

**Subject card**

<b>Subject name and code</b>	The sociology of secrecy, PG_00148940						
<b>Field of study</b>	Sociology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish none		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Daniel Wicenty				
	<b>Teachers</b>		dr hab. Daniel Wicenty				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	Sensitizing the students to secrecy as a fundamental form of social life. Getting acquainted with basic theoretical concepts of secrecy. Distinguishing the real life secrecy and the conspiracy discourse secrecy. Analyzing modern and historical examples of secrecy. Recognition ability on restricted, secret and informal areas. Checking secrecy for its social functions						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	The graduate has in-depth knowledge and understanding of different types of informal and formal social bonds formed in different types of groups, social networks and societies, and the regularities governing their change.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	The student has advanced knowledge of the human being as a subject constituting social structures, the principles of their functioning, and acting within these structures.	[SW4] test/exam - oral or written
	[SOCL3_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena	The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena related to covert organizations.	[SU1] oral statement/conversation/ discussion
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The student has advanced knowledge of ethical and moral norms of social life, with particular emphasis on secret organizations and covert groups.	[SW1] oral statement/ conversation/discussion
	[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	The student is able to analyze current social phenomena in the context of knowledge about the mechanisms of secret organizations and situations of secrecy.	[SU4] test/exam - oral or written
	[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	The student has advanced knowledge of various types of covert structures and institutions.	[SW1] oral statement/ conversation/discussion
Subject contents	<p>Secrecy as a cognitive concept in sociology and other social sciences</p> <p>Secrecy and conspiracy theories</p> <p>Social functions of secrecy (identity multiplication, cost reduction, gaining power, structuralization of social life, generating of trust, socialization, privacy protection, creating prestige)</p> <p>Secrecy and secrets in everyday life</p> <p>Sociology of lying: a sketch</p> <p>Masonry as a historical and modern form of secret organization</p> <p>Secrecy in public life: democratic and non-democratic regimes</p>		

Prerequisites and co-requisites	<p>Effective choice of specialty Sociology in action.</p> <p>Basic sociological knowledge on interactions, groups and organizations.</p> <p>In order to pass the lecture, the student must first pass the classes.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final exam result	50.0%	100.0%
Recommended reading	Basic literature	<p>Ekman Paul, 2009, <i>Telling Lies. Clues to Deceit in the Marketplace, Politics and Marriage</i>, New York</p> <p>Goffman Erving, <i>The presentation of self in everyday life</i>, various editions</p> <p>Marx Gary T., 1984, "Notes On The Discovery, Collection, And Assessment Of Hidden And Dirty Data" in: J. Schneider, J. Kitsuse, <i>Studies in the Sociology of Social Problems</i>, New York (free acces: <a href="https://web.mit.edu/gtmarx/www/dirty.html">https://web.mit.edu/gtmarx/www/dirty.html</a>)</p> <p>Simmel Georg, <i>Sociology</i> (chapters Secrecy and Secret society), various editions</p> <p>Sojak Radosław, Wicenty Daniel, 2005, <i>Lost reality: on the social construction of ignorance</i>, Warszawa</p>	
	Supplementary literature	<p>Arcimowicz Jolanta, Bieńko Mariola, Łaciak Beata, 2018, <i>Sneaks, informers, whistleblowers? A socio-legal study</i>, Warszawa</p> <p>Birchall Clare. 2016. Six Answers to the Question «What is Secrecy Studies?». <i>Secrecy and Society</i>, 1 (1)</p> <p>Czech Franciszek ed., 2014, <i>Structure of conspiracy theories. Anthology</i>, Kraków</p> <p>Kamiński Marek, 2010, <i>Games Prisoners Play: The Tragicomic Worlds of Polish Prison</i>, New Jersey</p> <p>Maret, Susan. 2016. The Charm of Secrecy: Secrecy and Society as Secrecy Studies. <i>Secrecy and Society</i>, no. 1(1)</p> <p>Saviano Roberto, <i>Gomorra</i>, various editions</p> <p>Tefft Stanton ed., 1980, <i>Secrecy. A Cross-Cultural Perspective</i>, New York</p> <p>Tokarzewska Monika, 2008, "Georg Simmel on secrecy", <i>Studia Socjologiczne</i>, no. 2</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Recognizing proper function of secrecy in a given piece of text		
Work placement	Not applicable		

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