizmy ich wy-korzystywania. Warszawa: Scholar.</p> <p>Mendel, Maria (ed.). 2002. Animacja współpracy środowiskowej. 2002. Toruń: Wyd. Adam Marszałek.</p> <p>Szczepański, Marek S. i inni (ed.). 2011. Socjologia regionu i społeczności lokalnych. Antologia. Opole: Uniwersytet Opolski.</p> <p>Jałowiecki, B i W. Łukowski (ed.). 2006. Społeczności lokalne teraźniejszość i przyszłość. Warszawa: Scholar (selected chapters).</p> <p>Kurczewska, Joanna (ed.). 2006a. Oblicza lokalności: tradycja i współczesność. Warszawa: Wyd. IFiS PAN.</p> <p>Kurczewska, Joanna (ed.). 2006b. Oblicza lokalności: różnorodność miejsc i czasu. Warszawa: Wyd. IFiS PAN.</p> <p>Kurczewska, Joanna (ed.). 2008. Oblicza lokalności: ku nowym formom życia lokalnego. Warszawa: Wyd. IFiS PAN.</p> <p>Łukowski, Wojciech i Hanna Bojar. 2009. Społeczność na granicy. Zasoby mikroregionu Gołdap i mechanizmy ich wy-korzystywania. Warszawa: Scholar.</p> <p>Mendel, Maria (ed.). 2002. Animacja współpracy środowiskowej. 2002. Toruń: Wyd. Adam Marszałek.</p> <p>Szczepański, Marek S. et al (ed.). 2011. Socjologia regionu i społeczności lokalnych. Antologia. Opole: Uniwersytet Opolski.</p>
	eResources addresses	

<p>Example issues/ example questions/ tasks being completed</p>	<p>In the form of a report, in small groups, students describe a given community and the action taken in a given community. They use the knowledge and experience gained while working with the community and perform desk research. The report should include: characteristics of the place and local community; characteristics of people/groups/organizations/institutions, with whom the group carries out the activity; justification for the choice of location and action; your role as a researcher and activist, as well as relationships and contact with local actors; description of the activity (form, topic, time and duration, place, stages of the activity, recipients/participants, non-participants, opinions on the activity, behavior, method of communication and other important issues according to the authors); performance problems and proposals to overcome them; what this experience gave the authors. Skillful reference to the literature on this subject and other publications in the field of social sciences relating to local communities/localities will also be assessed.</p>
<p>Work placement</p>	<p>Not applicable</p>

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